

Catalogue

Effective | Evidence-based | Positive

2023

Acknowledgement of Country

MultiLit acknowledges the traditional owners as the original custodians of this land. We pay our respects to their elders, past and present, and extend that respect to all Aboriginal and Torres Strait Islander peoples.

A message from our Managing Director



Welcome to MultiLit's 2023 Catalogue!

MultiLit's work is underpinned by our commitment to research and innovation. In this spirit, we continue to provide an ever-evolving suite of programs, tools, facilities and resources to support educators and the students they teach.

MultiLit is proud of the impact we make in improving children's literacy in partnership with schools and educators, and we thank you for your continued trust and support.

In addition to our highly regarded, established programs, we have further expanded our offerings aligned to the latest evidence-based research, as well as feedback from those we work with.

In 2023, we are looking forward to working with schools to implement **LanguageLift**, our new oral language intervention program. It addresses one of the biggest problems faced by early childhood educators: how to support the large number of children who start school with oral language difficulties. Integrating high-quality research from speech pathology and education, the program is designed to teach explicitly oral language skills to small groups of children from Foundation to Year 2.

Building on our key InitialLit program, we successfully launched our highly anticipated **InitialLit Extension** in 2022. Designed to provide differentiated learning activities for capable students who have mastered core reading and spelling literacy skills, the Extension resources provide more challenging material in terms of texts and tasks.

Expanding our Professional Development (PD) offerings, the **Positive Teaching and Learning Initiative** responds to the behavioural challenges being faced in today's classrooms. Designed to support teachers in creating positive learning environments that build successful,

motivated learners, these modules equip participants with effective skills and strategies, as well as ready-to-use tools and resources.

To better support our growing network of Queensland schools and students, MultiLit, in September 2022, opened the new **MultiLit Brisbane Centre** that includes a Literacy Centre. MultiLit Literacy Centres offer tailored, evidence-based literacy programs for students who need additional literacy support. Our Literacy Centres, coupled with our newly launched **bookshop**, provide the highest quality literacy support and resources for parents and carers.

Our highly regarded **MultiLit Research Unit** continues to work to expand our knowledge and understanding of the science of learning. I encourage you to sign up for our free biannual bulletin, *Nomanis*, to stay abreast of developments in effective instruction in reading and related skills.

Thank you for your continued trust, support and engagement in the programs and resources we provide. We are privileged to work with dedicated and supportive educators, who are committed to improving learning outcomes through our quality, evidence-based programs.

We look forward to working with you in 2023 and beyond, to ensure every child learns to read.

A handwritten signature in blue ink, appearing to read 'Iain Rothwell'.

Iain Rothwell
Managing Director

Why choose MultiLit?

MultiLit is committed to our mission, ‘to ensure every child learns to read’.

A leader in literacy instruction

MultiLit is a leading provider of effective literacy instruction in Australasia. Our evidence-based work is grounded in extensive research and expertise in the science of how children learn to read, ensuring our programs deliver results with impact for the students and schools we work with.

Experienced and respected

MultiLit has been providing effective literacy programs for over 25 years. We currently work with over 6,000 Australian schools, and train more than 7,500 teachers each year, as well as providing our Australian-developed programs and resources to schools all over the world. Our highly regarded professional development (PD) workshops provide the skills, knowledge and resources to support the effective implementation of all our programs.

Evidence-based and user-friendly

MultiLit’s programs are evidence-based and extensively trialled in classroom settings. This, coupled with our in-depth understanding of curriculum and the contemporary classroom, ensures our programs are both user-friendly and practical for use. We conduct ongoing research into the effectiveness of all our programs and continually enhance and refine our offerings.

Ensuring success

To ensure our programs are implemented to greatest effect, and to support sustainable implementation and practice, MultiLit’s PD workshops are delivered by our highly trained specialists.

With the flexibility to participate through online eLearning modules, videoconferences or face-to-face – individually or in whole-school sessions – we ensure educators are confident in their ability to deliver our range of programs effectively.

Our PD doesn’t just help educators with program implementation, it also upskills participants in the science of reading and learning.

Our Positive Teaching and Learning Initiative equips participants with the skills and knowledge to create positive learning environments that support success.

Tailored support

MultiLit knows that successful implementation requires help and advice. Our responsive and knowledgeable School Partnerships team provides the information and support schools need. We have centres based in Sydney and Perth and now, Brisbane, which opened in 2022.

Whether support is needed for an individual school or a whole-system roll out, we can customise a strategy to suit. We have experience working successfully with leading bodies to introduce MultiLit programs in a diverse range of settings, across all states and systems in Australia.

We are proud to work closely with Aboriginal and Torres Strait Islander students, educators and communities in urban and remote settings, in particular, through the Closing the Gap Schools Partnership Initiative, in collaboration with State and Commonwealth governments.

Find out more: multilit.com

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Choosing the right program

When determining the best program to address your literacy needs, consider the needs of learners using the Response to Intervention (RtI) framework and their stage at school.

Response to Intervention framework (RtI)

MultiLit’s programs and assessments are designed for use within a Response to Intervention (RtI) framework.

What is RtI?

RtI is a model of instructional support where students are provided with increasingly intensive levels of assistance depending on their rate of progress.

How does RtI help?

The RtI approach ensures that struggling students are identified early, given appropriate support to suit their needs, and monitored regularly. It categorises instructional needs into Tiers.

What are the RtI Tiers?

Tier 1 instruction: Most students (up to 80%) are able to learn successfully within a **whole-class program**, provided the instruction is excellent.

Tier 2 instruction: For those students who need extra help (up to 20%), more intensive instruction in **small groups** may be necessary.

Tier 3 instruction: For students who do not make sufficient progress at Tier 2, more targeted, frequent and intensive instruction should be considered. Approximately 5% of these students will require **one-to-one** help, provided by specialist teachers.

Using this tier structure, you can identify which of MultiLit’s programs are best suited for your learners’ needs.



Program overview

MultiLit’s programs and resources support literacy development for students throughout their education journey, with a particular focus on Foundation and early Primary years. This table provides an overview of which programs are best suited to students across different year groups.

		Preschool	Foundation Year	Year/Grade												Post formal schooling, adult, EAL/D
				1	2	3	4	5	6	7	8	9	10	11	12	
PreLit	Page 6															
InitialLit-F	Page 8															
InitialLit-1	Page 8															
InitialLit-2	Page 8															
InitialLit Extension	Page 10															
LanguageLift	Page 12															
MiniLit Sage	Page 14															
MacqLit	Page 16															
Spell-It	Page 18															
Reading Tutor Program	Page 20															
Word Attack Skills - Extension	Page 21															

MultiLit’s programs are aligned to the Australian Curriculum English Scope and Sequence. For more information visit multilit.com/australian-school-literacy-curriculums/

Learning to read

The Five Big Ideas

MultiLit’s programs are based on the Five Big Ideas. Extensive research in reading instruction has shown that there are five essential skills for reading. Our high-quality literacy programs include all five components as learners progress through different stages of instruction.

Why are they important?

The Five Big Ideas ensure learners develop the specific skills required to acquire two broad abilities:

- 1. **Decoding:** correctly identifying words
- 2. **Comprehension:** understanding their meaning

What are the Five Big ideas?

- 1. **Phonemic awareness:** The ability to identify and manipulate the distinct individual sounds in spoken words.
- 2. **Phonics:** The ability to decode words using knowledge of letter-sound relationships.
- 3. **Fluency:** Reading with speed and accuracy.
- 4. **Vocabulary:** Knowing the meaning of a wide variety of words and the structure of the written language.
- 5. **Comprehension:** Understanding the meaning and intent of the text.

PreLit

early literacy preparation

multilit.com/prelit

PreLit lays a solid foundation upon which children learn to read. It equips educators with the tools to teach pre-literacy skills and concepts. A systematic, skills-based program, it focuses on phonological awareness and oral language development.

This program is ideal for preschools, day care and early learning centres looking to teach pre-literacy skills effectively to children.

