

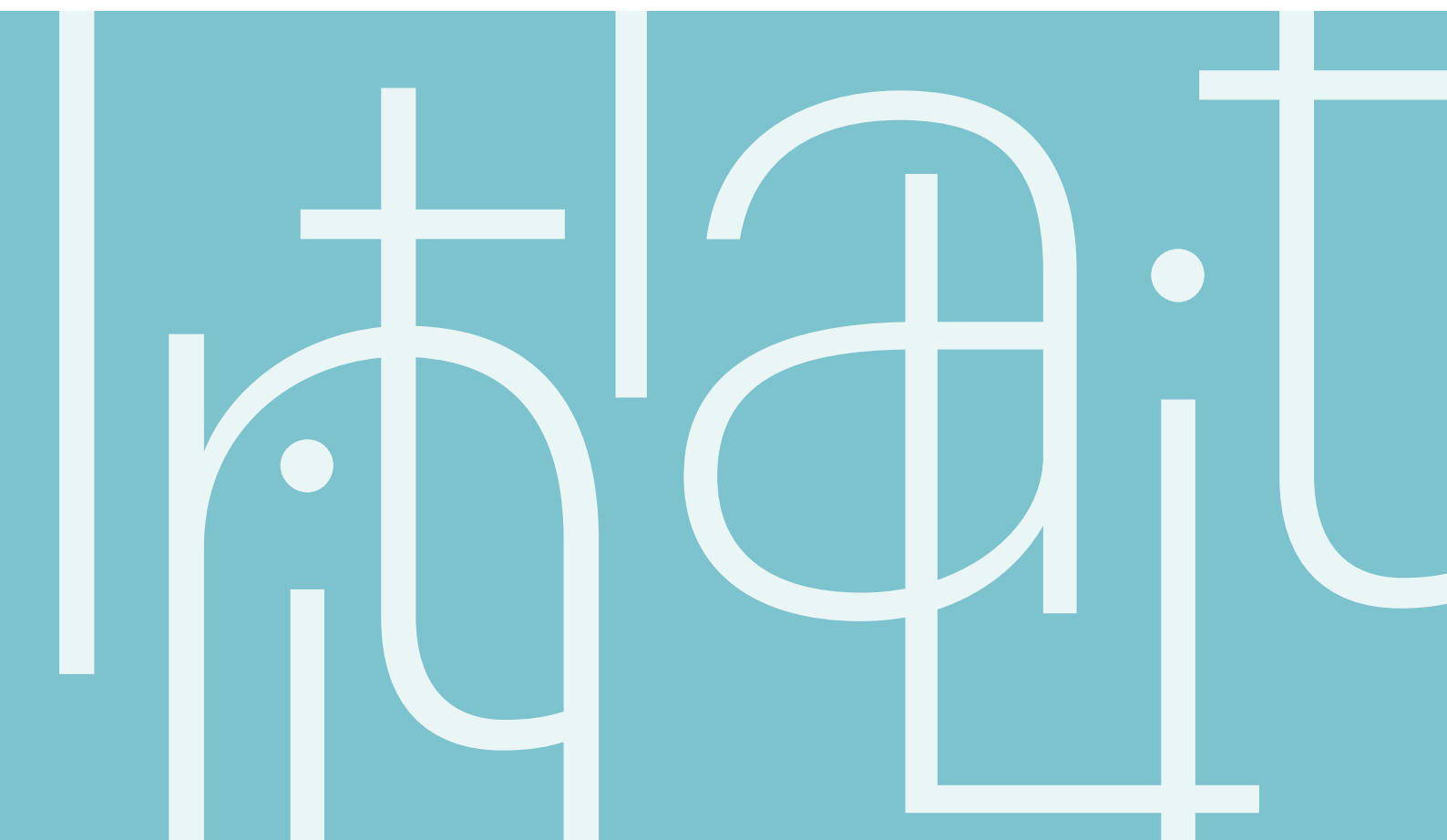
# InitialLit

whole-class initial instruction in literacy



**extension**  
samples pack

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MultiLit Pty Ltd  
Suite 2, Level 7  
Building C  
11 Talavera Road  
Macquarie Park NSW 2113  
Australia

[www.multilit.com](http://www.multilit.com)

MultiLit® ('Making Up Lost Time in Literacy') is a leader in literacy instruction in Australasia. MultiLit is a research initiative of Macquarie University. MultiLit's publications, training and Literacy Centres are continually informed by an ongoing body of scientific research and development that supports their effectiveness. The MultiLit research team is led by Emeritus Professor Kevin Wheldall AM.

