



Catalogue 2019

Effective
literacy
instruction

MultiLit is a research initiative
of Macquarie University


MultiLit

A young girl with dark hair, smiling broadly, wearing a blue and yellow school uniform. She is holding a book. The background is a blurred classroom setting. A white diagonal banner is overlaid on the bottom left.

**Delivering
effective literacy
instruction for
over 20 years**

Contents

2	About MultiLit
3	Research
4	Response to Intervention
18	The Five Big Ideas
18	Key Target Groups for MultiLit products and Professional Development Workshops
19	MultiLit and the Australian Curriculum
	Products and Professional Development (PD)
6	PreLit
8	InitialLit
12	InitialLit Readers
14	MiniLit
16	MacqLit
20	Reading Tutor Program
22	Word Attack Skills – Extension Program and Reinforced Reading
24	Spell-It and My Spelling Dictionary
26	WARP and WARL
27	Measuring Student Reading Progress for Schools (PD Workshop)
28	Positive Teaching (PD Workshop)
	MultiLit Literacy Centres
30	Intensive intervention programs for struggling readers
	Other information
29	PD Information
32	General Price List
35	InitialLit Pricing
36	Terms & Conditions of Sale

Icon key



Who is it for?



Program content



Professional Development



Online content

About MultiLit

MultiLit ('Making Up Lost Time In Literacy') is a leading provider of effective literacy instruction in Australasia. Our programs are uniquely placed to be effective because they are all grounded in scientific evidence-based practice.

As a research initiative of Macquarie University, MultiLit's publications, professional development and Literacy Centres are continually informed by an ongoing program of research. The research team is led by Emeritus Professor Kevin Wheldall AM.

For more than two decades, we have provided assistance to thousands of students in a variety of settings, including schools, our own Literacy Centres and community-based literacy projects across Australia, New Zealand and Asia.

**Our mission
is to ensure
that all children
learn to read**

Research underpins everything we do

MultiLit has as its core belief the conviction that effective instruction is the key to growth in any area of the curriculum. Our aim is to bring about rapid learning by whatever means scientific research has shown to be most effective. We subscribe to a continually evolving approach to literacy instruction, changing as more scientific evidence becomes available from either within the MultiLit research team or from the international scientific reading research community.

MultiLit emphasises a data-driven approach to education, employing programs of proven efficacy and continually collecting data on the effectiveness of the programs deployed. Our mission is to bring about major educational change so that far fewer children are left to struggle in school with inadequate reading and related skills, the skills essential for academic success in all areas.

The MultiLit Research Unit

The methods advocated by MultiLit are based on more than 40 years of research undertaken by members of the MultiLit Research Unit (MRU). The MRU was formally established in 2006 by Emeritus Professor Kevin Wheldall AM and Dr Robyn Wheldall to provide a focus for systematic scientific inquiry into how best to meet the instructional needs of students who are struggling to acquire basic reading and related skills, for whatever reason.

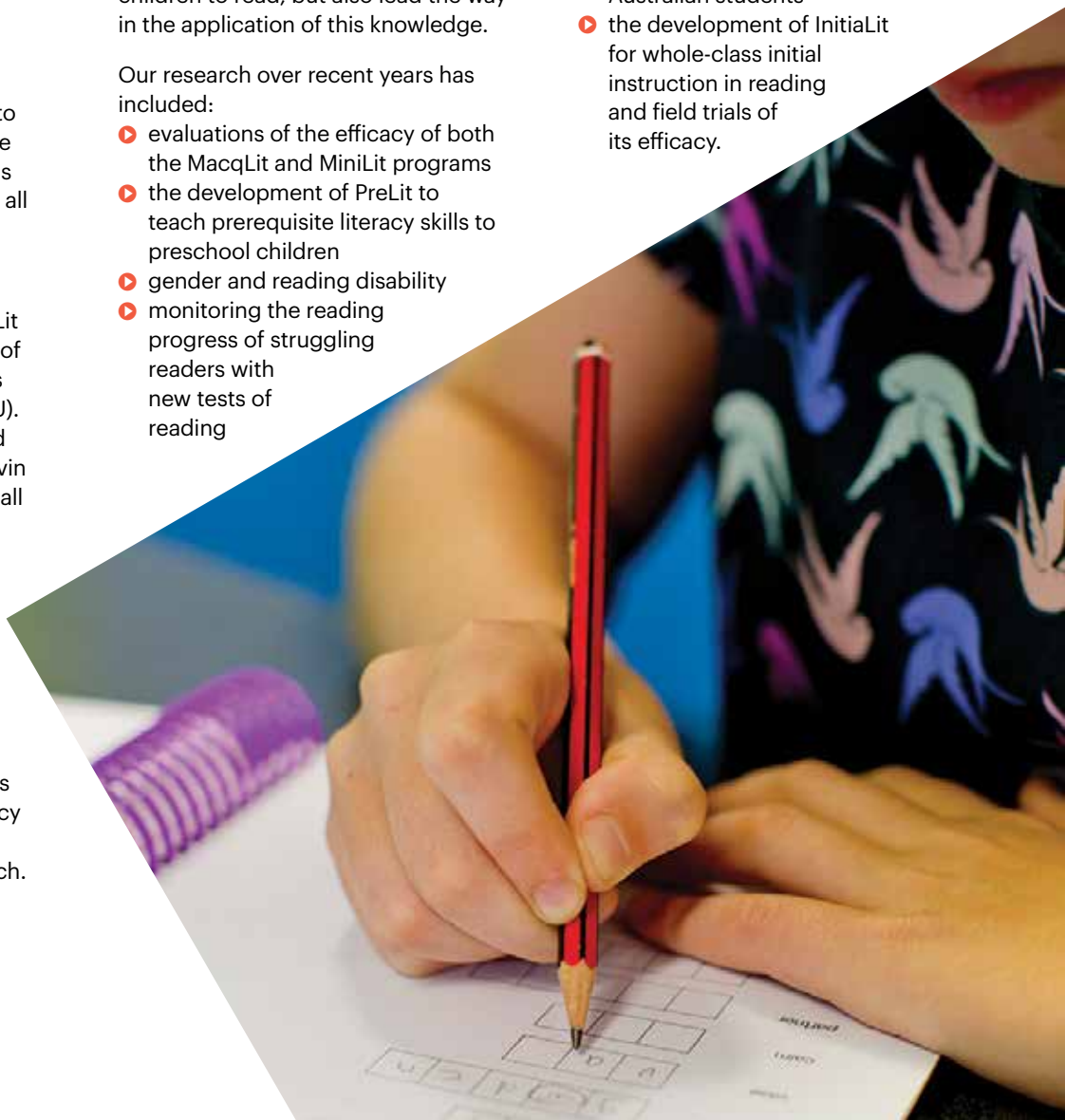
The MRU provides a vital link between the commercial activities of MultiLit as a developer of literacy programs and resources and the ongoing body of scientific research.

This ensures that MultiLit's programs are not only grounded in what is now known about how best to teach children to read, but also lead the way in the application of this knowledge.

Our research over recent years has included:

- ▶ evaluations of the efficacy of both the MacqLit and MiniLit programs
- ▶ the development of PreLit to teach prerequisite literacy skills to preschool children
- ▶ gender and reading disability
- ▶ monitoring the reading progress of struggling readers with new tests of reading

- ▶ studies of the efficacy of our various MultiLit programs with socially disadvantaged and Indigenous Australian students
- ▶ the development of InitialLit for whole-class initial instruction in reading and field trials of its efficacy.



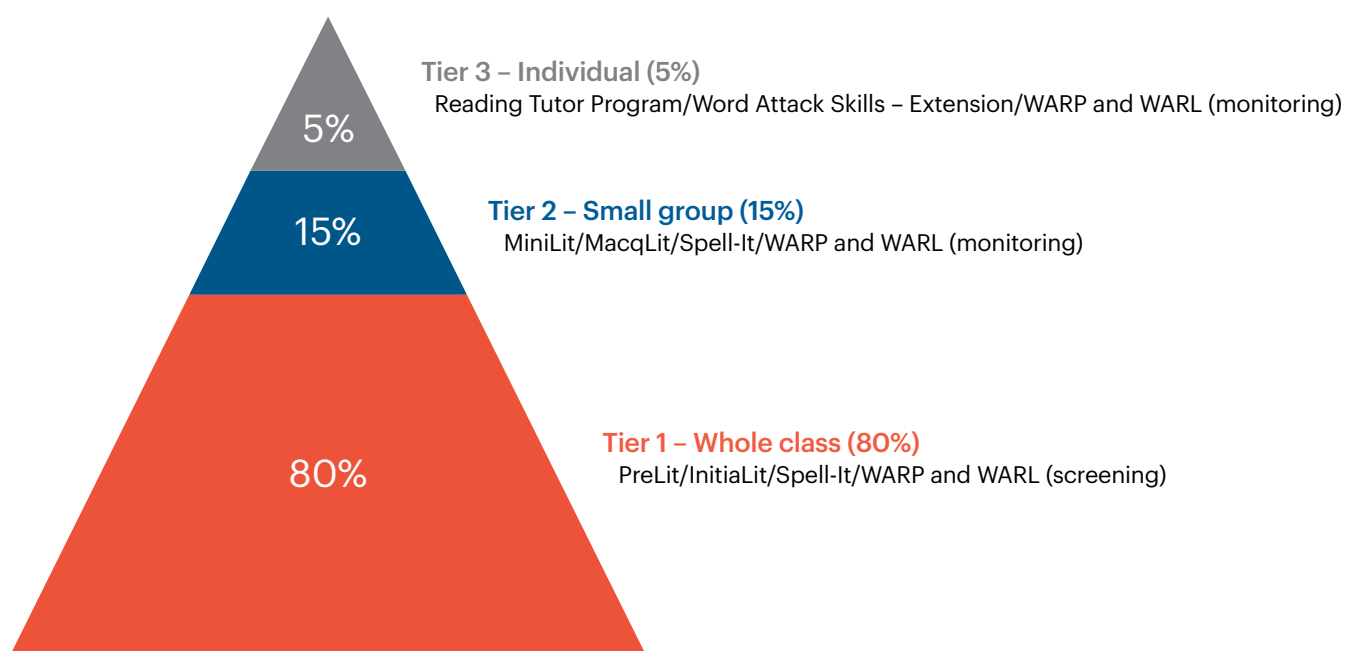
Response to Intervention



MultiLit programs and assessments are appropriate for use within a Response to Intervention (RtI) framework. RtI is a model of instructional support whereby students are provided with increasingly intensive levels of assistance depending on their rate of progress.

