· · · · · · · · · · · · · · · · · · ·	Chart: ding Tutor Program & Skills – Extension	MacqLit	RTP	WAS-Ex
Tier 1	Whole class program			
Tier 2	Small group intervention program	•		
Tier 3	One-to-one intensive intervention program	•		
Target Groups	Year 2			
	Year 3			
	Years 4-12, Post-formal schooling, EAL/D	•		
Number of recommended lessons	4 to 5 per week	•		•
Session duration	50 minutes			
	1 hour	•		
Phonemic Awareness	Oral blending and segmenting	•		•
Phonics	Linking sounds to single letters and letter combinations	•		
	Reading and spelling single-syllable words			
	Reading and spelling multi-syllable words			•
Fluency	Sight words	•		
	Decoding fluency			
	Connected text reading	•		•
Vocabulary and Comprehension	Group text reading – using Reinforced Reading strategies	•		
	One-to-one text reading – using Reinforced Reading strategies	•		
	Scripted reading comprehension questions at 2 skill levels			
Morphology	Introduction to suffix rules	•		
Scope and Sequence – brief summary (MacqLit Parts A-D)	Single sounds and CVC words	•		
	Basic digraphs, CCVC, CVCC & CCCVC words	•		
	More complex digraphs, bossy 'e'			
	More compex digraphs, r-controlled vowels	•	•	
	Longer syllable words (2 and more syllables)			
Scope and Sequence – brief summary (MacqLit Parts E-I)	Digraphs, trigraphs	•		
	'c' (/s/), 'g' (/j/), silent letters	•		
	Prefixes, suffixes			

For more program information, please contact us at school.partnership@multilit.com or (02) 9886 6600