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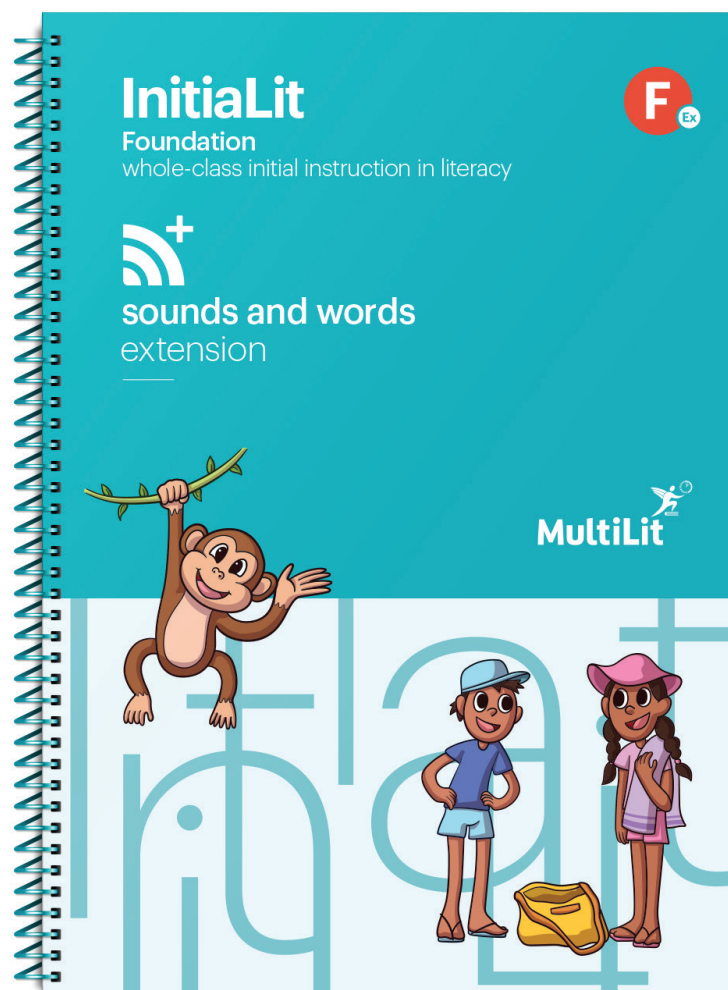
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# What is the InitialLit–F Extension Sounds and Words Book?

The InitialLit–F Extension Sounds and Words Book is a supplementary resource for capable readers involved in the InitialLit program. It is used during teacher-led reading groups as an alternative to the core Sounds and Words Book. The InitialLit–F Extension Sounds and Words Book provides more challenging reading activities for children who are easily mastering early literacy skills. This may be the top 15–20% of students in your class. This Extension resource covers a wide range of topics and types of text and offers more advanced content with greater depth and breadth of ideas.

The InitialLit–F Extension Sounds and Words Book is introduced in early Term 2 after Lesson 51. This gives teachers time to settle children into the classroom and small-group routines and to properly assess children's reading progress. The resource includes reading of sounds, words, sentences and short passages with comprehension and writing tasks.

In this sample, we highlight the main features of the InitialLit–F Extension Sounds and Words Book.



## What does the InitialLit–F Extension Sounds and Words Book look like?

The InitialLit–F Extension Sounds and Words Book follows the InitialLit phonic sequence with four pages for each target grapheme.

### Word lists

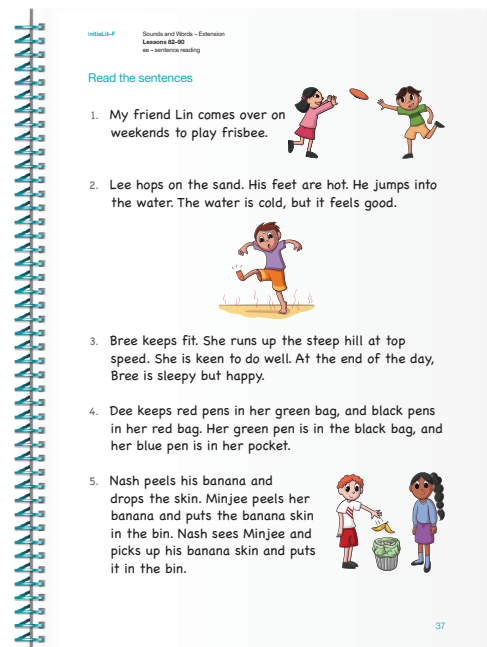
In these sample pages for Lessons 76–81, word lists contain more advanced words than in the core Sounds and Words. Children practise CVCC, CCVC and two-syllable words containing the target sound. Although these skills have not yet been explicitly taught, it is expected that your capable readers will be able to generalise their decoding knowledge to read these words accurately. Additional activities accompanying word lists include synonyms, onomatopoeia, simple definitions and writing tasks. The fluency activity is similar to that introduced in Year 1 in the core Sounds and Words Book. In this activity, children practise reading commonly used words featuring the target sound as quickly and accurately as possible.