Years	Preschool, Foundation
Group size	1:1, small group, whole-class
Rtl Tier	Tier 1
Teaching time	2 x 15-minute blocks
Frequency	3 x per week
Delivery by	Schools, childcare workers, parents
Training	Recommended 1-day PD workshop Face-to-face or videoconference



What it covers

PreLit is taught in a hierarchical skills sequence and is designed to complement a play-based learning environment. There are 108 short, clearly prescribed lessons that incorporate the teaching of essential phonological awareness activities, followed by Shared Story Book Reading to develop vocabulary and oral language. It follows the preferred method of intentional teaching for the Early Years Learning Framework for Australia. No consumables required.

What it comes with

- Teacher Manual
- Lessons Book
- Sound Snap Presentation Book
- Letter Cards
- Alphabet Picture Cards
- Picture Cards
- Shared Story Book Reading Cards, based on 36 well-known children's books

Story Books are available from multilit.com

Professional development

The one-day PreLit PD workshop includes a comprehensive overview of the program and practical in-depth training in its delivery. Attendance is highly recommended to gain the best results from PreLit.

It covers:

- An overview of our approach
- Hands-on practical exercises showing how to deliver all aspects of the program

For more information on PD, see page 29.



"I have been so impressed with how easy the PreLit program is to use! I really appreciate the explicit teaching elements and the repetition of tricky activities. I am amazed at the skill level and sound knowledge I now see in the class. I can't recommend this program highly enough to any preschool educator who wants to increase children's knowledge, skills and interest in reading."

Susanne Beckinsale | Teacher, Broughton Anglican College, NSW



InitialLit

initial instruction

multilit.com/initialit

InitialLit is an evidence-based, whole-class literacy program, which provides all children with the essential core knowledge and strong foundations to become successful readers and writers. The program provides consistent instruction across year groups and reduces the number of students needing literacy support in higher grades.

Ideal for children in the first three years of school, InitialLit provides a reading and spelling program utilising a synthetic phonics approach, with a rich literature and vocabulary component, aligned with the Australian Curriculum.

Years	Foundation, Year 1, Year 2
Group size	Whole-class
Rtl Tier	Tier 1
Teaching time	90 minutes (can be broken up)
Frequency	4 x per week
Delivery by	Schools only
Training	Compulsory 2-day PD workshop Face-to-face or videoconference

What it covers

Aligned with the Australian Curriculum, InitialLit–Foundation (F) and InitialLit–1 focus on two main components:

1. Phonics
2. Vocabulary and listening comprehension

In InitialLit–2, the scope of the program broadens to cover four main components: spelling, reading comprehension and fluency, grammar, and vocabulary.



InitialLit–F

Designed to be delivered in a 90-minute instruction block.

- 20–25 minutes whole-class teaching using a scripted lesson plan
- 30–45 minutes further literacy work
- 15–20 minutes storybook session
- Progress monitoring using curriculum-based assessments to identify student needs

InitialLit–1

Continues from InitialLit–F in children’s second year of school.

- 25–30 minutes whole-class teaching using a scripted lesson plan, covering reading and spelling
- 30–40 minutes small group and independent work
- 15–20 minutes storybook session
- Progress monitoring using curriculum-based assessments to identify student needs

InitialLit–2

Focuses on comprehension and spelling skills.

- 2 x 40-minute comprehension and fluency lessons per week
- 3 x 20–30-minute spelling lessons per week
- 2 x 30-minute storybook lessons per week
- Grammar lessons
- Use of RAD Reading Book for reading groups
- Activities for independent work
- Progress monitoring using curriculum-based assessments to identify student needs

What it comes with

- Handbooks detailing lesson scripts and session procedures
- Sounds and Words Books or RAD Reading Books for small-group sessions
- Assessment procedures
- Flashcards and Picture Cards (Foundation and Year 1 only)
- Posters displaying key characters and concepts
- PowerPoint slides to accompany lessons
- Access to hundreds of downloadables

Bonus: WARN, WARL or WARP Kit with InitialLit–F, InitialLit–1 and InitialLit–2 purchases, respectively.

Consumables such as Handwriting Workbooks and Home Reading Diaries are available for purchase from MultiLit.

NEW

The new InitialLit–2 Handwriting Workbook is a consumable resource, providing instruction and practice in letter formation. The workbook is accompanied by a downloadable, easy-to-follow lesson script to guide teachers through a short, explicit handwriting lesson routine, including the reinforcement of phonic skills taught.



Professional development

InitialLit training is essential for successful program implementation. A compulsory two-day PD workshop provides training in InitialLit–F, InitialLit–1 and InitialLit–2. This training can be undertaken face-to-face or via videoconferencing, or as an on-request workshop for your school.

It covers:

- Theoretical and research framework on which InitialLit is based
- Detailed overview of program content
- Implementation and assessment procedures
- Practical demonstrations of lessons and opportunities to practise lesson delivery

For more information on PD, see page 29.



“

“As principal of a reasonable-sized primary school, I have been on a journey to find the best approach to delivering a whole-school literacy program. We spent the best part of a year evaluating and researching approaches to teaching literacy. It was important to us to find a package that is evidence-based and supported by authentic research. When we came across InitialLit, at first it seemed too good to be true. We made the bold decision to train and resource all ten K–2 classes and, for sustainability, included our three Year 3 teachers in the training, which has enabled some of our Early Stage 2 students to also benefit from the program. In addition, we have truly seen the benefit of layering on the support programs of MiniLit and MacqLit. Our Learning and Support teacher has noticed that students in the intervention programs are progressing much quicker than previously and there is an obvious transference of skill between the class program and the support programs.”

Jason Ezzy | Principal, Woollooware Public School, NSW



InitialLit Extension

differentiated learning

multilit.com/initialit-extension

Launched in 2022, InitialLit Extension is a suite of resources designed to provide differentiated learning activities for students who are easily mastering the core reading and spelling literacy skills being taught in InitialLit.

They provide more challenging material in terms of texts and tasks, while complementing the existing InitialLit programs. Extension resources are ideal for capable students who would benefit from extended and enriched reading practice.

Used with	InitialLit–Foundation, InitialLit–1, InitialLit–2
Delivery by	Schools only
Group size	Small group
Training	3-hour PD workshop Self-paced eLearning module



What it covers

InitialLit Extension provides resources to challenge and extend more capable InitialLit students.