Within an RtI approach, it is asserted that most students (up to 80%) are able to learn successfully within a whole class program, provided the instruction is excellent. This is known as Tier 1 instruction. For those students who need extra help (up to 20%), more intensive instruction in small groups may be necessary, and this is Tier 2 instruction. If students do not make sufficient progress after a period of time at Tier 2, it may be necessary to consider more targeted, more frequent and yet more intensive instruction. This may involve the use of specialist teachers in a one-to-one context. This is known as Tier 3, and may involve just 5% of students.

This approach ensures that struggling students are identified early, given appropriate support to suit their needs and monitored regularly.





Products and Professional Development

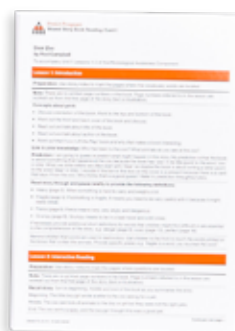
PreLit

early literacy preparation program



PreLit is a systematic, skills-based program that lays a sound foundation for children to learn to read. It provides early childhood teachers with the tools necessary to teach pre-literacy skills and concepts, focusing on phonological awareness, and oral language development.

- ▶ For Preschool students through to Foundation
- ▶ Long day care centres, early learning centres, preschool, first year of schooling
- ▶ Can be delivered by teachers, teacher aides, childcare workers or parents
- ▶ Package comprises a comprehensive Kit and online resources, supported by an optional one-day Professional Development (PD) Workshop



Find out more:
www.multilit.com/prelit





I have been so impressed with how easy the PreLit program is to use! I really appreciate the explicit teaching elements and the repetition of tricky activities. I am amazed at the skill level and sound knowledge I now see in the class. I can't recommend this program highly enough to any preschool educator who wants to increase children's knowledge, skills and interest in reading.

Suzie Beckinsale | Prep Teacher
Broughton Anglican College



Who is it for?

- Preschool children in the year before formal schooling begins
- Children in the Foundation year without sufficient pre-literacy skills



Program content

PreLit is taught in a hierarchical skills sequence and is designed to complement a play-based learning environment. There are 108 short, clearly prescribed lessons that incorporate the teaching of essential phonological awareness activities, followed by Shared Story Book Reading to develop vocabulary and oral language.

The program is delivered in two 15-minute blocks, at least three times per week. There are no consumables required for PreLit, keeping ongoing program implementation costs low.

PreLit follows the preferred method of intentional teaching for the Early Years Learning Framework for Australia (refer *Outcome 5 – Children are Effective Communicators*).



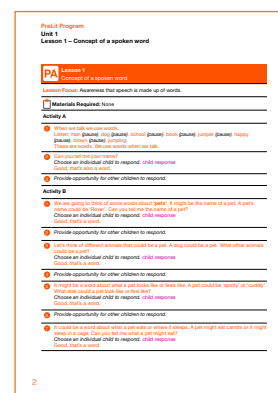
Professional development

Attending the one-day PreLit PD Workshop, which includes a comprehensive overview of the program and practical in-depth training in its delivery, is fundamental to gaining the best results from implementing PreLit.

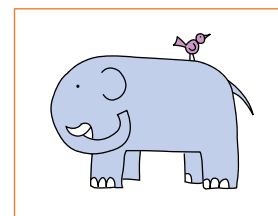
For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.

Example materials

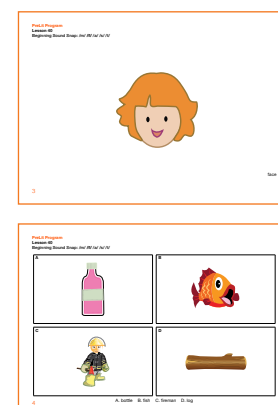
Lesson Script



Picture Card



Sound Snap Booklet



InitialLit

whole-class initial instruction in literacy

InitialLit is an evidence-based whole-class literacy program which will provide all children with the essential core knowledge to become successful readers and writers. InitialLit is a three-year program, covering the first three years of school (typically Foundation to Year 2). InitialLit–Foundation was released in 2017, InitialLit–1 in 2018 and InitialLit–2 will follow in late 2019.

The release of InitialLit marks a departure from remedial literacy education for MultiLit, instead addressing initial instruction in the hope that by providing strong foundations in reading and writing from the outset, fewer children will fall behind and require more intensive intervention.

In the context of a Response to Intervention approach, InitialLit is a Tier 1 program, designed to be delivered to whole classes by classroom teachers.

InitialLit–Foundation

What is InitialLit–Foundation?

InitialLit–Foundation (InitialLit–F) offers an explicit and effective model for teaching reading and related skills to children in their first year of schooling in a fun and engaging way.

The program incorporates daily lessons in phonemic awareness, reading and spelling as well as rich language instruction using children's literature. A set of decodable readers, InitialLit Readers (Levels 1-9), which are aligned to the instructional sequence, accompany the program, enabling children to generalise and consolidate their skills.

The InitialLit–F approach

Using a synthetic phonic approach, InitialLit–F incorporates the key components necessary for early reading instruction — phonemic awareness, phonics, fluency, vocabulary and comprehension. It is implemented across the four terms of the Foundation year.

The program is designed to be delivered in a 90-minute instruction block (ideally uninterrupted, but this can be broken up if timetabling requires). This will include:

- ▶ 20-25 minutes of whole-class teaching (ideally four times per week) using a detailed scripted lesson plan
- ▶ 30-45 minutes of further literacy work (these are activities to consolidate the teaching, either completed independently or with a class aide/volunteer while the teacher works with groups on reading and word-building)
- ▶ 15-20 minutes for a Storybook session. This literature component provides opportunities to develop oral language, vocabulary and comprehension, with one storybook used as a focus over four sessions
- ▶ Regular progress monitoring using curriculum-based assessments (CBA) to identify needs of children.

Find out more:
www.multilit.com/initiallit





Program content and resources

The InitialLit-F Kit includes:

- ▶ Teacher Manual
 - ▶ Nine Handbooks with 126 detailed lessons and session procedures
 - ▶ Storybook Lessons Manual, with lessons to accompany 25 popular children's literature titles
 - ▶ Sounds and Words Books (six copies, for small group sessions)
 - ▶ Assessment Manual, outlining procedures for ongoing student assessment
 - ▶ Flashcards, Picture Cards, Sound Prompt Cards, Tricky Word Cards
 - ▶ Wall frieze and posters of InitialLit characters, used to introduce letters and sounds
 - ▶ InitialLit Sounds and Letters posters (A3)
 - ▶ PowerPoint slides to accompany lessons (downloadable from MultiLit website)
- ▶ Access to hundreds of downloadables, including:
 - ▶ Consolidation worksheets to accompany each lesson (available in NSW, SA, Qld and Vic font)
 - ▶ Handwriting worksheets (as above)
 - ▶ Literacy games
 - ▶ Activity templates
 - ▶ Letter Tiles/Cards for word-building activities
 - ▶ Home Reading Diaries (one per term)
 - ▶ Assessment Recording Forms
 - ▶ Resources to help schools implement the program e.g., parent information sheets, certificates, planning documents, curriculum linkage information.

Also required for the delivery of the program is a classroom set of InitialLit Readers (Levels 1-9). There are 60 Reader titles in this series, and a classroom set contains six copies of each title. The Readers are purchased separately from the InitialLit-Foundation kit.

Consumables

Ready-printed copies of Handwriting Workbooks and Home Reading Diaries in NSW font are available in packs of 5 and class sets (25 copies per set). Copies of Victorian Handwriting Workbooks are also available for purchase.

NEW

InitialLit-F Poster Pack

The InitialLit-F Poster Pack contains larger, more durable versions of the posters included in the InitialLit-Foundation Kit. The Poster Pack contains A1 versions of the Sounds and Letters posters, and A3 versions of the Vowel Chart and Character Posters.



InitialLit

whole-class initial instruction in literacy



InitialLit-1

What is InitialLit-1?

InitialLit-1 continues on from InitialLit-Foundation in providing an explicit and effective model for teaching reading, spelling and related skills to children in their second year of schooling.

The program incorporates daily lessons in reading and spelling, as well as rich language instruction using children's literature. As with InitialLit-Foundation, a set of decodable InitialLit Readers (Levels 10-16), has been developed to align with the InitialLit-1 instructional sequence. These readers, used alongside the program, will help students generalise and consolidate their skills.

The InitialLit-1 approach

InitialLit-1 has two main components. The first component is the phonic component. This component systematically and explicitly teaches the advanced alphabetic code in a set sequence. In addition to learning letter-sound correspondences and how these are applied to reading and spelling using a synthetic phonic approach, children will be introduced to common morphemes and simple grammatical concepts.

The second component focuses on vocabulary, oral language and comprehension through children's literature. Detailed lessons are provided for each of the 25 storybook titles selected for use with the program, including a writing task.

