# InitiaLit–1 Fact sheet



InitiaLit

ounds and words

MultiLit

# whole-class initial instruction in literacy

# What is InitiaLit?

InitiaLit is an evidence-based whole-class literacy program which will provide all children with the essential core knowledge and strong foundations to become successful readers and writers. InitiaLit is a three-year program, covering the first three years of school (typically Foundation to Year 2). InitiaLit–Foundation was released in 2017, InitiaLit–1 in 2018, and InitiaLit–2 in 2019.

MultiLit has broadened its scope beyond purely providing remedial reading interventions. InitiaLit addresses initial literacy instruction in the hope that, by providing strong foundations in reading and writing from the outset, fewer children will fall behind and require more intensive intervention.

In the context of a Response to Intervention framework, InitiaLit is a Tier 1 program, designed to be delivered to whole classes by classroom teachers.

# What is InitiaLit-1?

InitiaLit–1 continues on from InitiaLit–Foundation in providing an explicit and effective model for teaching reading, spelling and related skills to children in their second year of schooling.

The program incorporates daily lessons in reading and spelling, as well as rich language instruction using children's literature. As with InitiaLit–Foundation, a set of decodable InitiaLit Readers (Levels 10-16), have been developed to align with the InitiaLit–1 instructional sequence. These readers, used alongside the program, will help students generalise and consolidate their skills.



## Who is it for?

- Children in their second year of school (Year 1)
- Schools seeking a reading program that incorporates a synthetic approach to the teaching of phonics alongside a rich literature and vocabulary component
- Schools that would like to see thorough and consistent instruction across Year 1 classrooms and a reduction in the number of children needing intervention in later years
- Teachers seeking to provide an evidence-based approach to reading and spelling that is aligned with the Australian National Curriculum.



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InitiaLit–1 has two main components. The first component is the phonic component. This component systematically and explicitly teaches the advanced alphabetic code in a set sequence. In addition to learning letter-sound correspondences and how these are applied to reading and spelling, children will be introduced to common morphemes and simple grammatical concepts.

The second component focuses on vocabulary, oral language and comprehension through children's literature. Detailed lessons are provided for each of the 25 storybook titles selected for use with the program, including a writing task.

The literacy session will include the following:

- 25 minutes of whole-class teaching using a detailed scripted lesson plan
- 10 minutes of spelling as the lesson directs
- 30-40 minutes of small group and independent work (using targeted and differentiated activities to consolidate the teaching that has taken place during the whole-class lesson)
- 15-20 minutes for a Storybook session. One storybook is used as a focus for four sessions, over a two-week period.
- Ongoing progress monitoring using curriculum-based assessments (CBA) to identify and respond to the needs of children.

### **Program content and resources**

- The InitiaLit–1 Kit includes:
- Teacher Manual
- Eight Handbooks with 131 detailed lessons and session procedures with PowerPoints
- Storybook Lessons book, with lessons to accompany 25 popular children's storybooks
- Sounds and Words Books A and B (six copies of each, for small group sessions)
- Assessment Manual, outlining procedures for ongoing student assessment
- Card sets
- Colourful posters for display in the classroom
- Access to quality downloadable resources, including:
  - Consolidation worksheets and handwriting worksheets to accompany each lesson (available in NSW, SA, Qld and Vic font)
  - Literacy games to reinforce tricky words
  - Home Reading Diaries (one per term)
  - Writing and craft templates to accompany the storybook lessons
  - Additional items such as parent information sheets, certificates, planning documents and curriculum information

# **Professional development**

There is a compulsory two-day Professional Development Workshop that must be completed prior to implementation of the InitiaLit program to ensure that schools gain maximum benefit from the program.

The workshop will cover:

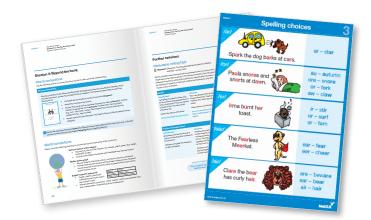
- The theoretical framework on which InitiaLit is based
- Detailed overview of the program content
- Implementation and assessment procedures
- Practical demonstrations of the lessons and opportunities to practise lesson delivery

This training can be undertaken via a public workshop (as advertised on the MultiLit Professional Development Workshop calendar), or as an on-site workshop at your school. Please see our InitiaLit program brochure for details of costs and the discounts available when multiple teachers attend training.

Schools interested in running an on-site workshop are encouraged to contact multilit@multilit.com, with requested dates, as early as possible to secure preferred dates.

Following the training, MultiLit will provide support for implementation of the InitiaLit–1 program by phone, webinar, email and our Facebook group, InitiaLit Community.

**Please note:** From Term 4, 2019, the two-day workshop will cover all three years of InitiaLit: Foundation, Year 1 and Year 2 (prior to this, only Foundation and Year 1 are covered).



# Consumables accompanying the program

There are several sets of consumables that can also be purchased for use alongside the InitiaLit–1 program.

These include:

- InitiaLit-1 Activity Book: available in packs of five, these books provide students with reading and spelling practice to consolidate the content taught in the whole-class lesson. They can also be used as a homework resource.
- InitiaLit-1 Home Reading Diaries. Also available as a downloadable from the MultiLit Members' Area.
- InitiaLit Readers More to Explore workbooks: this optional resource accompanies InitiaLit Readers, Levels 10-16, to provide more in-depth comprehension activities.



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