What it comes with

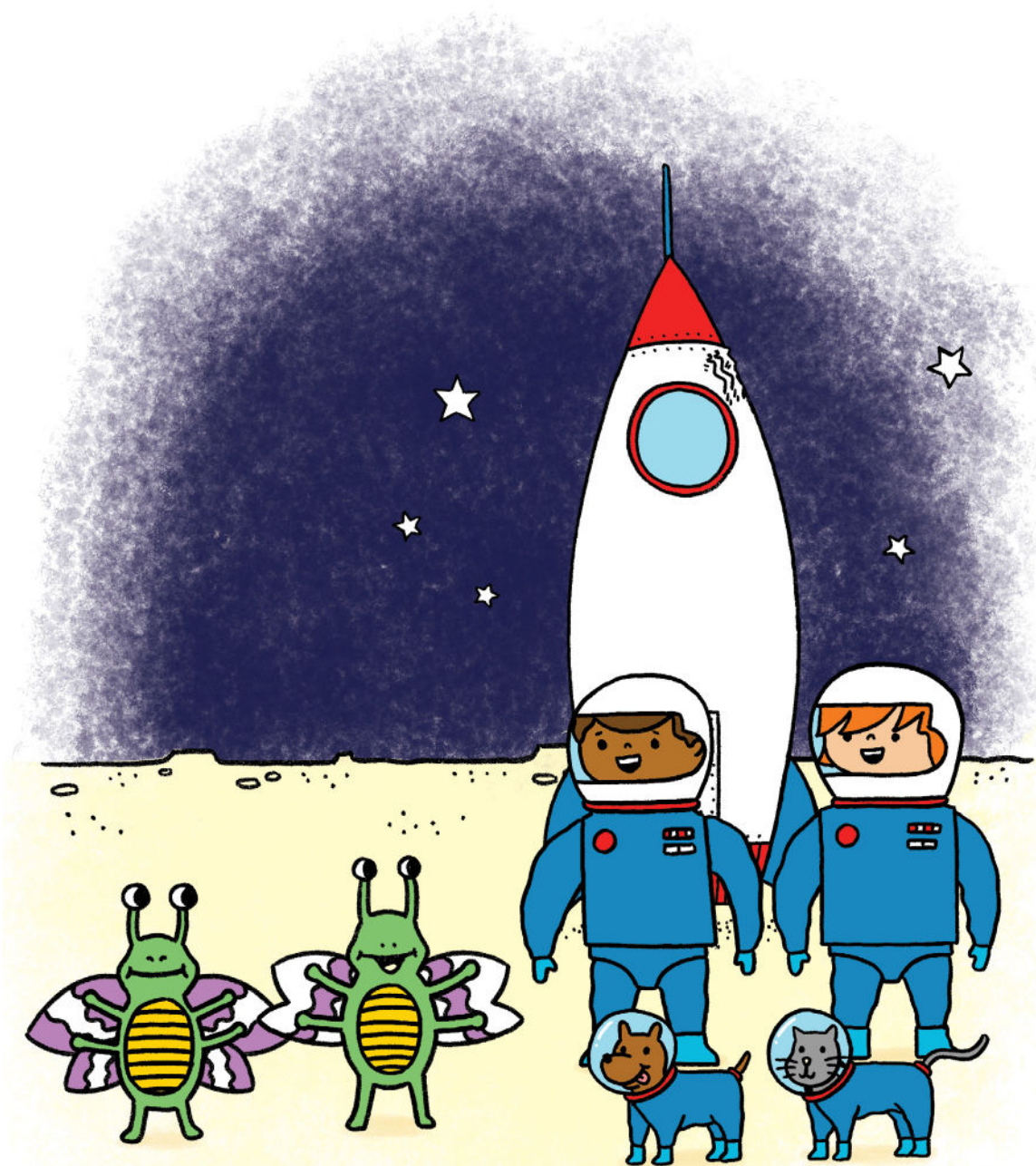
There are three InitialLit Extension books, designed to be used in place of the InitialLit–Foundation and InitialLit–1 Sounds and Words Books, and the RAD Reading Book for InitialLit–2, in small group time. They include more challenging material in terms of texts and tasks.

- The three InitialLit Extension packs include:
- InitialLit–F Extension Sounds and Words Book (6 copies)
 - InitialLit–1 Extension Sounds and Words Book (6 copies)
 - InitialLit–2 Extension RAD Reading Book (6 copies)
- A downloadable teacher guide accompanies each Extension book and is available from the MultiLit Members’ Area. It contains answer guides, child-friendly definitions, scaffolding tips and suggestions for extra activities.

Professional development

- The InitialLit Extension PD eLearning course provides detailed guidelines and practical suggestions for extension opportunities in the InitialLit program.
- It covers:
- Ways to extend capable students in whole-class InitialLit lessons
 - Using Sounds and Words books during reading groups
 - Utilising InitialLit Readers for capable readers during reading groups
 - More detailed discussion and analysis of the components of the InitialLit Extension Sounds and Words Books and the InitialLit–2 Extension RAD Reading Book.

For more information on PD, see page 29.



LanguageLift

oral language skills



multilit.com/languagelift

LanguageLift addresses one of the biggest challenges faced by early childhood teachers today, which is how to support the large number of children who start school with oral language difficulties.

Integrating the findings of high-quality research from speech pathology and education, this comprehensive intervention program explicitly teaches oral language skills to small groups of students. LanguageLift is delivered through scripted lessons built around 15 purpose-written picture books, targeting the key areas of vocabulary, spoken grammar, and story comprehension and production.

Years	Foundation, Year 1, Year 2
Group size	Small group
Rtl Tier	Tier 2
Teaching time	30 minutes
Frequency	4 x per week
Delivery by	Schools only
Training	Compulsory 2-day PD workshop Face-to-face or videoconference



Professional development

LanguageLift training is essential for successful implementation of the program. A compulsory two-day workshop is available via videoconferencing or face-to-face.

It covers:

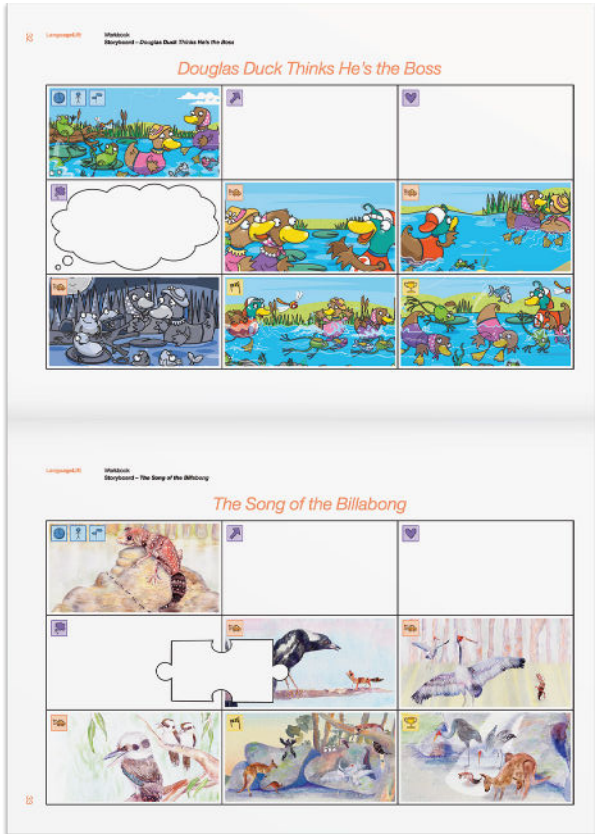
- Important components of oral language
- Evidence base on how to support oral language development
- Introduction to key program components
- Practical implementation advice
- Familiarisation with specific instructional techniques

For more information on PD, see page 29.



"We needed a program for students who were coming to school in the early years without sufficient oral language skills. LanguageLift fills that gap for us. Being a classroom teacher, the training we have in oral language isn't specialised, so it is really comforting and reassuring to know that we are working with a program that is evidence-based. LanguageLift has had a very positive impact on our students. Their confidence and enthusiasm towards speaking have really grown. The students thoroughly enjoy the program and as a teacher I enjoy delivering it."

**Kristie Sadowski | Learning Support Coordinator,
St Columba's Catholic Primary School, WA**



MiniLit Sage

literacy intervention for younger students

multilit.com/minilitsage

MiniLit Sage offers intensive support to develop decoding skills in young students. Representing the latest scientific research and evidence in effective reading instruction and intervention, the program provides explicit instruction in phonemic awareness, systematic synthetic phonics for reading and spelling, letter formation and connected text reading.

The program is the first major revision of the MiniLit program and has been revised to align with the scope and sequence of InitialLit.

Years	Year 1, Year 2
Group size	Small group
Rtl Tier	Tier 2
Teaching time	45 minutes
Frequency	4–5 x per week
Delivery by	Schools only
Training	Compulsory 2-day PD workshop Face-to-face or videoconference or eLearning Bridging workshop (if previously completed MiniLit PD)

What it covers

MiniLit Sage has 100 lessons, divided into two parts of 50 lessons each.

Part A

Teaches the basic phonic code for reading and spelling, starting with single letter-sound correspondences, then moving onto common digraphs.

Part B

Teaches the more useful digraphs from the advanced phonic code for reading and spelling, with a focus on accuracy and fluency for text reading.