The literacy session includes the following:

- ▶ 25 minutes of whole-class teaching using a detailed scripted lesson plan
- ▶ 10 minutes of spelling as the lesson directs
- ▶ 30-40 minutes of small group and independent work (using targeted and differentiated activities to consolidate the teaching that has taken place during the whole-class lesson)
- ▶ 15-20 minutes for a Storybook session. One storybook is used as a focus for four sessions, over a two-week period.
- ▶ Ongoing progress monitoring using curriculum-based assessments (CBA) to identify and respond to the needs of children.

“ I began using the InitialLit program this year after spending two days receiving excellent implementation training. Although I began the program in the middle of the year, I have already seen very positive results through student literacy growth in reading, spelling and vocabulary. This is due to the systematic and explicit approach of the program. There has been a major improvement in student and teacher clarity and all my students are enjoying their successes.

Natasha Martin | Foundation teacher, St Brigid's Catholic School, TAS

“ It's an understatement to say I'm impressed with our data for 2018 so far. Now that I have a better understanding of the program and I put interventions in place immediately after each progress monitoring and review, I have seen gaps decrease or disappear altogether. I also send [data] home to parents. Parents can see in black and white where their child needs help and they have been working hard at home ... What a fantastic program InitialLit is. The proof is in these numbers.

Kate Wicker | Foundation teacher, Beeliar Primary School, WA



Program content and resources

The InitialLit-1 Kit includes:

- ▶ Teacher Manual
- ▶ Eight Handbooks with 131 detailed lessons and session procedures with PowerPoints
- ▶ Storybook Lessons book, with lessons to accompany 25 popular children's storybooks
- ▶ Sounds and Words Books A and B (six copies of each, for small group sessions)
- ▶ Assessment Manual, outlining procedures for ongoing student assessment
- ▶ Card sets
- ▶ Colourful posters for display in the classroom
- ▶ Access to quality downloadable resources, including:
 - ▶ Consolidation worksheets and handwriting worksheets to accompany each lesson (available in NSW, SA, Qld and Vic fonts)
 - ▶ Literacy games to reinforce tricky words
 - ▶ Home Reading Diaries (one per term)
 - ▶ Writing and craft templates to accompany the storybook lessons
 - ▶ Additional items such as parent information sheets, certificates, planning documents and curriculum information.

Also required for the delivery of the program is a classroom set of InitialLit Readers (Levels 10-16). There are 60 Reader titles in this series, and a classroom set contains six copies of each title. The Readers are purchased separately.

Consumables

There are several sets of consumables that can also be purchased for use alongside the InitialLit-1 program.

These include:

- ▶ InitialLit-1 Activity Book: available in packs of five, these books provide students with reading and spelling practice to consolidate the content taught in the whole-class lesson. They can also be used as a homework resource.
- ▶ InitialLit-1 Home Reading Diaries (in NSW font only): also available as a downloadable in NSW, SA, Qld and Vic fonts from the MultiLit Members' Area.
- ▶ InitialLit Readers More to Explore workbooks: this optional resource accompanies InitialLit Readers, Levels 10-16, to provide more in-depth comprehension activities.

Also included with the InitialLit-1 Kit purchase: the Wheldall Assessment of Reading Lists (WARL) assessment tool.

Launch bonus: order InitialLit-1 before 30 June 2019, and receive a complimentary trial pack of five More to Explore workbooks.



Who is InitialLit for?

- ▶ Schools seeking a reading program that incorporates a synthetic approach to the teaching of phonics alongside a rich literature and vocabulary component
- ▶ Schools that would like to see thorough and consistent instruction across early years classrooms and a reduction in the number of children needing support in higher grades
- ▶ Teachers looking to provide an evidence-based approach to reading and spelling that is aligned with the Australian National Curriculum



Professional development

There is a compulsory two-day Professional Development Workshop that must be completed prior to implementation of the InitialLit program to ensure that schools gain maximum benefit from the program. Training covers both InitialLit-Foundation and InitialLit-1.

The workshop will cover:

- ▶ The theoretical framework on which InitialLit is based
- ▶ Detailed overview of the program content
- ▶ Implementation and assessment procedures
- ▶ Practical demonstrations of the lessons and opportunities to practise lesson delivery

This training can be undertaken via a public workshop (as advertised on the MultiLit Professional Development Workshop calendar), or as an on-site workshop at your school. Please see our InitialLit-1 pricing factsheet on page 35 for details of costs and the discounts available when multiple teachers attend training.

Schools interested in running an on-site workshop are encouraged to contact multilit@multilit.com, with requested dates, as early as possible to secure preferred dates.

Following the training, MultiLit will provide support for implementation of the InitialLit-1 program by phone, webinar and email.

“InitialLit doesn't just help the children to learn the intricacies of the English language, but is a well-developed tool to help the teacher deliver the key concepts of each developmental age group in a concise, systematic way. The improvement we have seen in our Year 1 students over the past few years has been nothing short of astounding. Each individual child's writing, reading and comprehension skills have improved, as we can deliver the program at their own ability levels. The frequent assessment allows us to be able to closely monitor every student so that we can implement strategies for those who need extra assistance and those who need an extra challenge before issues arise. We happily recommend the InitialLit program for any primary school that highly values the importance of the development of early years literacy skills.”

Antoinette Buiks and Kate Wilkes | Year 1 teachers, St Columba's School, WA

A photograph of a female teacher with long brown hair, wearing a blue floral dress, sitting on the floor and reading a book to a group of children. The children are wearing blue school uniforms. The background shows a classroom with a whiteboard and colorful posters.

A photograph of a female teacher with long brown hair, wearing a blue floral dress, sitting on the floor and reading a book to a group of children. The children are wearing blue school uniforms. The background shows a classroom with a whiteboard and colorful posters.

A photograph of a female teacher with long brown hair, wearing a blue floral dress, sitting on the floor and reading a book to a group of children. The children are wearing blue school uniforms. The background shows a classroom with a whiteboard and colorful posters.

A photograph of a female teacher with long brown hair, wearing a blue floral dress, sitting on the floor and reading a book to a group of children. The children are wearing blue school uniforms. The background shows a classroom setting with a whiteboard and educational posters.

- A photograph of a female teacher with long brown hair, wearing a blue floral dress, sitting on the floor and reading a book to a group of children. The children are wearing blue school uniforms. The background shows a classroom setting with a whiteboard and educational posters.



- A photograph of a female teacher with long brown hair, wearing a blue floral dress, sitting on the floor and reading a book to a group of children. The children are wearing blue school uniforms. The background shows a classroom setting with a whiteboard and educational posters.

“Interesting and engaging storylines with amazing illustrations that students love, what more could you want! InitialLit Readers are a series of fantastic decodable books that introduce new sounds and ‘tricky’ words, coinciding with the sequence of lessons InitialLit provides, making it easy to use the books for independent and supported reading.”

Find out more:

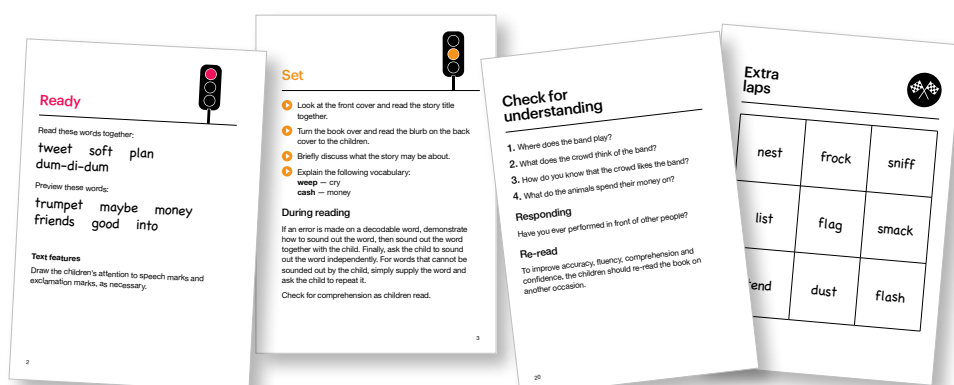
www.multilit.com/initiallit-readers



Cody Keenan | Mercy School, WA

Special features

- ▶ Previewed target sounds and words, vocabulary and punctuation
- ▶ Additional opportunities for children to practise sounding out words
- ▶ Comprehension questions to check for understanding and to encourage discussion.



Discover our shared readers

- ▶ Each level includes a shared reader, in which the teacher and children read alternate pages
- ▶ The teacher pages allow for enhanced storylines and provide opportunities to model fluent and expressive reading to the children.



MiniLit

meeting initial needs in literacy

MiniLit is an evidence-based, explicit and effective model for teaching reading skills to children who are in the bottom 25% of the expected range for their age group in Year 1 or 2. MiniLit is a Tier 2 small group program (up to four students per group) within a Response to Intervention framework, but it can also be used on a one-to-one basis.

Find out more:

www.minitlit.com/minilit



- ▶ For at-risk Year 1 students and some pre/post-Year 1 students
- ▶ Small group program for use in schools only
- ▶ Can be delivered by teachers, learning support teachers, teacher aides, or special educators
- ▶ Package comprises a comprehensive Kit and two-day Professional Development (PD) Workshop
- ▶ WARL Kit (see page 26) included for first-time purchasers of MiniLit



“What a fantastic program! Thoroughly researched and well planned, so it’s very user-friendly and practical. Well presented and excellent training session which enabled us to feel confident implementing the MiniLit program straight away. So beneficial to everyday teaching as well as helping students experiencing difficulties. Very clear, logical sequence and well paced. Presenter was enthusiastic, approachable, very knowledgeable and happy to offer additional help.”

Amy Kurtz | Valentine Public School, NSW



Who is it for?

- Specifically aimed at struggling Year 1 readers
- Also appropriate for ‘at-risk’ students in Foundation and some struggling Year 2 students



Program content

MiniLit has 80 carefully structured lessons, divided into two levels:

Level 1: Teaches phonemic awareness, basic letter/ sound knowledge, segmenting and blending, as well as decoding skills for CVC words and sentences.

