Phonic skills scope and sequence

Part A

Phonic Set	Letter-sound correspondence	Lesson Introduced
1	m, s ,t, a	Handbook 1: 1-4
2	p, i, f, r	Handbook 1: 5-8
3	o, c, d, h	Handbook 1: 9-12
4	e, n, g, l	Handbook 2: 15-18
5	k, u, b, j	Handbook 2: 19-22
6	w, ck, II, ss, ff	Handbook 2: 23-26
7	sh, qu, z/zz, ee	Handbook 3: 30-35
8	v, x, y	Handbook 3: 36-38
8/9	ch, wh	Handbook 4: 39-41
9	th, oo, ng, ay	Handbook 4: 42-47

Part B

Phonic Set	Letter-sound correspondence	Lesson Introduced
CVCC	CVCC	Handbook 1: 51-52
CCVC	CCVC	Handbook 1: 53-54
CCVCC	CCVCC and plural 's'	Handbook 1: 55-56
10	ay, ai	Handbook 1: 57-58
11	ee, ea	Handbook 1: 59-60
12	oa, ow	Handbook 2: 63-64
13	_y, igh	Handbook 2: 65-66
14	ue, ew	Handbook 2: 68-69
15	ar	Handbook 2: 70-71
16	or, ore	Handbook 3: 73-74
	Suffix 'ing'	Handbook 3: 75-76
17	ir, ur, er	Handbook 3: 77-78
18	a_e, i_e, o_e, u_e, e_e	Handbook 3 & 4: 81-89
19	ow, ou	Handbook 4: 92-93
20	aw, au	Handbook 4: 94-95



Tricky words scope and sequence

Part A

Tricky word set	Words taught	Lesson Introduced
1	I, the, my, a, is	Handbook 1: 7, 8
2	was, you, to, they, that	Handbook 1: 11, 12
3	said, are, he, me	Handbook 2: 17, 18
4	were, has, look, one	Handbook 2: 21,22
5	his, her, them, there	Handbook 2: 25, 26
6	of, have, here, with	Handbook 3: 32, 34
7	all, call, little	Handbook 3 & 4: 37, 40
8	this, then, go, no	Handbook 4: 43, 46
Total tricky words	s taught: 33	

Part B

Tricky word set	Words taught	Lesson Introduced
9	put, as, do, like, very	Handbook 1: 51, 53, 55
10	what, where, some, come, want	Handbook 1: 57, 59, 60
11	or, for, down, out	Handbook 2: 63, 65
12	should, could	Handbook 2: 66
13	saw, friend, school, your, every, again, home	Handbook 2 & 3: 68, 70, 71, 73
14	who, any, many, love, over, says	Handbook 3: 76, 77, 78, 81
15	other, mother, father, sister	Handbook 3 & 4: 83, 86
16	because, these	Handbook 4: 88
17	before, after, work, their	Handbook 4: 92, 94



MiniLit Sage lesson scope and sequence

Part A

Handbook 1

Lesson	Lesson focus	Tricky word introduction	Assessment
			Screener
1	m, s, t, a		
2	m, s, t, a		
3	m, s, t, a		
4	m, s, t, a		
5	p, i, f, r		Progress Monitoring 1
6	p, i, f, r		
7	p, i, f, r	Set 1: I, the, my	
8	p, i, f, r	Set 1: a, is	
9	o, c, d, h		Progress Monitoring 2
10	o, c, d, h		
11	o, c, d, h	Set 2: was, you, to	
12	o, c, d, h	Set 2: they, that	
13	Revision		
14			Cumulative Review 1

Lesson	Lesson focus	Tricky word introduction	Assessment
15	e, n, g, l		
16	e, n, g, l		
17	e, n, g, l	Set 3: said, are	
18	e, n, g, l	Set 3: he, me	
19	k, u, b, j		Progress Monitoring 3
20	k, u, b, j		
21	k, u, b, j	Set 4: were, has	
22	k, u, b, j	Set 4: look, one	