MiniLit Sage lessons comprise:

- A 30-minute working with sounds and words component
- A 15-minute session comprising practise of reading sounds and words and/or connected text reading



What it comes with

- Teacher Manual
- Eight Handbooks, containing detailed scripts
- Part A Sounds and Words Books (5 copies)
- Part B Sounds and Words Books (5 copies)
- Flashcards, Picture Cards, Sound Prompt Cards, Tricky Word Cards, Concept Cards, Plural Cards and Letter Tiles
- Sound Boxes (for teacher and students)
- Posters
- One pack of Part A Student Workbooks (5 copies) and one pack of Part B Student Workbooks (5 copies)
- Part A Testing and Lesson Records Book (1 copy)
- Part B Testing and Lesson Records Book (1 copy)
- Access to a range of online resources in the MultiLit Members' Area

Bonus: Wheldall Assessment of Reading Nonwords (WARN) Kit

Bonus: Wheldall Assessment of Reading Lists (WARL) Kit

MultiLit recommends purchasing a classroom set of InitialLit Readers Levels 1–9 (Series 1 or Series 2) and InitialLit Readers 10–16 (Series 2 – The Wattle Series) to accompany MiniLit Sage.

Consumables include: Student Workbooks (Parts A and B), Testing and Lesson Records Books (Parts A and B).



“Our school has loved implementing the new MiniLit Sage intervention program this year. The small group, direct instruction program is easy to follow and with the frequent progress tracking and cumulative reviews, has made it very clear to track student progress. The MiniLit Sage placement tests are quick and easy to administer, which allows us to easily group our students according to their needs. Our teachers have also been able to use this data with IEP/GEP targets. Along with the WARN and WARL assessments, this program has allowed our school to cater for individual student requirements and we have seen amazing progress with our students this year.”

**Karen Farrugia | Education Assistant
Intervention, Brabham Primary School, WA**

Professional development

MiniLit Sage can be delivered by literacy coordinators, learning support teachers, primary teachers, aides and assistants and special educators. Training is compulsory prior to purchase.

There are two training options available:

- A two-day PD workshop, via videoconference or face-to-face
- An eLearning bridging workshop for people who have previously completed MiniLit training

The workshops cover:

- An explanation of the MiniLit Sage approach to remediating reading difficulties
- A detailed look at all program resources
- How to use the included assessment tools to identify struggling readers and track their progress
- A detailed look at lesson activities
- Keys to successful delivery
- Troubleshooting and FAQs

For more information on PD, see page 29.



MacqLit

literacy intervention for older students

multilit.com/macqlit

MacqLit focuses on older low-progress readers in Year 3 and above, who fall in the bottom 25% of standardised reading tests or curriculum-based measures, and struggle with word recognition.

This explicit and systematic reading intervention program provides teachers with a comprehensive sequence of lessons that include all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension.

Years	Year 3 and above
Group size	Small group
Rtl Tier	Tier 2
Teaching time	1 hour
Frequency	4 x per week
Delivery by	Schools only
Training	Compulsory 2-day PD workshop Face-to-face or videoconference



What it covers

Older low-progress readers need to develop rapid, automatic and efficient word recognition strategies. MacqLit’s primary focus is on phonics, supported by connected text reading, to ensure skills are generalised to authentic reading experiences.

MacqLit has 122 carefully scripted lessons, divided into nine parts.

Skills taught include:

- Letter-sound correspondences presented in an easy-to-hard sequence
- Strategies for decoding multi-syllable words
- Prefixes and suffixes
- Generalising component skills through connected text reading

What it comes with

- Teacher Manual
 - Nine Handbooks, including lesson scripts
 - Set of Sounds and Words Books (5 copies)
 - Sample student Activity Book (available for purchase as consumables)
 - Reinforced Reading Booklet and online video
 - Testing and Lessons Record Book/Activity Book pack
 - Flashcards, Sound Prompt Cards, Sight Words Cards
- Bonus: Wheldall Assessment of Reading Passages (WARP) with first purchase of MacqLit**

Professional development

Training in MacqLit program delivery is compulsory prior to implementation. The two-day workshop is available via videoconferencing or face-to-face.

It covers:

- Identifying students who need the program and placing them into groups
- Explanation of MacqLit’s approach to reading instruction
- In-depth look at various activities associated with MacqLit and hands-on practice at delivering them
- How to monitor progress
- Implementing MacqLit in school

For more information on PD, see page 29.



“In my experience using MacqLit in a high school setting, I found it builds a range of literacy skills including reading accuracy, fluency, comprehension, spelling and vocabulary. It also builds self-esteem and creates a positive attitude towards reading. We found these skills and confidence transferred over to all their subjects as students were able to participate more and get better results in their assignments and exams. I found that the fact that it was delivered in a group meant that high school students felt more comfortable participating as they were going along with their peers. We achieved very good results across a range of literacy skills over a short period of time. Overall, I highly recommend it as it was such a positive experience in terms of building students’ confidence and reading skills in just one year.”

Ana Grassi | Learning and Support Teacher, Kogarah High School, NSW



Spell-It

literacy support

multilit.com/spell-it

Spell-It provides resources and knowledge about spelling conventions, and the systems and patterns behind words, to help schools develop customised programs for older students with poor spelling skills.

Spell-It assists teachers with planning and implementing spelling instruction. It teaches the rules, conventions, structure and logic of the English language. After assessing students' current knowledge, teachers will be able to plan effective spelling lessons based on students' individual needs. Rather than scripted lessons, Spell-It offers a flexible approach that allows schools to determine how they implement and tailor their spelling programs.

Years	Year 5 and above
Group size	Small group, whole-class
Rtl Tier	Tier 1, Tier 2
Teaching time	To be determined by the school/teacher
Frequency	To be determined by the school/teacher
Delivery by	Schools only
Training	Compulsory 1-day PD workshop Face-to-face or videoconference



What it covers

Spell-It provides assessment tools for teachers to identify the spelling skills that are needed most, and the knowledge to develop a teaching program to target these areas.

Specific teaching strategies and formats are included for each teaching topic, with alternative 'routes' for differentiated instruction, extensive examples and word lists for use within lessons.

What it comes with

- Teacher Manual
- Teaching Topic Manuals
- Sample student Activity Book
- Answer Book
- My Spelling Dictionary (1 copy)
- Access to online resources

Spell-It Cards can either be downloaded from the MultiLit Members' Area or purchased as a set.

Additional student Activity Books and My Spelling Dictionaries can be purchased separately from MultiLit.

Professional development

Spell-It training via videoconferencing or face-to-face is compulsory.

The one-day workshop covers:

- The Spell-It teaching approach
- How to conduct a gap analysis assessment to identify spelling needs
- Opportunities to practise lesson delivery
- Practical aspects of implementation

For more information on PD, see page 29.



"I have been using Spell-It with our Year 3/4 students this year and we are finding the resources highly beneficial. The assessments and resources enable me to plan for an effective spelling program and instruction across the primary years."

Trent Clayton | Teacher, Lockleys North Primary School, SA



My Spelling Dictionary

As well as assisting students to improve their spelling, My Spelling Dictionary is also a tool to improve more general literacy skills such as vocabulary knowledge.

Literacy resource	For	Purchase options
My Spelling Dictionary*	Primary students	Individual purchase

*Included in Spell-It (1 copy)

What it covers

Differing in a number of ways from conventional dictionaries, My Spelling Dictionary:

- Groups words according to their beginning sound, not their beginning letter
- Demonstrates the different spelling choices for a particular sound

- Includes a selection of commonly used words encountered in text, as well as some useful academic words
- Encourages the user to personalise the dictionary with specific words
- Helps to solve a problem many students experience, knowing the beginning sound of a word, but not remembering what the word looks like

Reading Tutor Program (RTP)

literacy intervention for low-progress readers

multilit.com/reading-tutor-program

A literacy intervention program for low-progress readers, RTP is ideally suited to learners who have not acquired the basic skills to become functional readers, or students learning English as a foreign or second language.