Level 2: Extends word attack knowledge by teaching commonly used digraphs.

Each lesson comprises three components: Sounds and Words Activities, Text Reading and Story Book Reading, ensuring MiniLit is an integrated and balanced program of reading instruction. The program should be delivered at least four times per week, for an hour per session.

The MiniLit Package includes the following:

- Two-day MiniLit PD Workshop for one person
- Kit with all necessary teacher and student resources to run up to two groups (one Level 1 group and one Level 2 group) with up to four students per group
- Access to additional content and resources in the Members’ Area of the MultiLit website.

Consumables such as student workbooks to run additional groups can be purchased separately from MultiLit.



Professional development

Training in MiniLit program delivery is compulsory prior to implementation of the program.

The practical two-day MiniLit PD Workshop covers:

- How to identify the students who lack the critical skills to read
- An in-depth explanation of MiniLit’s approach to reading instruction
- The nuts-and-bolts of the MiniLit program structure and content
- An overview of the 80 lesson plans and how best to implement them
- Developing your own MiniLit implementation roadmap for your school.

For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.

MiniLit Story Book Cards

The MiniLit Story Book Cards are resources to assist in the effective delivery of the Story Book component of the MiniLit program, developing children’s skills in listening comprehension, oral language and vocabulary. Each pack contains 40 Story Book Cards, as well as a session overview and vocabulary review card.

Any of the 40 Story Book Cards may be used for either Level 1 or Level 2 of the MiniLit program, allowing teachers to choose books from the list based on availability and suitability for their group of students, considering their interests, the length of the book, complexity of the text and so on. Popular children’s literature titles have been selected for the cards, which are readily available from school libraries and book retailers.



MacqLit

the Macquarie Literacy Program for small group instruction

MacqLit is an explicit and systematic reading intervention program for small groups of older low-progress readers. It provides teachers with a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension.

Find out more:

www.multilit.com/macqlit



- ▶ For older low-progress readers in Year 3 and above
- ▶ Small group program for use in schools only
- ▶ Can be delivered by teachers, learning support teachers, special educators, and well-trained and well-supported teacher aides
- ▶ Package comprises a comprehensive Kit and two-day Professional Development (PD) Workshop
- ▶ WARP Kit (see page 26) included for first-time purchasers of MacqLit



“ In my experience using MacqLit in a high school setting, I found it builds a range of literacy skills including reading accuracy, fluency, comprehension, spelling and vocabulary. It also builds self-esteem and creates a positive attitude towards reading. We found these skills and confidence transferred over to all their subjects as students were able to participate more and get better results in their assignments and exams. Overall, I highly recommend it as it was such a positive experience in terms of building students' confidence and reading skills in just one year.

Ana Grassi | Learning and Support Teacher
Kogarah High School

”



Who is it for?

- Specifically aimed at struggling readers in Year 3 through to high school
- Ideal for students who fall in the bottom 25% of a standardised reading test or curriculum-based measure, and who have particular difficulties in the area of word recognition



Program content

Older low-progress readers need to develop rapid, automatic and efficient word recognition strategies. That means the primary focus of MacqLit is on phonics, or word identification, supported by connected text reading to ensure skills are generalised to authentic reading experiences.

The teaching of phonic skills is addressed through 122 carefully scripted lessons, divided into nine parts, delivered to small groups (ideally four students, but with provision for flexibility). The carefully constructed sequence of lessons teaches essential skills such as:

- Letter-sound correspondences presented in an easy-to-hard sequence
- Strategies for decoding multi-syllable words
- Prefixes and suffixes
- Generalising component skills through connected text reading.

Consumables such as additional student workbooks can be purchased separately from MultiLit.

Each lesson is designed to last one hour, and for best results should be delivered at least four times a week.

In addition, students should be given extensive opportunities to practise their skills by reading one-on-one with a tutor for 20 minutes, preferably daily, through MultiLit's well-established and highly successful Reinforced Reading – see page 23.

Student progress is monitored through regular cumulative reviews built into the program.



Professional development

Training in MacqLit program delivery is compulsory prior to implementation of the program to ensure quality of delivery.

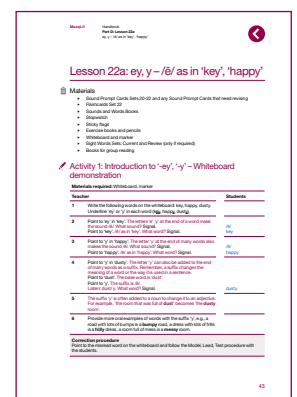
The practical two-day MacqLit PD Workshop covers:

- Identifying students who need the program and placing them into groups
- An in-depth explanation of MacqLit's approach to reading instruction
- In-depth look at the various activities associated with MacqLit and hands-on practice at delivering them
- Progress monitoring
- Implementing MacqLit in your school.

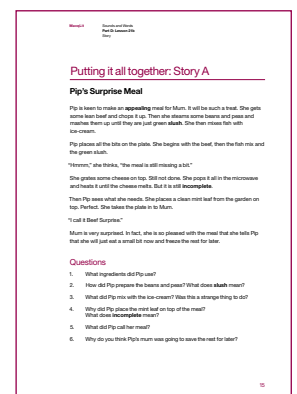
For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.

Example materials

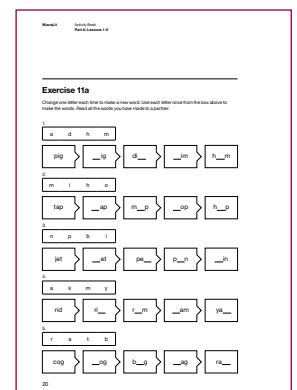
Lesson Script



Sounds and Words Book



Activity Book



The five big ideas

Integration of skills across MultiLit literacy programs

		PreLit	InitialLit-F	InitialLit-1	MiniLit	MacqLit	Reading Tutor Program	Word Attack Skills (Extension)	Reinforced Reading
Phonemic Awareness	Orally blending phonemes together	●	●	●	●	●	●		
	Orally segmenting words into phonemes	●	●	●	●	●	●		
Phonics	Linking sounds to single letters	●	●	●	●	●	●		●
	Linking sounds to letter combinations		●	●	●	●	●	●	●
	Reading and spelling one-syllable words		●	●	●	●	●	●	●
	Reading and spelling multi-syllable words			●		●		●	●
Fluency	Sight words		●	●	●	●	●		●
	Decoding fluency		●	●	●	●	●	●	●
	Connected text reading		●	●	●	●	●	●	●
Vocabulary	Text reading		●	●	●	●	●	●	●
	Shared story book reading	●	●	●	●				
Comprehension	Text reading		●	●	●	●	●	●	●
	Shared story book reading	●	●	●	●				

Key target groups

For MultiLit products and Professional Development Workshops

	Year before formal schooling	Foundation Year	1	2	3	4	5	6	7	8	9	10	11	12	Post-formal schooling, adult, EAL/D
PreLit	●	●													
InitialLit-F		●													
InitialLit-1			●												
MiniLit			●	●											
MacqLit					●	●	●	●	●	●	●	●	●	●	●
Reading Tutor Program				●	●	●	●	●	●	●	●	●	●	●	●
Word Attack Skills – Extension						●	●	●	●	●	●	●	●	●	●
Reinforced Reading				●	●	●	●	●	●	●	●	●	●	●	●
Spell-It						●	●	●	●	●	●	●	●	●	●
WARL			●	●											
WARP				●	●	●	●	●	●	●	●				
Measuring Student Reading Progress for Schools			●	●	●	●	●	●	●	●	●				
Positive Teaching		●	●	●	●	●	●	●							

The Australian Curriculum

Alignment of MultiLit programs to the English Scope and Sequence

Substrand Focus of Thread within Substrand	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Text structure and organisation							
Purpose, audience and structures of different types of texts	●	●					
Punctuation	●	●	●				
Expressing and developing ideas							
Word level grammar	●	●					
Vocabulary	●	●	●	●	●	●	●
Spelling	●	●	●	●	●	●	●
Phonics and word knowledge							
Phonemic awareness (sounds of language)	●	●	●	●	●		
Alphabet knowledge	●	●	●	●	●		
Responding to literature							
Personal responses to the ideas, characters and viewpoints in texts	●	●	●	●	●	●	●
Expressing preferences and evaluating texts	●	●	●	●	●	●	●
Examining literature							
Features of literary texts	●	●	●	●	●	●	●
Interacting with others							
Listening and speaking interactions	●	●	●	●	●	●	●
Listening and speaking skills	●	●	●	●	●	●	●
Interpreting, analyzing, evaluating							
Reading processes	●	●	●	●	●	●	●
Comprehension strategies	●	●	●	●	●	●	●
Creating texts							
Handwriting	●	●	●	●	●	●	●
Create short imaginative texts	●	●	●	●	●	●	●

● PreLit

● InitialLit-F

● InitialLit-1

● MiniLit

● MacqLit

● Reading Tutor Program

● Word Attack Skills - Extension

● Reinforced Reading

● Spell-It

Programs developed by MultiLit address key literacy skills and understandings that have been established as critical to reading success in research studies. The main emphasis is on reading and, therefore, some of the skills and understandings related to writing and speaking and listening that are included in the Australian Curriculum are either not addressed, or are given less emphasis in our programs. In addition, our programs may focus on some, but not all, aspects of the content of the curriculum. Please note that MultiLit programs (with the exception of PreLit and InitialLit) are interventions for students who are struggling and should be used in addition to other key areas addressed in the English curriculum.

Reading Tutor Program

a literacy intervention program for struggling readers

The Reading Tutor Program (RTP) is a literacy intervention program for struggling readers and reflects a contemporary approach to best practice literacy instruction as identified by international reading scientists and various inquiries into reading.