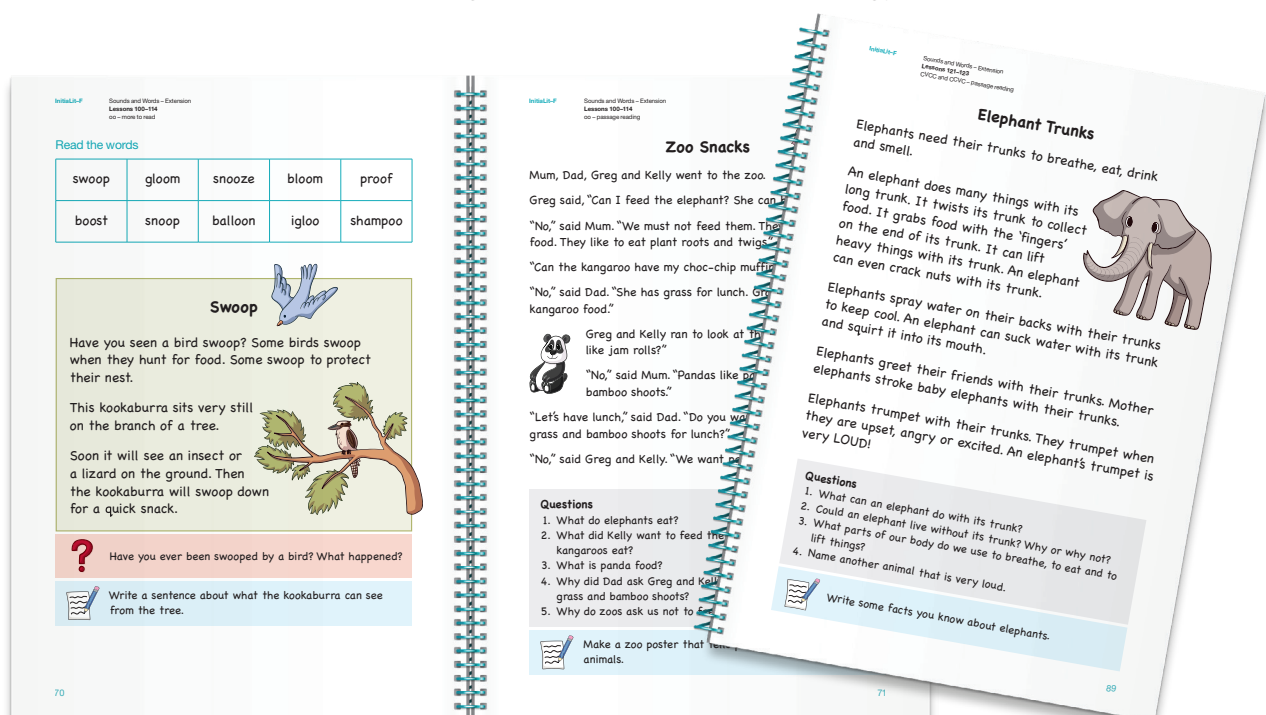
## Sentences and paragraphs

The InitialLit-F Extension Sounds and Words Book contains more complex sentences and paragraphs than the core Sounds and Words Book. In this example from Lessons 82–90, some text departs from the scope and sequence for this level. Words such as 'banana', 'good' and 'water' are used out of sequence. However, your capable readers will be able to use partial phonic clues and are likely to have a better oral and print vocabulary to help them decode unfamiliar words.