Years	Year 2 and above
Group size	1:1
Rtl Tier	Tier 3
Teaching time	40 minutes
Frequency	3–5 x per week
Delivery by	Schools only
Training	Recommended 8 self-paced eLearning modules or Recommended 1-day workshop Face-to-face or videoconference

What it covers

- Research shows that the most effective programs of reading instruction for low-progress readers involve intensive, systematic and explicit instruction in three main areas:
- Phonics (or word attack skills) including accuracy, fluency and spelling
 - High-frequency sight word recognition to access text quickly
 - Supported book reading

The RTP covers all these areas with Work Attack Skills, Sight Words and Reinforced Reading components.

What it comes with

- RTP introductory video
- Word Attack Skills Manual, Sound Prompt Cards and Recording Booklet
- Sight Words Manual, Flashcards and Recording Booklet
- Reinforced Reading online video
- Reinforced Reading instruction booklet
- Access to online resources

Consumables include Recording Booklets.



Professional development

In order to gain a thorough understanding of the concepts and methods involved in RTP, training is strongly recommended for program implementation and success.

The training includes:

- Thorough explanation of each component
- Video demonstrations
- Practical activities

For more information on PD, see page 29.

Word Attack Skills – Extension

literacy intervention for low-progress readers

multilit.com/word-attack-skills-extension-program

Following on from the Reading Tutor Program, one-to-one Word Attack Skills – Extension (WAS-Ex) teaches strategies to help struggling readers tackle multi-syllable words with confidence.

For older readers lacking fluency and losing motivation, or who still require additional support, WAS-Ex builds on basic decoding skills to build confidence with reading more challenging texts.

Years	Year 4 and above
Group size	1:1
Rtl Tier	Tier 3
Teaching time	40 minutes
Frequency	3–4 x per week
Delivery by	Schools only
Training	Recommended 1-day PD workshop Face-to-face or videoconference

What it covers

Word Attack Skills – Extension takes students through more complex letter combinations, affixes and multi-syllable words.

The program should be delivered in conjunction with Reinforced Reading.

What it comes with

- Teacher Manual
- Presentation Cards
- Recording Booklet
- Reinforced Reading online video
- Reinforced Reading instruction booklet
- Access to online resources

Professional development

Attendance at the one-day Word Attack Skills – Extension PD Workshop is strongly recommended to get the best results from the program.

It covers:

- Essential background knowledge
- The research base behind the program
- A step-by-step guide to all the interventions and strategies used
- An opportunity to practise the interventions through application exercises

For more information on PD, see page 29.



“We have many students come to our school in late primary or secondary school who are low-progress readers or refugees from a non-English speaking background. After completing the MultiLit Reading Tutor Program, these students need further literacy intervention so that they can succeed in the classroom environment. With the Word Attack Skills – Extension program, staff notice the change not only in their reading and comprehension abilities, but their class participation and general confidence and demeanour.”

Rebekah Wetherton | Assistant Principal, Heritage College, NSW

InitialLit Readers

decodable readers



multilit.com/initiallit-readers

Following the phonic sequence used in InitialLit, all our decodable readers can also be used alongside MiniLit Sage, as well as other synthetic phonics programs. They are also ideal for home reading.

Designed for beginning readers in the first two to three years of school, they provide useful, easy-to-follow tips for teachers and parents to support children in their reading.

For each series, printed books are available in sets, level bundles or as individual titles.

Decodable readers	For	Covers
Levels 1–9 (Series 1 and 2)	Foundation Reading support – Year 1, Year 2	Single letter sounds Digraphs
Levels 10–16 (Series 1)	Year 1 Reading support – Year 2, Year 3	Extended phonic code
Levels 10–16 (Series 2 – The Wattle Series)	Year 1 Reading support – Year 2, Year 3	Extended phonic code with simpler reading level

What it covers

These specially developed decodable readers feature:

- Previewed target sounds and words, vocabulary and punctuation
- Additional opportunities for children to practise sounding out words
- Comprehension questions to check for understanding and encourage discussion
- Fiction and non-fiction texts available

Levels 1–9: Series 1 & 2

There are two parallel series of 60 readers for Levels 1–9: Series 1, published in 2016, and Series 2, published in 2020. Both are of a similar difficulty level and can be used interchangeably.

They cover:

- Single letter-sound correspondences
- Digraphs sh, ch, th, wh, ee, oo and ay

Levels 10–16: Series 1

Different text types, such as information texts and plays, are used in the series.

They cover:

- Basic and complex phonic code

Levels 10–16: Series 2 – The Wattle Series

The Wattle Series is a second, easier series of readers for Levels 10–16. Perfect for InitialLit students who may be progressing more slowly in learning the advanced code, and for MiniLit Sage students. The series features both fiction and non-fiction texts.

They cover:

- Simpler storylines and comprehension questions with lower word counts
- New vocabulary

What it comes with

Each level includes a shared reader, in which the teacher and children read alternate pages. Teacher pages allow for enhanced storylines and provide opportunities to model fluent and expressive reading to children.

Purchase options

InitialLit Readers can be purchased as:

- Full sets of 60 individual decodable reader titles
- Classroom sets, comprising six copies of each title
- Level bundles, comprising one copy of each book in a level
- Individual titles

Award-winning readers

At the Speech Pathology Australia Book of the Year Awards 2022, held at the State Library of Victoria, The Wattle Series was announced as the winner of the inaugural Decodable Book Series category.

The feedback from the judges was that the standard across the books shortlisted in the five categories was extremely high indeed.

“MultiLit is very proud to win this prestigious award,” said Iain Rothwell, Managing Director. “It demonstrates the talent and expertise of our staff, as well as our commitment to support schools by developing the best quality resources.”



More to Explore

Helping to consolidate and extend children’s engagement with the InitialLit Readers, these workbooks can be used for homework or additional comprehension work in small groups.

What it covers

The More to Explore workbooks contain fun activities for reading and writing practice.

Literacy resources	Aligns with	Covers
More to Explore student workbook	InitialLit Readers series: Levels 1–9 (Series 1) Levels 10–16 (Series 1) Levels 10–16 (Series 2 – The Wattle Series)*	Reading and writing activities

*Coming in 2023

Picture books

by MultiLit’s Putto Press

multilit.com/picturebooks

MultiLit’s team of expert authors, educators and publishers have developed a range of fun, magical and adventurous stories, using rich language and strong narrative structures to support literacy programs, comprehension and story retelling skills. As part of our commitment to ensure every child learns to read, we publish a range of beautiful picture books through MultiLit’s Putto Press and make these available to schools, either in packs or as individual titles, and to the wider community through The Bookshop by MultiLit (see page 39).



LanguageLift packs

These purpose-written picture books, published by MultiLit’s Putto Press, target the key areas of vocabulary, spoken grammar, and story comprehension and production. Included in the LanguageLift program purchase, they are also available for separate purchase.

Literacy resource	For	Purchase options
Picture books from MultiLit’s Putto Press	Ages 4–8	LanguageLift packs Individual titles

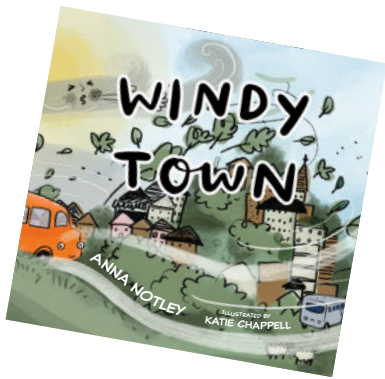
What it covers

From relatable stories about young protagonists in familiar settings, to animal antics and make-believe worlds, these beautifully illustrated books will amuse and engage children, and are certain to bring reading pleasure to all young readers.

Intended to be read aloud and written to exemplify a range of typical narrative structures, these specially created books, based on the latest research into how children learn to read, will be a valuable addition to your home reading library.