Find out more:

www.multilit.com/reading-tutor-program



- ▶ For students in Year 2 and above
- ▶ One-to-one program delivered by classroom teachers, learning support teachers or trained teacher aides
- ▶ Available for purchase by schools only
- ▶ Package comprises a comprehensive Kit, supported by an optional one-day Professional Development (PD) Workshop or eLearning modules



“The MultiLit Reading Tutor Program has been absolutely astonishing in its success to improve our students’ literacy levels, phonemic awareness and word attack skills. For many struggling students it has been an absolute ‘game changer’ for their learning ... The MultiLit Reading Tutor Program is the best reading intervention our experienced staff have ever used.”

Kristen Turra | Student Support Officer,
Darley Primary School



Who is it for?

- Students from Years 2 and 3 up to adults who have not acquired the basic skills needed to become functional readers



Program content

Research shows that the most effective programs of reading instruction for low-progress readers involve intensive, systematic and explicit instruction in three main areas:

- Phonics (or word attack skills) including accuracy, fluency and spelling
- High frequency sight word recognition to access text quickly
- Supported book reading.

The RTP covers all these areas with Work Attack Skills, Sight Words and Reinforced Reading components. The program should be delivered one-to-one three to five times per week, for 40 minutes per session.



Professional development

For the RTP program to be most effective, it is important for the practitioner to have a thorough understanding of its concepts and methods.

Training in the RTP provides solid foundation knowledge for implementation of the program and ensures the program’s success.

There are two forms of Professional Development available:

- One-day face-to-face workshop. This mode provides a personalised experience with opportunities for trainer feedback and discussion
- Eight eLearning modules, to be completed over four weeks. Ideal for practitioners located in regional/remote locations or for those who would like to complete the modules in their own time.

Both forms of PD provide thorough explanations of each component, video demonstrations and practical activities.

For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.

Example materials

eRTP



Word Attack Skills – Extension Program

literacy intervention program



The one-to-one Word Attack Skills – Extension Program teaches strategies to help struggling readers tackle multi-syllable words with confidence.

Find out more:

[www.multilit.com/
word-attack-skills-extension-program](http://www.multilit.com/word-attack-skills-extension-program)



- ▶ For students in Year 4 and above
- ▶ One-to-one program delivered by classroom teachers, learning support teachers or trained teacher aides
- ▶ Available for purchase by schools only
- ▶ Package comprises a comprehensive Kit, supported by an optional one-day Professional Development (PD) Workshop
- ▶ Builds on the Word Attack Skills component of the Reading Tutor Program but can be used as a stand-alone program



“ We have many students come to our school in late primary or secondary school who are low-progress readers or refugees from a non-English speaking background. After completing the MultiLit Reading Tutor Program, these students need further literacy intervention so that they can succeed in the classroom environment. With the Word Attack Skills – Extension Program, staff notice the change not only in their reading and comprehension abilities, but their class participation and general confidence and demeanour.

Rebekah Wetherton | Student Services Coordinator
Christadelphian Heritage College

”



Who is it for?

The Word Attack Skills – Extension Program is designed for students who have finished the Reading Tutor Program (RTP) but still require additional support, as well as older students who:

- ▶ Have learned basic decoding skills but are still finding it hard to improve their reading to a level where they can access the more academic demands of the curriculum
- ▶ Are finding reading laborious, lack fluency and have become demotivated.



Program content

Following on from the Word Attack Skills component of the RTP, the Word Attack Skills – Extension Program takes students through more complex letter combinations, affixes and multi-syllable words.

The Word Attack Skills – Extension Program should be delivered one-to-one in conjunction with Reinforced Reading, three to four times per week for 40 minutes per session.



Professional development

When teaching higher level reading skills, it is important for the practitioner to have a thorough understanding of the concepts and methods covered by the program. Attendance at the one-day Word Attack Skills – Extension PD Workshop is fundamental to gaining the best results from the program.

The workshop covers:

- ▶ Essential background knowledge and the research base
- ▶ A step-by-step guide to all the interventions and strategies used
- ▶ An opportunity to practise the interventions through application exercises.

For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.



Reinforced Reading

One of the single most important things we can do to help low-progress readers is to hear them read for as little as 15-20 minutes every day using an approach known as Reinforced Reading.

The Reinforced Reading Package includes a booklet and USB thumb-drive detailing the skills necessary to provide supported book reading in a one-to-one context, as well as an easy reference guide that describes how to implement Reinforced Reading to improve reading accuracy, reading fluency, and reading comprehension. Reinforced Reading forms an integral part of the MultiLit Reading Tutor Program, MacqLit and the Word Attack Skills – Extension Program, but it can also be used separately.

Parents of low-progress readers, as well as classroom teachers, learning support teachers and reading volunteers, will find this low-cost resource informative and instructive.

Find out more:

www.multilit.com/reinforced-reading-program



Spell-It

an explicit approach to teaching spelling

Spell-It is a program that assists teachers to plan and implement spelling instruction based on assessment of students' current knowledge. Spell-It teaches the rules, conventions, structure and logic of the English language, to enable teachers to plan effective spelling lessons based on the needs of their students.

Find out more:
www.multilit.com/spell-it



- ▶ For students in Year 4 and above
- ▶ Can be delivered to a whole class or small group by classroom teachers or learning support teachers
- ▶ Only available for purchase by schools
- ▶ Package comprises a comprehensive Kit and a one-day Professional Development (PD) Workshop
- ▶ Student Activity Books are available as downloadables, as well as via purchase from MultiLit



“The workshop was engaging and informative – I learnt a great deal on breakdown of spelling strengths and weaknesses.”

Angela Benton | St John's Catholic Primary School, NSW



Who is it for?

Students from upper primary to secondary and tertiary levels, particularly those who:

- ▶ Have average reading skills but poor spelling skills
- ▶ Rely on visual images of words but do not understand the system behind the patterns
- ▶ Over-rely on known sound-spelling relationships to write words because they do not know about alternate spelling conventions.

Teachers seeking to increase their own knowledge regarding the spelling system that underpins written English.



Program content

Spell-It provides assessment tools for teachers to identify the spelling skills that are needed most, and to develop a teaching program to target these areas. Specific teaching strategies are included for each teaching topic, with alternative 'routes' for differentiated instruction, extensive examples and word lists for use within lessons.

In addition, specially designed cards for use with the program can be downloaded from the Members' Area of the website or purchased separately from MultiLit (see right).



Professional development

Training in Spell-It program delivery is compulsory prior to implementation of the program.

The one-day PD Workshop covers:

- ▶ The Spell-It teaching approach
- ▶ Identification of spelling needs through assessment
- ▶ Opportunities to practise lesson delivery
- ▶ Practical aspects of implementation.

For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.



My Spelling Dictionary

My Spelling Dictionary™ differs in a number of ways from conventional dictionaries:

- ▶ The words are grouped according to their beginning sound, not their beginning letter
- ▶ It demonstrates the different spelling choices for a particular sound
- ▶ It includes a selection of commonly used words encountered in text, as well as some useful academic words
- ▶ It encourages the user to personalise the dictionary with specific words.

In this way, it helps to solve the problem many students experience of knowing the beginning sounds of a word, but not remembering what the word looks like.

As well as assisting students to improve their spelling, My Spelling Dictionary is also a tool to improve more general literacy skills such as vocabulary knowledge.

My Spelling Dictionary is included as a component in the Spell-It Kit, but may also be used by any student who needs a boost to their spelling.

Find out more:

www.multilit.com/my-spelling-dictionary



WARP WARL

tests of oral reading fluency

The WARP (Wheldall Assessment of Reading Passages) and WARL (Wheldall Assessment of Reading Lists) are quick and simple measures of reading performance, designed to identify low-progress readers and for monitoring reading progress.



- ▶ One-minute reading assessments for identifying struggling readers and monitoring their progress
- ▶ No qualifications in test administration required
- ▶ WARP assesses students reading at Year 2 to Year 5 level, including low-progress readers up to Year 9
- ▶ WARL is suitable for assessing younger readers (Year 1 and 2)

Find out more:

www.multilit.com/warp
www.multilit.com/warl



Who are they for?

The assessments are suitable for use by classroom teachers, learning support teachers and other school personnel involved in literacy instruction.



Program content

WARP

The WARP provides a set of 200-word passages, which students read for just one minute. The number of words read correctly is a measure of the student's level of oral reading fluency, which is a powerful predictor of overall reading progress. Easy-to-use benchmark/cut-off scores allow for the easy identification

of the bottom 25% of students. The passages can then be utilised to monitor the progress of individual low-progress readers on a weekly or fortnightly basis.

WARL

The WARL is designed to be administered and used in the same way as the WARP. The WARL provides a set of 100-word lists, each of which include a selection of the most frequently occurring words, to assess the progress of younger readers. Again, the number of words read correctly provides a measure of the student's level of oral reading fluency, and benchmarks are provided to assess overall student reading progress. The lists can then be utilised to monitor the progress of individual low-progress readers on a weekly or fortnightly basis.

Each WARP and WARL Kit includes a Manual, Presentation Booklet, 30 Initial Assessment Record Forms, and 15 Progress Monitoring Record Forms (additional packs can be purchased from MultiLit). Customers also gain access to downloadable charting tools, specifically designed for tracking students' progress.



Professional development

Although no specific training is required to successfully implement the WARP or the WARL, the one-day 'Measuring Student Reading Progress for Schools' Professional Development (PD) Workshop is highly recommended – see opposite.

PD Workshop: Measuring Student Reading Progress for Schools

reading assessment for screening and monitoring

It is not enough to simply assess the reading of students; it is important that teachers know what to do with the information. The one-day Measuring Student Reading Progress for Schools (MSRPS) Professional Development Workshop provides teachers with a solid understanding of the importance of using data to monitor students' reading progress on a very regular basis so that no student gets left behind.