Lesson	Lesson focus	Tricky word introduction	Assessment
23	w, ck (duck)		Progress Monitoring 4
24	w, ck (duck)		
25	II (bell), ss (hiss), ff (sniff)	Set 5: his, her	
26	II (bell), ss (hiss), ff (sniff)	Set 5: them, there	
27-28	Revision		
29			Cumulative Review 2

Handbook 3

Lesson	Lesson focus	Tricky word introduction	Assessment
30	sh (shell), qu (queen)		
31	sh (shell), qu (queen)		
32	sh (shell), qu (queen)	Set 6: of, have	
33	z, zz (buzz), ee (tree)		
34	z, zz (buzz), ee (tree)	Set 6: here, with	
35	z, zz (buzz), ee (tree)		
36	v, x, y		Progress Monitoring 5
37	v, x, y	Set 7: all, call	
38	v, x, y		

Lesson	Lesson focus	Tricky word introduction	Assessment
39	ch (chick), wh (whale)		
40	ch (chick), wh (whale)	Set 7: little	
41	ch (chick), wh (whale)		
42	th (thumb), oo (moon)		Progress Monitoring 6
43	th (thumb), oo (moon)	Set 8: this, then	
44	th (thumb), oo (moon)		
45	ng (swing), ay (play)		



Lesson	Lesson focus	Tricky word introduction	Assessment
46	ng (swing), ay (play)	Set 8: go, no	
47	ng (swing), ay (play)		
48-49	Revision		
50			Cumulative Review 3

Part B

Handbook 1

Lesson	Lesson focus	Tricky word introduction	Assessment
51	CVCC	Set 9: put, as	
52	CVCC		
53	CCVC	Set 9: do, like	
54	CCVC		
55	CCVCC and plural 's'	Set 9: very	
56	CCVCC and plural 's'		
57	ay (play), ai (rain)	Set 10: what, where	Progress Monitoring 7
58	ay (play), ai (rain)		
59	ee (tree), ea (leaf)	Set 10: some, come	
60	ee (tree), ea (leaf)	Set 10: want	
61	Revision		
62			Cumulative Review 4

Lesson	Lesson focus	Tricky word introduction	Assessment
63	oa (boat), ow (snow)	Set 11: or, for	
64	oa (boat), ow (snow)		
65	_y (cry), igh (light)	Set 11: down, out	
66	_y (cry), igh (light)	Set 12: should, could	
67	Revision		



Lesson	Lesson focus	Tricky word introduction	Assessment
68	ue (glue), ew (grew)	Set 13: saw, friend	Progress Monitoring 8
69	ue (glue), ew (grew)		
70	ar (star)	Set 13: school, your	
71	ar (star)	Set 13: every	
72	Revision		

Handbook 3

Lesson	Lesson focus	Tricky word introduction	Assessment
73	or (fork), ore (snore)	Set 13: again, home	Progress Monitoring 9
74	or (fork), ore (snore)		
75	Suffix 'ing'		
76	Suffix 'ing'	Set 14: who	
77	ir (stir), ur (surf), er (fern)	Set 14: any, many	
78	ir (stir), ur (surf), er (fern)	Set 14: love, over	
79	Revision		
80			Cumulative Review 5
81	Split digraph a_e (cake)	Set 14: says	
82	Split digraph a_e (cake)		
83	Split digraph i_e (bike)	Set 15: other, mother	
84	Split digraph i_e (bike)		
85	Revision		

Lesson	Lesson focus	Tricky word introduction	Assessment
86	Split digraph o_e (bone)	Set 15: father, sister	Progress Monitoring 10
87	Split digraph o_e (bone)		
88	Split digraph u_e (tube), e_e (eve)	Set 16: because, these	



Lesson	Lesson focus	Tricky word introduction	Assessment
89	Split digraph u_e (tube), e_e (eve)		
90	Revision		
91	Revision		
92	ow (cow), ou (cloud)	Set 17: before, after	Progress Monitoring 11
93	ow (cow), ou (cloud)		
94	aw (claw), au (autumn)	Set 17: work, their	
95	aw (claw), au (autumn)		
96	Revision		
97	Revision		
98	Revision		
99	Revision		
100			Cumulative Review 6