Teachers can use the books as springboards for lessons on different language elements to support early reading and writing. For example:

- Use of adjectives (*Bessie the Bilby Needs a Friend*)
- Prepositional phrases (*Windy Town*)
- Time connectives (*The Best Gift*)



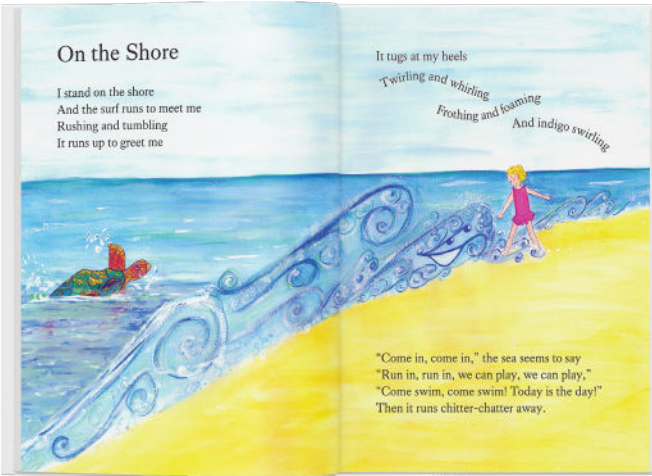
New poetry book, published by Putto Press

Peppermint and Popcorn Days: A book of verse for children

By Anna Myra Notley

Illustrated by Anna Falconer

This book of poetry by Australian author and poet Anna Myra Notley invites children on a whimsical journey through fanciful imaginary worlds and into the wonder that can be found in the everyday – if we only remember to look. Children will love poring over Anna Falconer’s gorgeous illustrations with their magical touches, as they meet a treasure trove of delightfully silly characters along the way and enjoy the interplay of language, rhythm and rhyme in Notley’s poems.



eLibrary

online access

library.multilit.com

The MultiLit eLibrary makes decodable readers available for home reading in a convenient format and can also be used in schools to supplement printed copies of InitialLit Readers. Its browser-based platform allows books to be read on desktop computers or mobile devices, including smartphones and tablets. Providing students with access to decodable readers for home reading practice will help supercharge their reading progress.

Literacy resource	For	Purchase options
eLibrary	Ages 4–8	Annual subscription



What it covers

An annual subscription to the MultiLit eLibrary provides access to the full collection of 240 InitialLit Readers (all series) online.

Assessment and monitoring

MultiLit assessment and monitoring tools are fast, simple-to-use measures of students’ reading skills and progress. They can be easily administered by teachers and other educators involved in literacy instruction. Our assessments help in identifying low-progress readers, those with language difficulties and students needing additional support. Once literacy programs have been implemented, these tools can also be used to monitor students’ progress.

Assessment tools are included with some literacy program kits, but all are available for individual purchase.

For educators wishing to design an effective assessment strategy, the Measuring Reading Progress (MRP) PD workshop, is highly recommended (see page 33).

Tool	Years	Area assessed	Included with
WSCS	Foundation	Language comprehension	LanguageLift
WARN	Year 1, Year 2	Nonword reading (phonological recoding) Fluency and accuracy	InitialLit-F MiniLit Sage
WARL	Year 1, Year 2	Oral reading fluency (younger readers)	InitialLit-1 MiniLit Sage
WARP	Year 2–Year 5+	Oral reading fluency (older readers)	InitialLit-2 MacqLit
Martin and Pratt Nonword Reading Test	Primary and Secondary (ages 6–16)	Nonword reading (phonological recoding)	



Wheldall Sentence Comprehension Screener (WSCS)

multilit.com/wscs

Language comprehension is foundational to the understanding of written text. It is also important in its own right, as language difficulties can limit classroom and social participation.

WSCS is a new test designed to identify young children who may require targeted language comprehension assessment and/or support. It also identifies children who may benefit from MultiLit’s new program, LanguageLift.

How it works

- Administration of WSCS involves asking the child to listen to a sentence, then select the picture that best represents that sentence from four options. Stimulus pictures are designed to be child-friendly, engaging and clear.
- In total, there are 40 sentences of varying length and grammatical complexity
 - The test takes approximately 5–10 minutes to complete
 - A simple cut-off score, based on data from Australian students, allows teachers to easily identify children in need of support
- A WSCS Kit is included with all purchases of LanguageLift.

Wheldall Assessment of Reading Nonwords (WARN)

multilit.com/warn

For beginners, reading depends largely on how well they can decode unfamiliar words. However, there are few tests that measure phonological recoding – or nonword reading – satisfactorily in the early years, and far fewer that measure fluency and allow for regular monitoring.

WARN is brief and straightforward to administer and score, timed so that it measures reading fluency and not just accuracy, and associated with valid and reliable Australian performance benchmarks.

How it works

- WARN comprises three Initial Assessment Lists and 10 Progress Monitoring Lists.
- Initial Assessment Lists can be used for screening, one-off assessment, or monitoring progress over a longer period
 - Easy-to-use benchmarks/cut-off scores allow for identification of the bottom 25% of students and to assess overall student reading progress
 - Progress Monitoring Lists can be used to track more frequently students’ reading progress
- A WARN Kit is included with all purchases of InitialLit-Foundation and MiniLit Sage.

Wheldall Assessment of Reading Lists (WARL)

multilit.com/warl

Reading fluency is a powerful predictor of overall reading progress. WARL is a quick and simple measure of reading performance, designed to identify younger low-progress readers and monitor reading progress.

How it works

- WARL provides a set of 100-word lists, each of which include a selection of the most frequently occurring words, to assess the progress of younger readers in Years 1 and 2.
- The number of words read correctly provides a measure of the student’s level of oral reading fluency
 - Easy-to-use benchmarks/cut-off scores allow for identification of the bottom 25% of students and to assess overall student reading progress
 - Lists can be utilised to monitor the progress of individual low-progress readers on a weekly or fortnightly basis
- A WARL Kit is included with all purchases of InitialLit-1 and MiniLit Sage.

Wheldall Assessment of Reading Passages (WARP)

multilit.com/warp

WARP has been designed to identify older low-progress readers, and monitor their reading performance over time, using a quick, simple, reliable and valid test of oral reading fluency. WARP assesses students' reading at Year 2 to Year 5 level, including older low-progress readers who are still developing reading skills in the high school years.

How it works

- WARP provides a set of 200-word passages, which students read for just one minute.
- The number of words read correctly measures the student's level of oral reading fluency
 - Easy-to-use benchmark/cut-off scores allow for identification of the bottom 25% of students
 - Passages can be utilised to monitor the progress of individual low-progress readers on a weekly or fortnightly basis
- A WARP Kit is included with all purchases of InitialLit-2 and first-time purchases of MacqLit.

What it comes with

- Each WSCS, WARN, WARL and WARP Kit includes:
- Teacher Manual
 - Presentation Booklet
 - Pack of Record Forms
 - For WARN, WARL and WARP, access to online resources specifically designed for tracking students' progress



Martin and Pratt Nonword Reading Test (MultiLit Revised Edition)

multilit.com/martinandpratt

Since its first publication in 2001, the Martin and Pratt Nonword Reading Test has established a sound reputation as a measure of phonological recoding: the ability to sound out regular words from their letter-sound correspondences. Unfortunately, its original publisher ceased publication some time ago and the original norms are now dated.

MultiLit is delighted to announce the publication of a new, revised MultiLit edition of the test, including the results from a check norming study.

How it works

The Nonword Reading Test is an easy-to-use diagnostic test of phonological decoding skills, taking around 5-10 minutes per student to administer.

What it comes with

The original manual is included together with a new supplement providing more up-to-date information on typical performance levels for primary school-aged children. A presentation book and assessment forms are also included.



Professional development partnership and support

multilit.com/professional-development

Our comprehensive Professional Development (PD) program is vital to support educators with essential knowledge of the evidence base, as well as the content and structure of our highly regarded programs, to amplify student learning.

MultiLit's workshops and professional learning options ensure that educators have the confidence and capability to implement programs and strategies consistently and with fidelity. PD participants receive the full benefit of the latest research, as well as the support of our trainers with their deep expertise and commitment to excellence in professional learning.

Every new school and new educator we support increases the number of children learning to read and engage positively with their learning.

We look forward to working in partnership with you.



Our range of delivery options ensures there are plenty of opportunities to participate. Many of our workshops are available to be conducted in your school upon request.