- Strategies and processes to effectively monitor the reading progress of students using data
- Learn to administer the WARP and WARL



Who is it for?

- School leaders
- Classroom and learning support teachers
- School counsellors
- Specialist reading teachers/tutors and literacy coaches



Workshop content

This one-day workshop details how to create a coherent school-wide reading assessment process, as well as how to use the data obtained from a range of tools to inform instructional decisions. It also provides training in the WARP (Wheldall Assessment of Reading Passages) and WARL (Wheldall Assessment of Reading Lists) (see opposite), which are quick, simple and reliable general measures of reading progress.

It also emphasises the need for a consistent school-wide approach to reading assessment, linking the measurement of reading progress to the three tiers of intervention within the Response to Intervention framework (see page 4 for an explanation of this framework).

For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.



Great workshop. Kept practical. Allowed for reflection of practice and affirmation of strategies being used to support low-level learners. Supportive presentation loaded with some great ideas and encouragement for supporting students at risk.

Kym Webb | Special Education Teacher
Sandgate District State High School, Qld



Find out more:

[www.multilit.com/
measuring-student-reading-progress-
for-schools-pd-workshop](http://www.multilit.com/measuring-student-reading-progress-for-schools-pd-workshop)



PD Workshop: Positive Teaching

for effective classroom behaviour management (primary schools)



Classrooms that lack a clear behaviour management strategy risk losing students before instruction is delivered. MultiLit's research-based Positive Teaching Workshop, offered via eLearning Units, shows teachers how to create an effective and positive learning environment so that students remain on-task and ready to receive instruction, thereby maximising opportunities to learn.

- ▶ Developed for Foundation to Year 6 teachers
- ▶ Complements school-wide behaviour programs such as Positive Behaviour for Learning (PBL) and Positive Behavioural Interventions and Supports (PBIS)



Who is it for?

- ▶ Classroom teachers, learning support staff and teacher aides
- ▶ Ideal for those in their first five years of teaching



Workshop content

The Positive Teaching Workshop, based on research carried out by Emeritus Professor Kevin Wheldall AM and Dr Robyn Wheldall of Macquarie University, provides a reliable behaviour management system that is the crucial first step in the delivery of effective instruction.

Most teachers are well aware of the importance of using positive reinforcement strategies in their classrooms to manage student behaviour. Research indicates, however, that most teacher praise is largely focused on academic performance.

Positive Teaching emphasises the importance of contingent praise related to classroom social behaviour which increases the time spent on-task, leading to improved academic performance.

The workshop is offered via four eLearning Units. Participants are provided with video demonstrations, interactive activities, course readings and research briefings. A break of 24 hours between each Unit provides participants with the opportunity to complete observation schedules and apply Positive Teaching strategies in their classrooms. Participants will be required to reflect on their learning throughout the course.

For accreditation details for your state or territory, go to the MultiLit website, www.multilit.com.



The workshop was very engaging. From a leadership viewpoint, the course delivered the outcomes we were looking for.

Robyn Strangward | Franklin Early Childhood School, ACT



Find out more:

[www.multilit.com/
positive-teaching-pd-workshop](http://www.multilit.com/positive-teaching-pd-workshop)



PD Information

Professional Development Workshop availability

Workshops are conducted throughout the year in most Australian capital cities and in other locations where there is demand. For the latest workshop schedule, please go to the MultiLit website at www.multilit.com.

PD Workshop participants receive:

- ▶ Face-to-face direct tuition from fully-qualified staff members, many with industry experience in educational fields
- ▶ All training materials and booklets
- ▶ Tea and coffee on arrival plus morning tea and lunch
- ▶ Post-training support via email communications and telephone support
- ▶ Teacher training hours fully accredited with NSW Education Standards Authority (NESA) and ACT Teacher Quality Institute (TQI)

Professional Development Workshop accreditation

MultiLit is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient Teacher.

Please refer to the MultiLit website at www.multilit.com for the Australian Professional Standards and Descriptors for each PD Workshop.

On-site Workshops

On-site workshops are available upon request for all programs. Please don't hesitate to contact us if you have a sufficient number of staff from your school, or from neighbouring schools, who are keen to be trained. For further information or to obtain a quotation, email multilit@multilit.com or call 1300 55 99 19.

Professional Development Terms and Conditions

- ▶ Cancellations of a PD Workshop must be made in writing at least seven working days prior to the course date. There will be a fee of \$77 (incl GST) deducted for all cancellations within seven working days of the course date.
- ▶ All cancellations must be made in writing or emailed to multilit@multilit.com.
- ▶ Occasionally and only in unavoidable circumstances, MultiLit reserves the right to cancel or re-schedule a PD Workshop. In these circumstances, full refunds or an alternative PD Workshop will be offered.
- ▶ For PD Workshop dates and locations, please refer to our website at www.multilit.com.

Professional Development Workshops

	Available by eLearning		
PreLit		1 Day	Hrs: 6
InitialLit-F/1		2 Days	Hrs: 12
MiniLit		2 Days	Hrs: 12
MacqLit		2 Days	Hrs: 12
Reading Tutor Program	●	1 Day	Hrs: 6
Word Attack Skills – Extension Program		1 Day	Hrs: 6
Spell-It		1 Day	Hrs: 6
Measuring Student Reading Progress for Schools PD Workshop		1 Day	Hrs: 6
Positive Teaching PD Workshop	●		Hrs: 6

MultiLit Literacy Centres

intensive intervention programs for struggling readers

Parents concerned about their child's progress in reading can access comprehensive assessments and tuition at MultiLit Literacy Centres. Fully trained tutors deliver intensive one-to-one programs to address specific needs in reading accuracy, fluency, comprehension and spelling.

MultiLit Literacy Centre at Macquarie Park in Sydney's northern suburbs has been operating for over 20 years. Our Bella Vista Centre also provides services to students in Sydney's Hills District and north-west corridor. Both centres deliver online lessons for students unable to attend face-to-face sessions.

Find out more:

literacycentre@multilit.com

www.multilit.com/literacycentres



“My daughter, Sophia, fully embraced the online tutorial provided by MultiLit. She and I found that the time committed was made much easier because of the online login. We committed to two school terms and she has definitely improved in her ability to sound out and read better. More importantly, her confidence improved and she has new strategies in sounding out new words. Our goal for her to read and comprehend at her age level and beyond has been achieved.”

Linda Curtis | parent, Macquarie Park Literacy Centre



Who is it for?

MultiLit Literacy Centre programs have been specifically designed for school students who are reading at a level considerably lower than their peers. These low-progress and struggling readers are at risk of being left behind.

Low-progress readers need intensive, systematic and explicit reading instruction. In addition, we have specific programs for beginning readers that lay the foundation on which later reading instruction builds.



Individualised programs

MultiLit Literacy Centres offer a range of individualised programs including:

- ▶ MiniLit (early literacy intervention) – for Year 1 and some pre/post Year 1
- ▶ Reading Tutor Program (literacy intervention) – for Year 2 through to adults and EAL/D (this program includes Reinforced Reading, Word Attack Skills – Extension, and spelling components as required)
- ▶ Comprehension – for students who have adequate reading accuracy skills but who require help with understanding what they are reading
- ▶ Parent Monitoring Program – parents receive training to deliver our Reading Tutor Program at home with their child, complemented by weekly visits with one of our tutors to monitor progress
- ▶ Holiday Programs – offering two weeks' intensive tuition for students needing to boost their reading skills and catch up with their peers.

Assessment and placement

A MultiLit literacy assessment is necessary to evaluate your child's literacy skills and to determine which of our programs would benefit them the most. Assessments can be conducted in the Centres or online.

Parents then have a half-hour consultation, either in person or by phone, with a tutor to review the results and receive a written report. A program recommendation is made at this time.

Program delivery

Programs are delivered one-to-one, either face-to-face within the Centres or online, by tutors supervised by staff tertiary-qualified in the areas of speech pathology, psychology or education.

Individual programs use high-level one-to-one instruction over two, three or four 50-minute sessions per week. All individual and online programs are conducted over a 10-week period during school terms.

Online programs are delivered live by tutors via a videoconference system that requires only a computer with a broadband internet connection, webcam and microphone headset.

Results

Typically, we expect a very substantial improvement in reading after attending for just two terms, as our most recent analysis of the progress of the group of students who have attended for two terms of instruction in our MultiLit Literacy Centre shows. These students were aged about nine-and-a-half on average, and were typically about two years behind in their reading and spelling skills. Following 20 weeks of instruction, this group made the following gains:

- ▶ 20 months in nonword reading (a measure of how well students use phonics)
- ▶ 14 months in spelling
- ▶ 14 months in single word reading
- ▶ 11 months in reading accuracy
- ▶ 11 months in reading comprehension
- ▶ 39% more words read correctly per minute (measuring reading fluency).

In simple terms, these students, on average, made gains of at least twice the average rate and three to six times greater progress than they were typically making prior to receiving MultiLit instruction at the Centre.

“Patrick's journey has been a great experience. He has gained confidence in reading and enjoys his newfound freedom of being able to read for himself.”