## Passage reading

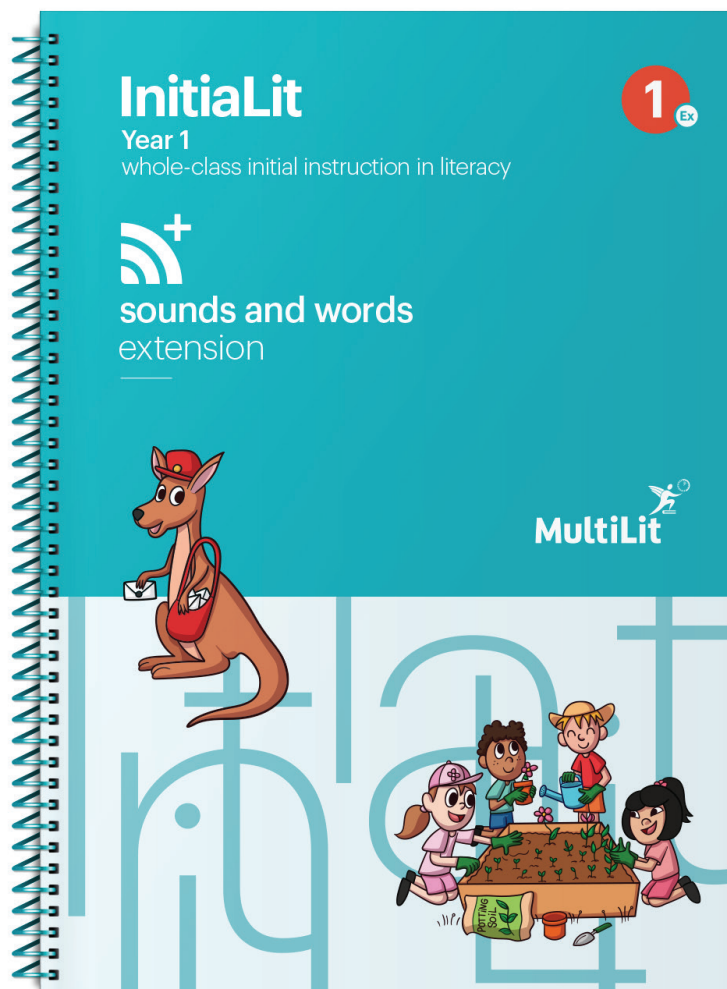
In the InitialLit-F Extension Sounds and Words Book, text passages replace the second page of sentences in the core Sounds and Words Book. Text passages are followed by comprehension questions to guide discussion and simple writing tasks. Comprehension activities include literal and inferential questions, connecting, elaboration and simple analogy.



# What is the InitialLit–1 Extension Sounds and Words Book?

The InitialLit–1 Extension Sounds and Words Book is a supplementary resource for capable readers involved in the InitialLit program. It is used during teacher-led reading groups as an alternative to the core Sounds and Words Book. The Extension Sounds and Words Book provides reading, comprehension and writing activities for children who are ready for more challenging material.

In this sample, we highlight the main features of the InitialLit–1 Extension Sounds and Words Book.