Format	Delivery	Length
Workshops	Face-to-face at locations around Australia Videoconference/Zoom (live)	1-day, 2-day and series options
On-request workshops	Videoconference/Zoom (live) School-based Region/system-based	1-day, 2-day and series options
eLearning	Online, flexible, self-paced Community of Practice*	Usually 3, 6 or 9 hours on demand
Webinars	Videoconference/Zoom (live)	1-2 hours

*Positive Teaching and Learning Initiative only

Why PD is important

MultiLit's instructionally focused PD is designed to ensure the best implementation of our programs, which we know from experience delivers better results for students.

Completing a MultiLit professional learning workshop is only the start of our relationship with a school or teacher. We value working in partnership with schools and educators as they learn about our program features and resources, and how to use these efficiently and effectively to benefit students.

What it covers

Our PD program focuses on developing the instructional capability of educators to implement MultiLit's literacy programs and assessment tools, as well as our highly regarded Positive Teaching and Learning Initiative.

Every program, module and workshop we deliver provides in-depth information, practical advice, resources and tools to ensure sustained implementation and practice.

What it comes with

- Direct tuition from experienced trainers
- Training materials and booklets
- Ready-to-use quality resources and tools
- Post-training support from our School Partnerships team

Our School Partnerships team advises schools throughout the implementation journey as teachers embrace the science of reading and learning.



Recognition of learning

Educators will receive certificates in recognition of the completion of our highly regarded professional development programs. In addition, workshop participants may receive a digital badge from Accredible to showcase their professional learning on social media, in email signatures or CVs.

The quality and impact of our PD programs is evidenced by the endorsement of our professional development by teacher accreditation authorities and the Institute of Special Educators.



How it's conducted

To learn new skills, we all need opportunities to receive explicit instruction, observe competent models, rehearse and receive feedback. With mentoring, feedback and advice from MultiLit's expert trainers, teachers and educators can be confident in their ability to deliver effective literacy instruction.

We know education professionals have many demands on their time, so our PD program offers a number of delivery modes to help make accessing professional learning easier.



Face-to-face

MultiLit delivers PD workshops in cities and centres around Australia. These sessions are fully catered and allow participants the opportunity to network and build relationships with others implementing our programs in their local community.

Videoconferencing

Live videoconferencing, usually through Zoom, offers participants the opportunity to engage with in-person learning online, no matter where they are based. Several sessions are offered throughout the year, allowing educators to choose times that work with their commitments.

eLearning

Self-paced, eLearning modules cater to teachers at all stages of their careers, with the flexibility to allocate time to PD that fits in with their schedules.

Customised PD delivery

MultiLit works with education systems and networks of schools to customise PD options, to support them in embedding and realising the full benefits of evidence-based literacy programs. We have successfully delivered system-wide PD support for program implementation, as well as specialised school workshop options, providing tailored access to the support and expertise required.

To enquire about customised PD:

email: multilit@multilit.com

phone: 1300 55 99 19



MiniLit Sage PD

"This online course was fantastic. I found it extremely valuable and engaging throughout. It was all hands-on learning and will enable the implementation at school."

Ricky Whitcher | Learning Diversity Leader, St Brigid's School, VIC

eRTP PD

"The opportunity to complete the course through eLearning was not only beneficial for myself but, more importantly, my students as I was not required to take time out of the classroom!"

Naomi James | Principal, Maroota Public School, NSW



PD program summary

Program	Type			Mode		Duration
	Workshop	On-request workshop	Self-paced eLearning modules	Face-to-face	Videoconference	
PreLit	✓	✓		✓	✓	1 day
InitialLit – F/1/2	✓	✓		✓	✓	2 days
LanguageLift	✓	✓		✓	✓	2 days
MiniLit Sage	✓	✓		✓	✓	2 days
MacqLit	✓	✓		✓	✓	2 days
Spell-It	✓	✓		✓	✓	1 day
Reading Tutor Program	✓	✓		✓	✓	1 day
Word Attack Skills – Extension	✓	✓		✓	✓	1 day
Measuring Reading Progress	✓	✓		✓	✓	1 day
InitialLit Extension			✓			3 hours
MiniLit by eLearning			✓			9 hours
MiniLit Sage Bridging			✓			5 hours
Reading Tutor Program by eLearning			✓			6 hours
Positive Teaching and Learning Initiative						
Positive Teaching for Effective Classroom Behaviour Management			✓			6 hours
Foundations of Behaviour and Function-based Thinking			✓			3 hours
Functional Behaviour Assessment			✓			3 hours
Measurement of Behaviour			✓			3 hours
Replacement Behaviour and Motivation Strategies			✓			3 hours
Reinforcement Systems and Teaching Strategies			✓			3 hours

Measuring Reading Progress (MRP)

literacy assessment PD

multilit.com/mrp

This one-day Measuring Reading Progress (MRP) workshop provides educators with a solid understanding of the importance of using data to monitor students' reading progress on a very regular basis, so that no student gets left behind.

Ideal for school leaders, classroom and learning support teachers, counsellors, and specialist literacy teachers and tutors, it ensures data is used to support the implementation of effective literacy strategies.

Content	Delivery	Duration
Designing an effective reading assessment process	Face-to-face or videoconference	1 day



What it covers

The MRP workshop covers:

- Training in WSCS, WARN, WARL and WARP assessments, which are quick, simple and reliable general measures of reading progress (pp 27–28)
- How to create a coherent school-wide reading assessment process
- How to use the data obtained from a range of tools to inform instructional decisions
- The need for a consistent school-wide approach to reading assessment
- Linking the measurement of reading progress to the three tiers of intervention within the Rtl framework



“Great workshop. Kept practical. Allowed for reflection on practice and affirmation of strategies being used to support low-level learners. Supportive presentation loaded with some great ideas and encouragement for supporting students at risk.”

Kym Webb | Special Education Teacher, Sandgate District State High School, QLD

Positive Teaching and Learning Initiative

environments that support success

positiveteaching.multilit.com

MultiLit’s Positive Teaching and Learning (PTL) Initiative is ideally suited for educators at all levels, as well as school counsellors and psychologists, seeking to improve learning environments, find strategies to improve student behaviours and feel confident in their ability to manage issues as they arise with proven, credible strategies.

These modules equip educators with evidence-based tools to teach alternative, safer and meaningful behaviours to all students, and implement successful pathways to manage challenging behaviours.

Creating learning environments where everyone thrives enhances student engagement and learning.

How it’s conducted

- PTL is delivered through eLearning modules. Each module provides:
- Downloadable and consumable resources to support behaviour management initiatives
 - Video demonstrations of strategies in action
 - Practical tools for immediate implementation
 - Evidence-based practices that make the science of behaviour and learning accessible
 - Opportunities to actively respond and receive feedback