Elizabeth Lee | parent,
Bella Vista Literacy Centre

Price List

Products and Professional Development (Australia)

		Price (incl. GST)
PreLit		
Professional Development		
PPRE	Professional Development Workshop (one day, pp) plus Kit	\$999
WPRE	Professional Development Workshop only (one day, pp)	\$530
Kit		
PPRE001	PreLit Kit only	\$470
InitialLit-F		
Professional Development		
PINF	Professional Development Workshop plus Kit	\$2,775
WINI	Professional Development Workshop only ¹	\$1,055
Kit and Consumables		
PINF001	InitialLit-Foundation Kit only ¹	\$1,720
PINF013	InitialLit-F Sounds and Words Books (pack of 6 books)	\$135
PINF013a	InitialLit-F Sounds and Words Book (single copy)	\$26
PINF027	InitialLit-F Handwriting Workbooks (class pack, 25 copies)	\$205
PINF028	InitialLit-F Home Reading Diary (class pack, 25 copies; 4 diaries per student)	\$205
PINF027a	InitialLit-F Handwriting Workbooks (5 pack)	\$42
PINF028a	InitialLit-F Home Reading Diary (5 pack; 4 diaries per student)	\$42
PINF035	InitialLit-F Poster Pack	\$150
InitialLit-1		
Professional Development		
PIN11	Professional Development Workshop plus Kit	\$2,775
WINI	Professional Development Workshop only ²	\$1,055
WIN1WEB	Professional Development webinar series (for previous InitialLit-Foundation customers only; price is per school)	\$200
Kit and Consumables		
PIN1001	InitialLit-1 Kit only ²	\$1,720
PIN1012	InitialLit-1 Sounds and Words Book A (pack of 6 books)	\$135
PIN1012a	InitialLit-1 Sounds and Words Book A (single copy)	\$26
PIN1013	InitialLit-1 Sounds and Words Books B (pack of 6 books)	\$135
PIN1013a	InitialLit-1 Sounds and Words Book B (single copy)	\$26
PIN1023	InitialLit-1 Activity Books (pack of 5)	\$42
PIN1024	InitialLit-1 Home Reading Diary (pack of 5; 4 diaries per student)	\$42
PIN1025	InitialLit Readers (Level 10-16) More to Explore books (pack of 5)	\$42
PIN1030	InitialLit-1 Poster Pack	\$160
InitialLit-F Readers		
PRIF001	Full Set of InitialLit Readers (60 Readers, 1 copy of each title)	\$385
PRIF002	Classroom Set of InitialLit Readers (6 Full Sets)	\$1,530
PRIF003	Level 1 Bundle	\$45
PRIF004	Level 2 Bundle	\$45
PRIF005	Level 3 Bundle	\$45
PRIF006	Level 4 Bundle	\$45
PRIF007	Level 5 Bundle	\$52
PRIF008	Level 6 Bundle	\$68
PRIF009	Level 7 Bundle	\$68
PRIF010	Level 8 Bundle	\$85
PRIF011	Level 9 Bundle	\$68

1. WINI and PINF are available only if your school has previously purchased PINF001.

2. WINI and PIN11 are available only if your school has previously purchased PIN1001.

3. WMIN and PMIN001 are available only if your school has previously purchased PMIN1.

4. WSPE and PSPE001 are available only if your school has previously purchased PSPE1.

5. WMAC and PMAC001 are available only if your school has previously purchased PMAC1.

Order forms are available from the MultiLit website at www.multilit.com

Replacement components for Kits can also be purchased. A full price list can be downloaded from www.multilit.com

		Price (incl. GST)
InitialLit-1 Readers		
PR1001	Full Set of InitialLit-1 Readers (60 Readers, 1 copy of each title)	\$385
PR1002	Classroom Set of InitialLit-1 Readers (6 Full Sets)	\$1,530
PR1003	Level 10 Bundle	\$58
PR1004	Level 11 Bundle	\$91
PR1005	Level 12 Bundle	\$75
PR1006	Level 13 Bundle	\$75
PR1007	Level 14 Bundle	\$58
PR1008	Level 15 Bundle	\$91
PR1009	Level 16 Bundle	\$50
PIN1025	InitialLit Readers (Level 10-16) More to Explore books (pack of 5)	\$42
MiniLit		
Professional Development		
PMIN	Professional Development Workshop (two days, pp) plus Kit	\$2,775
WMIN	Professional Development Workshop only ³ (two days, pp)	\$1,055
Kit and Consumables		
PMIN001	MiniLit Kit only ³ (includes 1 set each of PMIN011 and PMIN013)	\$1,720
PMIN011	Level 1 Student Resources (includes 1 Testing Record Book + set of 5 Workbooks)	\$158
PMIN013	Level 2 Student Resources (includes 1 Testing Record Book + set of 5 Workbooks)	\$158
PMIN030	Level 1 Testing Record Book only	\$28
PMIN031	Level 2 Testing Record Book only	\$28
PMIN034	MiniLit Story Book Cards	\$99
Spell-It		
Professional Development		
PSPE	Professional Development Workshop (one day, pp) plus Kit	\$1,080
WSPE	Professional Development Workshop only ⁴ (one day, pp)	\$530
Kit and Consumables		
PSPE001	Spell-It Kit only ⁴ (includes 1 copy of PSPE002 and 1 copy of PSPE006)	\$555
PSPE006	Activity Book (10% discount on orders of 10 or more)	\$28
PSPE009	Spell-It Cards (Complete set of Spell-It cards and storage box)	\$210
My Spelling Dictionary		
PSPE002	My Spelling Dictionary (10% discount on orders of 10 or more)	\$32
MacqLit		
Professional Development		
PMAC	Professional Development Workshop (two days, pp) plus Kit	\$2,775
WMAC	Professional Development Workshop only ⁵ (two days, pp)	\$1,055
Kit, Consumables and Replacement Components		
PMAC001	MacqLit Kit only ⁵ (includes 1 set of PMAC015)	\$1,720
PMAC015	Testing and Lesson Records Set (1 Assessment Book + 5 Activity Books)	\$185
PMAC016	Testing and Lesson Records Book (single copy)	\$31
PMAC014	Activity Book (single copy)	\$31
PMAC011	Sounds and Words Book – Parts A-C (pack of 5)	\$119
PMAC012	Sounds and Words Book – Parts D-F (pack of 5)	\$119
PMAC013	Sounds and Words Book – Parts G-I (pack of 5)	\$119
PMAC031	Sounds and Words Book – Parts A-C (single copy)	\$24
PMAC032	Sounds and Words Book – Parts D-F (single copy)	\$24
PMAC033	Sounds and Words Book – Parts G-I (single copy)	\$24

Order forms are available from the MultiLit website at www.multilit.com

Replacement components for Kits can also be purchased. A full price list can be downloaded from www.multilit.com

		Price (incl. GST)
Reading Tutor Program		
Professional Development		
P RTP	Professional Development Workshop (one day, pp) plus Kit	\$1,045
W RTP	Professional Development Workshop only (one day, pp)	\$530
E RTP	Professional Development Elearning Modules (eight modules)	\$530
Kit and Consumables		
P RTP001	Reading Tutor Program Kit only (includes 1 sample copy each of P RTP003 and P RTP005)	\$515
P RTP003	Word Attack Skills Recording Booklets (set of 5 Booklets)	\$120
P RTP005	Sight Words Recording Booklets (set of 5 Booklets)	\$105
Word Attack Skills – Extension Program		
Professional Development		
P WSX	Professional Development Workshop (one day, pp) plus Kit	\$855
W WSX	Professional Development Workshop only (one day, pp)	\$530
Kit and Consumables		
P WSX001	Word Attack Skills – Extension Kit only (includes 1 sample copy of P WSX003)	\$325
P WSX003	Recording Booklets (set of 5 Booklets)	\$147
Reinforced Reading		
Kit		
P RER	Reinforced Reading USB and Booklet ⁶	\$66
WARP: Wheldall Assessment of Reading Passages		
Professional Development		
P WRP	Measuring Student Reading Progress for Schools Workshop (one day, pp) plus WARP Kit	\$605
Kit and Consumables		
P WRP001	WARP Kit only (includes 1 set each of P WRP004 and P WRP005)	\$250
P WRP004	Initial Assessment Passages Record Forms (set of 30 Forms)	\$40
P WRP005	Progress Monitoring Passages Record Forms (set of 15 Forms)	\$40
WARL: Wheldall Assessment of Reading Lists		
Professional Development		
P WRL	Measuring Student Reading Progress for Schools Workshop (one day, pp) plus WARL Kit	\$605
Kit and Consumables		
P WRL001	WARL Kit only (includes 1 set each of P WRL004 and P WRL005)	\$250
P WRL004	Initial Assessment Lists Record Forms (set of 30 Forms)	\$40
P WRL005	Progress Monitoring Lists Record Forms (set of 15 Forms)	\$40
Measuring Student Reading Progress for Schools		
Professional Development		
W MSP	Measuring Student Reading Progress for Schools Workshop only (one day, pp)	\$530
Positive Teaching		
Professional Development		
W PTP	Positive Teaching Workshop only (four eLearning Units, pp)	\$530

6. Reinforced Reading USB and Booklet are included with P RTP1, P WSX1 and P MAC1.

InitialLit

2019 Pricing

Each classroom implementing the InitialLit–Foundation or the InitialLit–1 program will require a Kit and a classroom set of InitialLit Readers (Levels 1-9 for Foundation; and Levels 10-16 for Year 1). Prices include a discount of 10% for purchases of 2-3 Kits and sets of Readers, and a discount of 15% for purchases of 4 or more Kits and sets of Readers. Prices for training are also discounted by 50% for the second and subsequent participants. Please note that these prices apply for 2019 and discounts are applied per order.