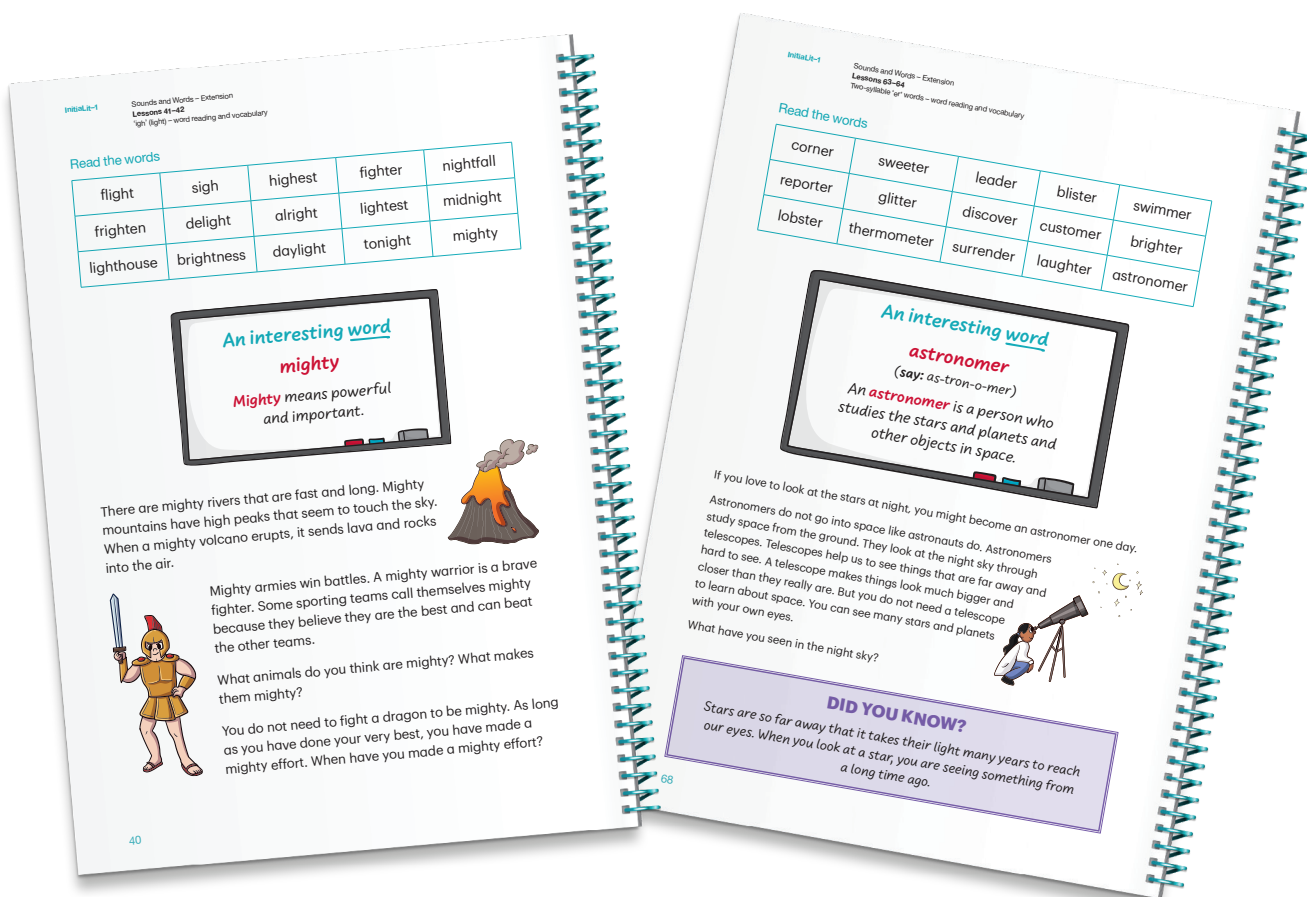


## What does the InitialLit-1 Extension Sounds and Words Book look like?

The InitialLit-1 Extension Sounds and Words Book follows the InitialLit phonic sequence with two to four pages for each target grapheme. It maintains a phonic focus with additional challenges.

### Word reading

In these sample pages for Lessons 41–42 and 63–64, word lists contain longer and more challenging words than in the core Sounds and Words book. It is expected that your capable readers will have mastered the target grapheme with fewer repetitions and will be ready to generalise their phonic skills.



