How MultiLit programs influence learning within the 12 clusters of the NSW Literacy Continuum

<table>
<thead>
<tr>
<th>NSW Literacy Continuum</th>
<th>End of Kindergarten Year</th>
<th>End of Year 1</th>
<th>End of Year 2</th>
<th>End of Year 4</th>
<th>End of Year 5</th>
<th>End of Year 6</th>
<th>End of Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cluster 1</td>
<td>Cluster 2</td>
<td>Cluster 3</td>
<td>Cluster 4</td>
<td>Cluster 5</td>
<td>Cluster 6</td>
<td>Cluster 7</td>
<td>Cluster 8</td>
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</tbody>
</table>

**LEGEND**

- PreLit
- MiniLit
- Reading Tutor Program
- Word Attack Skills – Extension
- Reinforced Reading
- Spell-It

MultiLit programs address key literacy skills and understandings that have been established as critical to reading success in research studies. The main emphasis is on learning to read which affects many aspects of literacy development, including comprehension, spelling and writing. Therefore, some of the skills and understandings related to writing and speaking and listening that are listed in the continuum are either not addressed or are given less emphasis in our programs. In addition, our programs may focus on some, but not all, of the markers within a cluster.