Foundation

No. of classes	1	2	3	4	5	6
Kit	\$1,720	\$3,096	\$4,644	\$5,848	\$7,310	\$8,772
Two-day Professional Development Workshop ¹	\$1,055	\$1,582	\$2,110	\$2,637	\$3,165	\$3,692
InitialLit Readers (Levels 1-9, classroom set)	\$1,530	\$2,754	\$4,131	\$5,202	\$6,502	\$7,803
SUBTOTAL	\$4,305	\$7,432	\$10,885	\$13,687	\$16,977	\$20,267
Handwriting Workbooks (class pack, optional) ²	\$205	\$410	\$615	\$820	\$1,025	\$1,230
Home Reading Diaries (class pack, optional) ²	\$205	\$410	\$615	\$820	\$1,025	\$1,230
TOTAL	\$4,715	\$8,252	\$12,115	\$15,327	\$19,027	\$22,727

Year 1

No. of classes	1	2	3	4	5	6
Kit	\$1,720	\$3,096	\$4,644	\$5,848	\$7,310	\$8,772
Two-day Professional Development Workshop ¹	\$1,055	\$1,582	\$2,110	\$2,637	\$3,165	\$3,692
InitialLit Readers (Levels 10-16, classroom set)	\$1,530	\$2,754	\$4,131	\$5,202	\$6,502	\$7,803
SUBTOTAL	\$4,305	\$7,432	\$10,885	\$13,687	\$16,977	\$20,267
Activity Books (for 25 students, optional) ³	\$210	\$420	\$630	\$840	\$1,050	\$1,260
Home Reading Diaries (for 25 students, optional) ³	\$210	\$420	\$630	\$840	\$1,050	\$1,260
More to Explore workbooks (for 25 students, optional) ³	\$210	\$420	\$630	\$840	\$1,050	\$1,260
TOTAL	\$4,935	\$8,692	\$12,775	\$16,207	\$20,127	\$24,047

1. One teacher per class, public training for both Foundation/Year 1. On-site training is also available.
2. InitialLit–Foundation Handwriting workbooks and Home Reading Diaries are available as free downloadables from the Members' Area of the MultiLit website in NSW, SA, Qld and Vic fonts, or they can be purchased as consumables. Handwriting Workbook packs contain 25 copies for a class; Home Reading Diary packs contain 25 copies x 4 diaries (1 per term) (diaries can be purchased in NSW font, Handwriting Workbooks can be purchased in NSW and Vic fonts).
3. InitialLit–1 Home Reading Diaries and worksheets are also available as free downloadables from the Members' Area of the MultiLit website.



Terms & Conditions of Sale

General

- MultiLit Pty Limited ('MultiLit') owns or has a licence to the copyright in all programs in this Catalogue.
- In purchasing any product, you acquire the right to use that program subject to the copyright laws and the terms of this notice.
- You agree not to undertake any act that infringes the copyright in these products. In particular, you agree not to copy, reproduce, translate, adapt, vary or modify these products without the express consent of MultiLit, or unless otherwise permitted by the Copyright Act 1968 (Cth).
- The use of MultiLit publications and attendance at professional development workshops is for personal education use in schools with State/Territory accreditation ('Accredited Schools'). Other commercial use, hiring or lending, or other use as part of any commercial, not-for-profit, or fee-paying program of instruction or tuition not carried out within an Accredited School is strictly prohibited.
- Your right to use any product commences upon your purchase of these products, but this right to use may be terminated if you infringe MultiLit's rights in the product.
- Your right to use shall be governed by and construed according to the laws of the State of New South Wales, Australia.
- Returns are accepted within 30 days of the date of purchase if the wrong product was purchased and a replacement will be provided.
- A place on a Professional Development (PD) Workshop is only guaranteed once a completed Registration Form has been received.
- All prices are inclusive of GST.

Shipping

- Shipping in Australia is free of charge.
- Overseas destinations incur shipping charges.

InitialLit (Resources and PD Workshop)

- InitialLit is a Tier One school-based whole-class program and is available for purchase by schools only.
- WINI (InitialLit PD Only) and PINF001 (InitialLit Kit only) are available only if your school has previously purchased PINF1 (InitialLit PD + Kit).
- WINI (InitialLit PD Only) and PIN1001 (InitialLit Kit only) are available only if your school has previously purchased PIN11 (InitialLit PD + Kit).

MiniLit (Resources and PD Workshop)

- MiniLit is a Tier Two school-based small group program and is available for purchase by schools only.
- WMIN001 (MiniLit PD Only) and PMIN001 (MiniLit Kit only) are available only if your school has previously purchased PMIN1 (MiniLit PD + Kit).

MacqLit (Resources and PD Workshop)

- MacqLit is a Tier Two school-based small group program and is available for purchase by schools only.
- WMAC001 (MacqLit PD Only) and PMAC001 (MacqLit Kit only) are available only if your school has previously purchased PMAC1 (MacqLit PD + Kit).

Reading Tutor Program/Word Attack Skills – Extension (Resources)

- Reading Tutor Program and Word Attack Skills – Extension Program are available for purchase by schools only, and can only be used for non-commercial purposes.

Spell-It (Resources and PD Workshop)

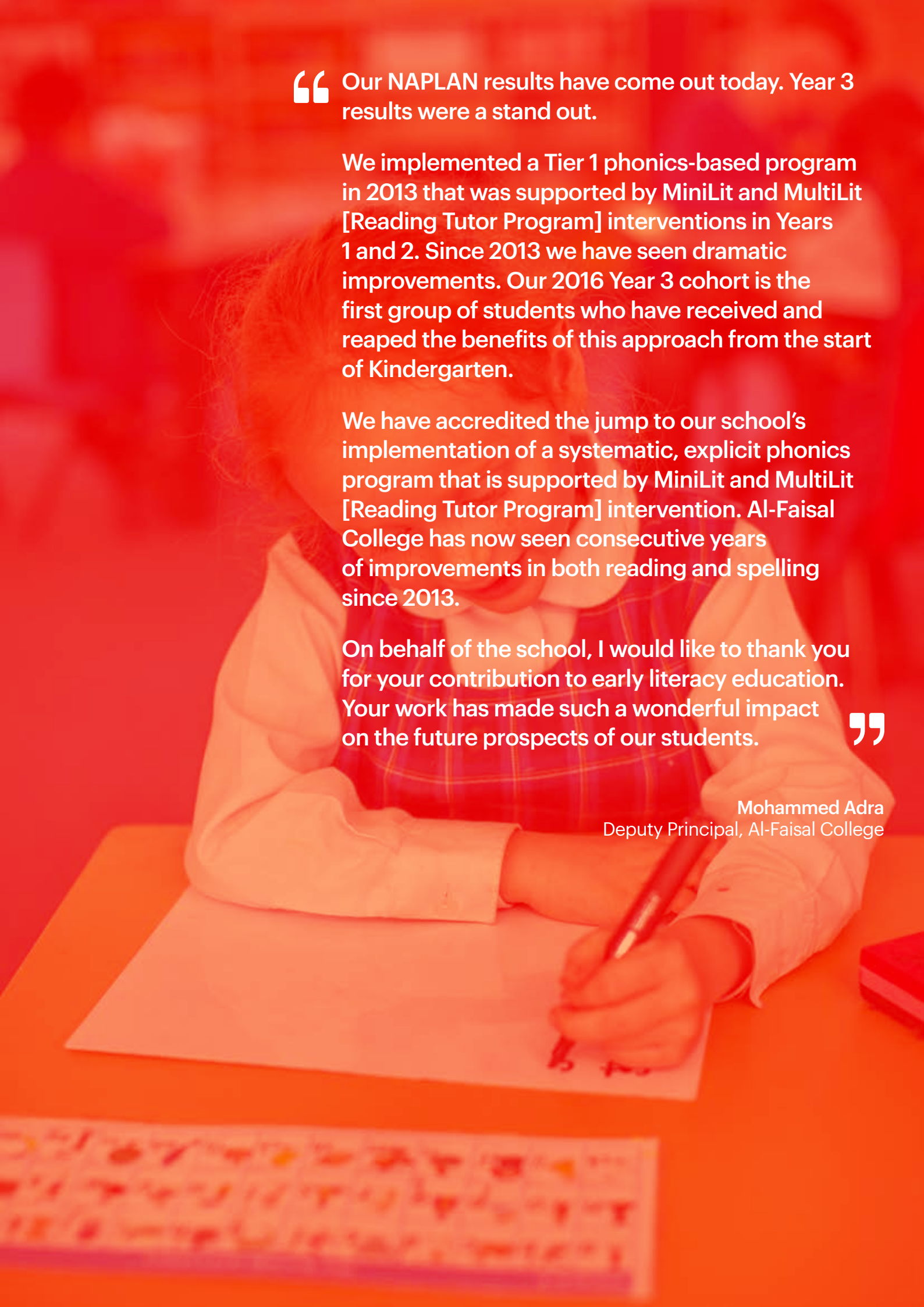
- Spell-It is a whole-class program available for purchase by schools only.
- PSPE001 (Spell-It Kit) is available only if you have previously purchased PSPE1 (Spell-It PD + Kit) or WSPE001 (Spell-It PD Only).

The MultiLit Centre, Suite 2 Level 3, 75 Talavera Road, Macquarie Park NSW 2113 Australia

PO Box 1416 Macquarie Centre NSW 2113 Australia

T +61 2 9886 6600 T 1300 55 99 19 F +61 2 9888 3818 E multilit@multilit.com W www.multilit.com

MultiLit is a research initiative of Macquarie University



“ Our NAPLAN results have come out today. Year 3 results were a stand out.

We implemented a Tier 1 phonics-based program in 2013 that was supported by MiniLit and MultiLit [Reading Tutor Program] interventions in Years 1 and 2. Since 2013 we have seen dramatic improvements. Our 2016 Year 3 cohort is the first group of students who have received and reaped the benefits of this approach from the start of Kindergarten.

We have accredited the jump to our school's implementation of a systematic, explicit phonics program that is supported by MiniLit and MultiLit [Reading Tutor Program] intervention. Al-Faisal College has now seen consecutive years of improvements in both reading and spelling since 2013.

On behalf of the school, I would like to thank you for your contribution to early literacy education. Your work has made such a wonderful impact on the future prospects of our students.

”

Mohammed Adra
Deputy Principal, Al-Faisal College



MultiLit is a research initiative
of Macquarie University