

## MacqLit Skills Sequence

### Part A: Single sounds, VC and CVC words

Lesson	Skills taught	Lesson	Skills taught
Lesson 1	m, a, s, t, i	Lesson 4	b, u, k, w, l
Lesson 2	d, f, r, o, g	Lesson 5	p, j, v, z
Lesson 3	h, e, n, c	Lesson 6	y, x, qu
Revision	Lessons 1-3	Revision	Lessons 1-6
Cumulative Review 1		Cumulative Review 2	

### Part B: Consonant digraphs, beginning and end blends

Lesson	Skills taught	Lesson	Skills taught
Lesson 7	ll, ff, ss, zz	Lesson 10	CVCC
Lesson 8	sh, ck, wh	Lesson 11	CCVC, CCCVC
Lesson 9	th, ch, ng	Lesson 12	CCVC, CVCC, CCVCC
Revision	Lessons 7-9	Lesson 13	VC/CV, VC/V
Cumulative Review 3		Revision	Lessons 7-13
		Cumulative Review 4	

### Part C: Split digraphs, suffixes, vowel digraph

Lesson	Skills taught	Lesson	Skills taught
Lesson 14	Split digraphs – a_e, i_e	Lesson 17	Suffixes – ing, s, es
Lesson 15	Split digraphs – o_e, u_e, e_e	Lesson 18	Suffix – ed
Lesson 16	Split digraphs – mix	Lesson 19	oa, ow (saying /ō/)
Revision	Lessons 14-16	Revision	Lessons 14-19
Cumulative Review 5		Cumulative Review 6	

## Part D: Letter combinations

Lesson	Skills taught	Lesson	Skills taught
Lesson 20	or, ore, ar (saying /or*/, /ar/)	Lesson 23	ai, ay (saying /ā/)
Lesson 21	ee, ea (saying /ē/)	Lesson 24	oo, u_e, ue, ew (saying /oo/)
Lesson 22	y, ey (saying /ē/)	Lesson 25	ir, er, ur (saying /er/)
Revision	Lessons 20-22	Revision	Lessons 20-25
Cumulative Review 7		Cumulative Review 8	

## Part E: Suffixes, letter combinations

Lesson	Skills taught	Lesson	Skills taught
Lesson 26	Suffixes – er, est	Lesson 29	au, aw (saying /aw/)
Lesson 27	oy, oi (saying /oy/)	Lesson 30	Doubling final consonant when adding vowel suffixes: ing, ed, er, est
Lesson 28	y, igh, i_e (saying /ī/)	Lesson 31	Dropping final ‘e’ when adding vowel suffixes: ing, ed, er, est
Revision	Lessons 26-28	Revision	Lessons 26-31
Cumulative Review 9		Cumulative Review 10	

\* Two representations are used for the /or/ sound (/or/, /aw/). This variation is for the purpose of aiding word recognition in the script, e.g., ‘jaw’ is represented as /jaw/ not /jor/.

## Part F: ‘c’ (/s/) and ‘g’ (/j/), V/CV syllable pattern, letter combinations, prefixes, suffixes

Lesson	Skills taught	Lesson	Skills taught
Lesson 32	c (saying /s/) g (saying /j/)	Lesson 35	Prefixes – un, con, dis
Lesson 33	V/CV words (open syllables)	Lesson 36	Suffixes – less, ness
Lesson 34	ou, ow (saying /ow/)	Lesson 37	Changing ‘y’ to ‘i’ when adding vowel suffixes
Revision	Lessons 32-34	Revision	Lessons 32-37
Cumulative Review 11		Cumulative Review 12	

## Part G: Letter combinations

Lesson	Skills taught	Lesson	Skills taught
Lesson 38	dge (saying /j/)	Lesson 41	ear, eer (saying /eer/)
Lesson 39	air, are (saying /air/)	Lesson 42	Digraphs with a silent letter: kn, wr, mb, gn
Lesson 40	tch (saying /ch/)	Lesson 43	ought, aught (saying /awt/)
Revision	Lessons 38-40	Revision	Lessons 38-43
Cumulative Review 13		Cumulative Review 14	

## Part H: 'ch' saying /k/, 'ph' saying /f/, suffixes

Lesson	Skills taught	Lesson	Skills taught
Lesson 44	ch, ph (saying /k/, /f/)	Lesson 47	Suffixes – le, able, ible
Lesson 45	Suffixes – ly, ful	Lesson 48	Suffixes – ive, ous
Lesson 46	Suffixes – tion, sion, ssion, cian	Lesson 49	Suffixes – ment, ence, ance
Revision	Lessons 44-46	Revision	Lessons 44-49
Cumulative Review 15		Cumulative Review 16	

## Part I: Prefixes, suffixes

Lesson	Skills taught
Lesson 50	Prefixes – ex, re, pre
Lesson 51	Prefixes – mis, pro, de
Lesson 52	Suffixes – ture, age
Revision	Lessons 50-52
Cumulative Review 17	
Post Test	