

Reinforced Reading Diary

Pause, Prompt and Praise 15 minutes

Book selection

- ▶ Text must be at instructional level:
90% - 95% accurate

Setting the scene

- ▶ When continuing a book:
Ask the student what has happened so far
- ▶ When reading a new book:
Ask the student what they think the book might be about
- ▶ Identify novel/interesting words and discuss what they mean

Pause

- ▶ Provide the student with the opportunity to self-correct when they make an error by:
Pausing for up to five seconds
or
Waiting until the end of the sentence

Prompt

- ▶ If the student does not self-correct after pausing, offer a general phonic prompt:
“Have a look at the letters in that word again.”
- ▶ If the general phonic prompt is unsuccessful, offer a second specific phonic prompt:
“Look at the letters ‘igh’, what sound do they make?”
or
“You have the first and the last sounds correct, look at the middle sound.”
- ▶ If the student is still unsuccessful after two prompts:
Tell the student the unknown word and read on

Praise

- ▶ Praise frequently and explicitly, stating exactly what they are doing correctly
- ▶ Praise when:
Your student reads a word correctly
Your student makes an error but then self-corrects
Your student reads a word correctly after you have prompted them

Your student reads a sentence, a paragraph, or a page without an error

Recapping

- ▶ Ask the student for a brief summary at the end of the session:
Who?
What?
When?
Why?
How?

Reading Fluency (PPP – F) 5 minutes

- ▶ Text must be at independent or recreational level:
98% - 100% accurate
- ▶ Briefly set the scene
- ▶ As the student reads they should:
Take note of punctuation
Focus on reading with expression
- ▶ If the student struggles to read with expression:
Model fluent and expressive reading
- ▶ Address errors using the PPP strategies
- ▶ Finish the session with a brief recap to check for understanding

Using this reading diary

- ▶ Record the details for the standard PPP session (15 minutes) on the left hand side of the Diary
- ▶ Record the details for the PPP-F session (five minutes) on the right hand side of the Diary
- ▶ Indicate that you have set the scene by ticking the appropriate column
- ▶ Indicate that you have asked questions by ticking the appropriate column
- ▶ Ensure your student does Reinforced Reading for 20 minutes five times a week

PPP (15 minutes)

PPP – F (5 minutes)

	Date	Set the scene/ recap	Book title	MultiLit book level	Questions (who, what, when, where, why, how)	Pages	Initials
1							
2							
3							
4							
5							
Week							
1							
2							
3							
4							
5							
Week							
1							
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