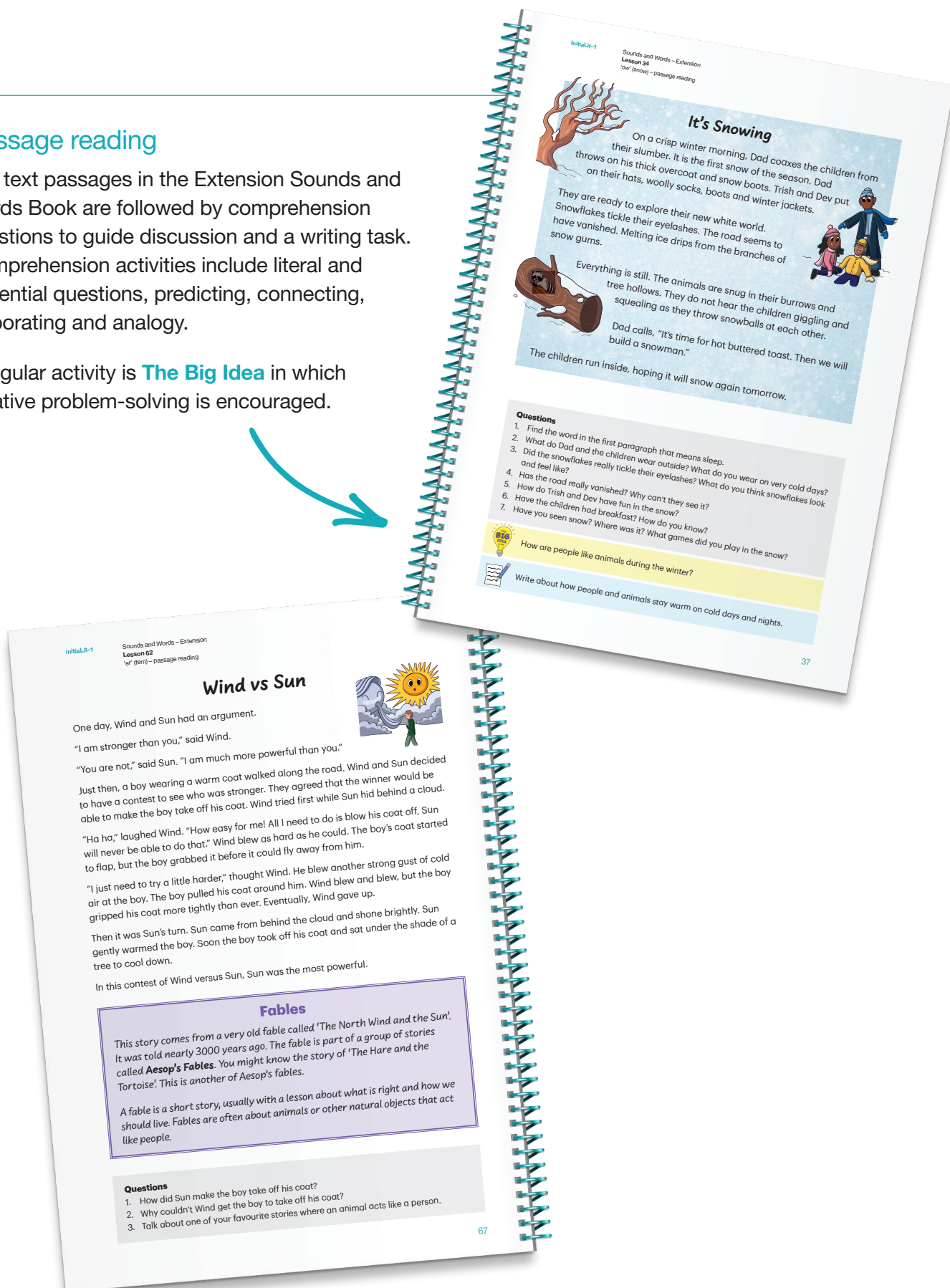
### Vocabulary

The Extension Sounds and Words Book contains a vocabulary feature in which an interesting word is defined and described through examples. We have chosen words that may be useful in children's imaginative or cross-curricular writing. Selected vocabulary is featured again in passage reading for that lesson.

## Passage reading

The text passages in the Extension Sounds and Words Book are followed by comprehension questions to guide discussion and a writing task. Comprehension activities include literal and inferential questions, predicting, connecting, elaborating and analogy.

A regular activity is **The Big Idea** in which creative problem-solving is encouraged.



