

Books, Published Reports and Edited Special Issues of Journals: 2000-Present

Wheldall, K., & Bell, N. (in press). *Recent psychological perspectives on reading and spelling*. MultiLit.

Wheldall, K., Wheldall, R., & Merrett, F. (2020). *Positive teaching for Australian primary schools*. MultiLit.

Wheldall, K., & Bell, N. (Eds.). (2020). Recent advances in reading intervention [Special issue]. *The Educational and Developmental Psychologist*.

Buckingham, J., & Meeks, L. (2019). *Research report: Short-changed: Preparation to teach reading in initial teacher education*. MultiLit. <https://fivefromfive.com.au/wp-content/uploads/2019/07/ITE-REPORT-FINAL.pdf>

Wheldall, K., Wheldall, R., & Buckingham, J. (2019). *Response from MultiLit to the MiniLit Learning Impact Fund evaluation report*. MultiLit. <https://tinyurl.com/vs83xcjm>

Bell, N. E. (2019). *Literacy development in children with cochlear implants* [Doctoral dissertation, The University of Queensland]. <https://doi.org/10.14264/uql.2019.570>

Wheldall, K., & Riding, R. J. (Eds.) (2017). *Psychological Aspects of Learning and Teaching*. Routledge. (Original work published 1983)

Wheldall, K., & Merrett, F. (2017). *Positive Teaching: The Behavioural Approach*. Routledge. (Original work published 1984)

Wheldall, K., Merrett, F., & Glynn, T. (Eds.) (2017). *Behaviour Analysis in Educational Psychology*. Routledge. (Original work published 1986)

Wheldall, K. (Ed.) (2017). *Discipline in schools: Psychological perspectives on the Elton Report*. Routledge. (Original work published 1992)

Wheldall, K., Wheldall, R., & Kohonen, S. (Eds.). (2015). Spelling [Special issue]. *Australian Journal of Learning Difficulties*, 20(1).

Wheldall, K. (Ed.) (2012). *The behaviourist in the classroom*. Routledge. (Original work published 1981)

Wheldall, K. (Ed.) (2010). *Developments in educational psychology* (2nd ed.). Routledge. (Original work published 2006)

Wheldall, K., & Madelaine, A. (Eds.) (2009). Assessment for effective literacy instruction with low-progress students [Special issue]. *Australian Journal of Learning Difficulties*, 14.

Wheldall, K. & Carter, M. (Eds.) (2008). A scientific approach to special education [Special issue]. *Australasian Journal of Special Education*, 32.

Wheldall, K. (Ed.) (2006). *Developments in educational psychology: How far have we come in 25 years?* Routledge. (Also published as a special issue of *Educational Psychology*, 25(6), 2005.)

Wheldall, K. & de Lemos, M. (Eds.) (2006). Research of relevance to the Nelson Report [Special issue]. *Australian Journal of Learning Disabilities*, 11, (3&4).

Research publications

MultiLit Research Unit (MRU)



Wheldall, K., & Siegel, L. (Eds.) (2004). Recent research on reading [Special issue]. *Educational Psychology*, 24(6).

Wheldall, K. (Ed.) (2002). 'Lighting the way in special education': The work of Macquarie University Special Education Centre [Special issue]. *Educational Psychology*, 22(4).

Wheldall, K., & Beaman, R. (2000). *An evaluation of MULTILIT: 'Making Up Lost Time In Literacy'*. Department of Education, Training and Youth Affairs.