

Reinforced Reading Diary

Pause, Prompt and Praise 15 minutes

Book selection

 Text must be at instructional level: 90% - 95% accurate

Setting the scene

- When continuing a book: Ask the student what has happened so far
- When reading a new book:
 Ask the student what they think the book might be about
- Identify novel/interesting words and discuss what they mean

Pause

 Provide the student with the opportunity to self-correct when they make an error by: Pausing for up to five seconds or Waiting until the end of the sentence

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Prompt

If the student does not self-correct after pausing, offer a general phonic prompt:

"Have a look at the letters in that word again."

If the general phonic prompt is unsuccessful, offer a second specific phonic prompt:

"Look at the letters 'igh', what sound do they make?" or

"You have the first and the last sounds correct, look at the middle sound."

 If the student is still unsuccessful after two prompts: Tell the student the unknown word and read on

Praise

- Praise frequently and explicitly, stating exactly what they are doing correctly
- Praise when: Your student reads a word correctly Your student makes an error but then self-corrects Your student reads a word correctly after you have prompted them

Your student reads a sentence, a paragraph, or a page without an error

Recapping

Ask the student for a brief summary at the end of the session:

Who? What?

When?

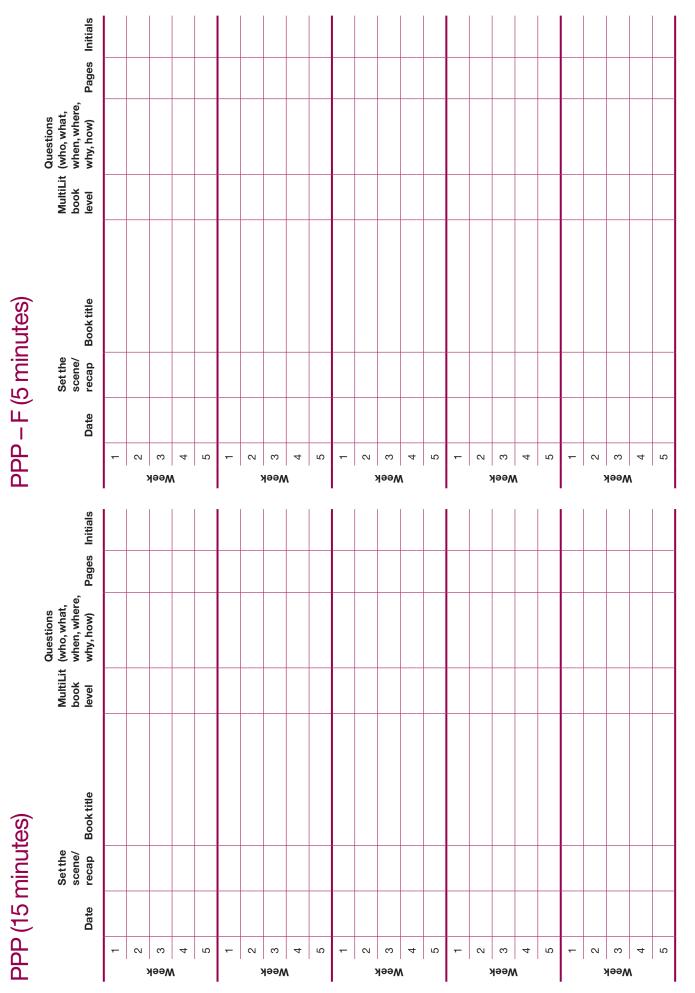
Why? How?

Reading Fluency (PPP – F) 5 minutes

- Text must be at independent or recreational level: 98% - 100% accurate
- Briefly set the scene
- As the student reads they should: Take note of punctuation
 Focus on reading with expression
- If the student struggles to read with expression: Model fluent and expressive reading
- Address errors using the PPP strategies
- Finish the session with a brief recap to check for understanding

Using this reading diary

- Record the details for the standard PPP session (15 minutes) on the left hand side of the Diary
- Record the details for the PPP-F session (five minutes) on the right hand side of the Diary
- Indicate that you have set the scene by ticking the appropriate column
- Indicate that you have asked questions by ticking the appropriate column
- Ensure your student does Reinforced Reading for 20 minutes five times a week



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