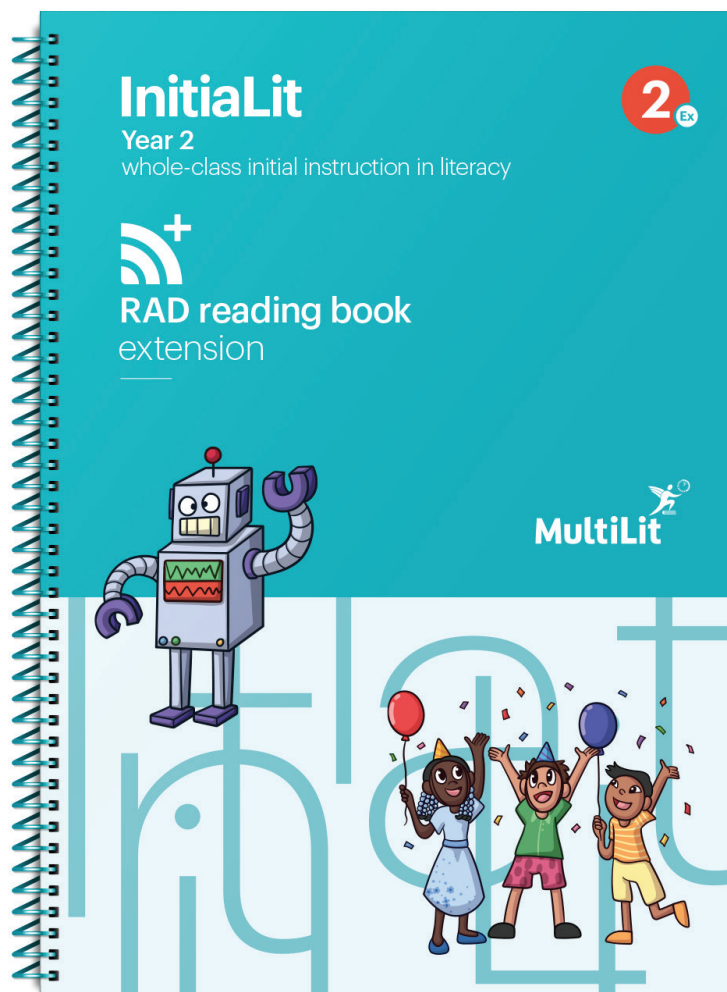




# What is the InitialLit–2 Extension RAD Reading Book?

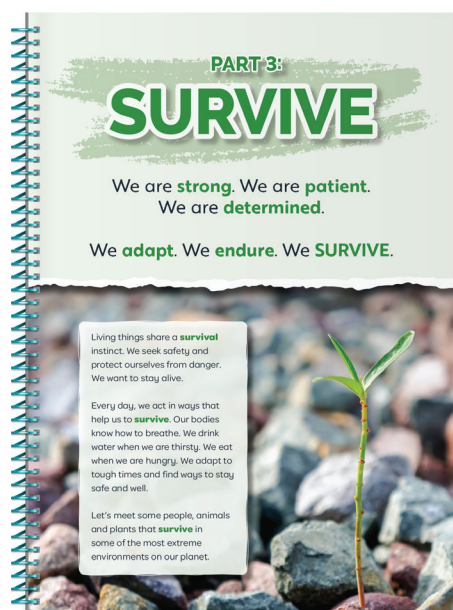
The InitialLit–2 Extension RAD Reading Book is a supplementary resource for capable readers involved in the InitialLit program. It accompanies the Comprehension and Fluency component of InitialLit–2 and is an alternative to the practice passages in the regular RAD Reading Book. The InitialLit–2 Extension RAD Reading Book is used during teacher-led reading groups following whole-class Comprehension and Fluency instruction. It supports and extends the application of comprehension skills and strategies.

In this sample, we highlight the main features of the InitialLit–2 Extension RAD Reading Book.



## What does the InitialLit–2 Extension RAD Reading Book look like?

The Extension RAD Reading Book follows a thematic structure with content organised around four main themes: Explore, Play, Survive and Imagine. It challenges and engages children with a variety of non-fiction and fiction texts and topics of interest. Children participate in group and paired discussions related to the text and beyond. They explore different perspectives in oral and written activities.



