Research publications MultiLit Research Unit (MRU)

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Buckingham, J., Wheldall, R., & Wheldall, K. (2019). Systematic and explicit phonics instruction: A scientific, evidence-based approach to teaching the alphabetic principle. In R. Cox, S. Feez & L. Beveridge (Eds.), *The alphabetic principle and beyond* (pp. 49-67). Primary English Teaching Association Australia. https://catalogue.nla.gov.au/Record/8034559

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Wheldall, K., & Bradd, L. (2010). Classroom seating arrangements and classroom behaviour. In K. Wheldall (Ed.), *Developments in educational psychology* (2nd ed., pp. 181-195). Routledge. Click to view manuscript

Madelaine, A., & Wheldall, K. (2010). Teacher judgment of reading performance. In K. Wheldall (Ed.,) *Developments in educational psychology: How far have we come in 25 years?* (pp. 196-216). Routledge. Click to view manuscript