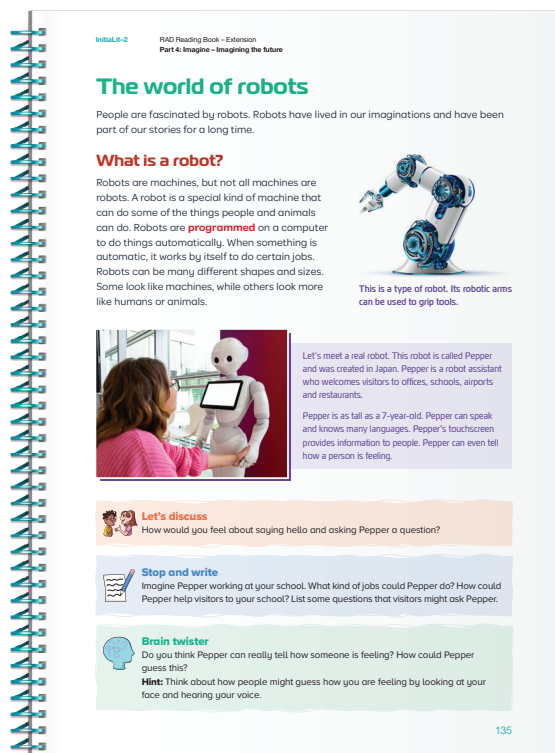
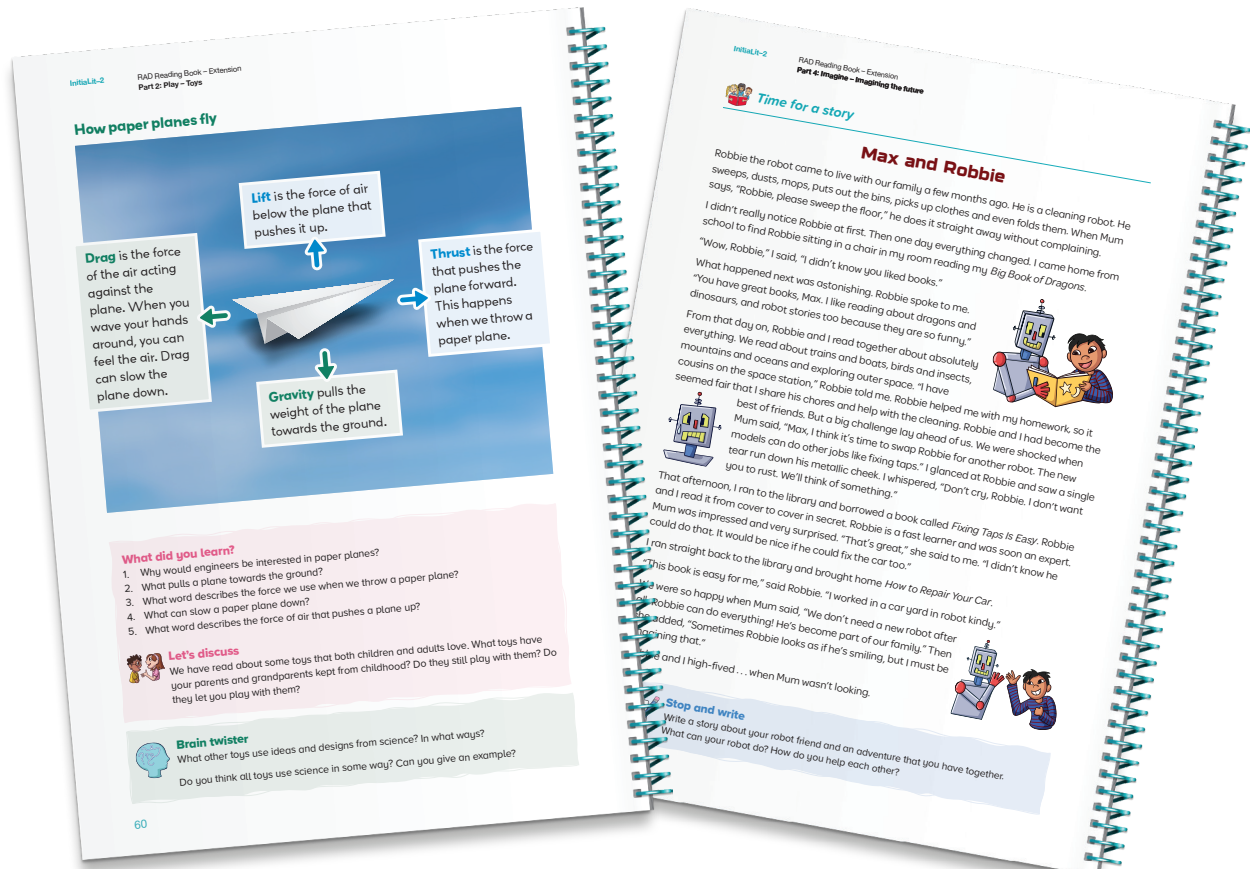
## Comprehension and writing activities

The thematic approach taken in the InitialLit-2 Extension RAD Reading Book allows teachers to explore longer, more complex text. There are no time limits on completion of individual passages or themes. Comprehension activities are embedded in the text. This recognises that capable readers are reading and comprehending well and are able to apply the strategies they have been working on during the lessons. Thought-provoking activities appear as 'What did you learn?', 'Let's discuss', 'Brain twister', 'Find a word', 'Find out more' and 'Stop and write'.

Throughout the Extension RAD Reading Book, children will encounter a greater depth and breadth of content on a range of topics to build knowledge. There is increased emphasis on higher order thinking skills, including analysis, evaluation, and creative problem-solving. There are also writing tasks to provide children with further opportunities to respond in text.







# InitialLit

The InitialLit Extension suite of resources and professional development aims to provide capable readers undertaking the InitialLit–Foundation, InitialLit–1 and InitialLit–2 programs with extended and enriched reading practice. It will assist teachers in providing differentiated learning activities for students who are easily mastering the core reading and spelling literacy skills being taught in InitialLit.

For more information visit  
[multilit.com/programs/  
initialit-extension/](https://multilit.com/programs/initialit-extension/)