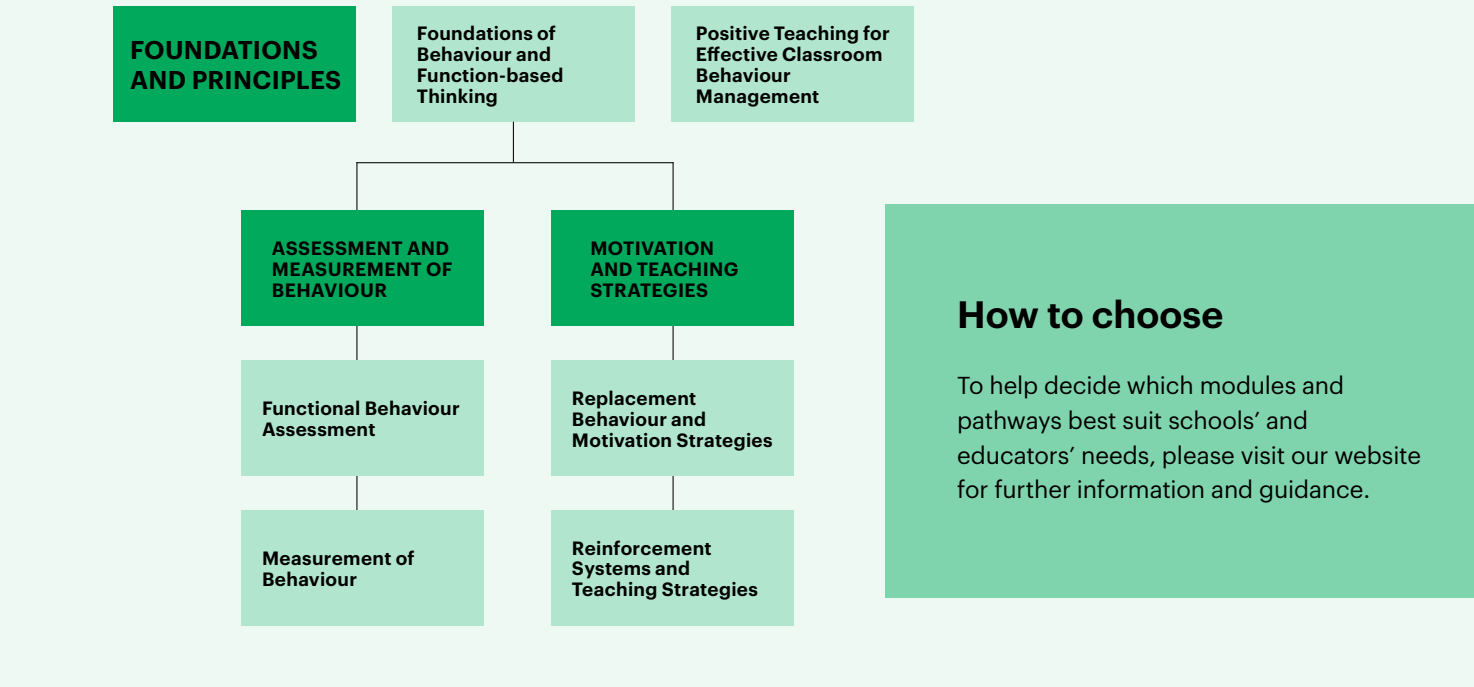
What it covers

- Foundations and Principles
 - Assessment and Measurement of Behaviour
 - Motivation and Teaching Strategies
- MultiLit offers educators the flexibility to select combinations of modules from across these areas to tailor to their needs. There are prerequisites for some modules to ensure the best learning outcomes are achieved.



“I would recommend the Positive Teaching workshop by eLearning modules for new and experienced teachers. The modules outline a comprehensive management approach to discipline, including step-by-step instruction, quizzes and tutorial videos that outline practical strategies for immediate use in the classroom. This course explores a complete range of techniques based on empirical research enhancing learning outcomes for all students and assisting educators in understanding better the factors that influence challenging behaviours.”

Maria Kipriotis | Infants Coordinator | St Spyridon College | NSW



Foundations and Principles

Positive Teaching emphasises the importance of contingent praise and other factors influencing classroom social behaviour, which increases the time spent on task, leading to improved academic performance. Educators who engage with a function-based approach when dealing with challenging behaviours, learn to look beyond the behaviour itself and understand the reasons behind it. Students are more likely to experience enhanced, positive relationships with teachers offering proactive and positive support.

Foundations of Behaviour and Function-based Thinking module (3 hours)

Learn about the science and systems supporting a function-based approach to positive behaviour change. Understand how the functional thinking model can be adopted to improve support for individuals engaging in challenging behaviour.

This essential, foundation module is a prerequisite to proceed through to Assessment and Measurement of Behaviour, and Motivation and Teaching Strategies modules.

Positive Teaching for Effective Classroom Behaviour Management module (6 hours)

Understand the importance of contingent praise related to classroom social behaviour. Learn methods for creating positive learning environments. Understand behaviour management strategies and how to set the classroom context to reduce disruptions. Registration includes a complimentary book.

Assessment and Measurement of Behaviour

These modules provide teachers with comprehensive training in the skills and knowledge required to conduct a school-based functional behaviour assessment (FBA). They aim to move teachers towards a more function-based approach. Participants undertaking both modules receive comprehensive training in the assessment and measurement of behaviour.

Functional Behaviour Assessment module (3 hours)

Build on the concepts and principles covered in the Foundations module. Prepare to conduct the initial stages of a school-based functional behaviour assessment.

Measurement of Behaviour module (3 hours)

Delve further into the assessment of behaviour by taking an in-depth look at the measurable dimensions of behaviour, and the data collection techniques associated with these.

Motivation and Teaching Strategies

These modules focus on the concept of improving student motivation and engagement, through careful and systematic implementation of reinforcement systems. They train educators to identify and teach their students functionally equivalent replacement behaviour. They also focus on evidence-based teaching strategies to establish these behaviours as new skills in students’ learning repertoires.

Replacement Behaviour and Motivation Strategies module (3 hours)

Identify appropriate and functionally related replacement behaviour to teach students engaging in challenging behaviour. Understand the effective use of reinforcement, the effects of motivation on behaviour and strategies to improve motivation.

Reinforcement Systems and Teaching Strategies module (3 hours)

Learn to identify a student’s preferences, and design and implement individualised reinforcement systems to support positive behaviour change. Engage with effective, evidence-based teaching strategies, including Behaviour Skills Training (BST) and Functional Communication Training (FCT).

MultiLit Research Unit (MRU)

multilit.com/research

The MultiLit Research Unit (MRU) provides a focus for systematic scientific inquiry into how best to meet the instructional needs of students who have difficulty learning to read. It comprises eight experts with doctorates in the field of reading and related skills.

How it started

The MRU was formally established by Emeritus Professor Kevin Wheldall AM and Dr Robyn Wheldall in 2006.

What we aim to achieve

The MRU provides a vital link between the development activities of MultiLit as a publisher of literacy programs and resources, and the ongoing body of scientific research. This ensures our programs are not only grounded in what is now known about how best to teach children to read, but also lead the way in the application of this knowledge.

How MultiLit incorporates research

MultiLit subscribes to a continually evolving approach to literacy instruction, changing as more scientific evidence becomes available – from either within the MultiLit research team or the international scientific reading research community. This emphasis on a data-driven approach to education, employing programs of proven efficacy, and continually collecting data on the effectiveness of the programs and assessment tools deployed, ensures our programs are evidence-based and proven to deliver results.

What resources are available

MRU produces:

- Free biannual publication, *Nomanis*
- *Nomanis Notes* (online)
- MRU Press books
- Chapters in edited books
- Academic journal articles
- Conference papers
- Research reports (published and unpublished)

MRU Press academic books

MRU's experts publish works that support the creation and development of knowledge in the fields of reading, the science of learning and literacy. MultiLit's academic imprint, MRU Press, is proud to publish these textbooks, which are highly recommended for purchase by educators wanting to engage with the latest research and inform their practice.

Effective Instruction in Reading and Spelling

Edited by Kevin Wheldall, Robyn Wheldall and Jennifer Buckingham

This textbook is an accessible, up-to-date guide to evidence-informed practices in teaching reading and spelling, grounded firmly in the Science of Reading and its application in classrooms.

It is ideal for use in initial teacher education (ITE) degrees and other higher education courses for primary school teachers. It is also a practical yet scholarly reference book for any teacher of reading.

The book covers theories of reading, the scientific evidence base on how children learn to read, the Five Big Ideas of reading, reading-related skills, intervention and assessment, with chapters written by respected Australian and international experts.

Developing Spelling Skills Across the Age Range: An Introduction

By Peter Westwood

For too long, the explicit teaching of spelling was neglected. In this clear and concise text, author and educator Peter Westwood steps through the skills required to be an accurate speller, and how teachers can impart these skills to students of all ages – from those in the preschool years right through to adults, with an emphasis on explicit teaching strategies. The book also includes useful print and online resources, making it a practical addition to the bookshelf of any teacher looking to improve their students' spelling.

To purchase visit bookshop.multilit.com



Nomanis

engaging with evidence

nomanis.com.au

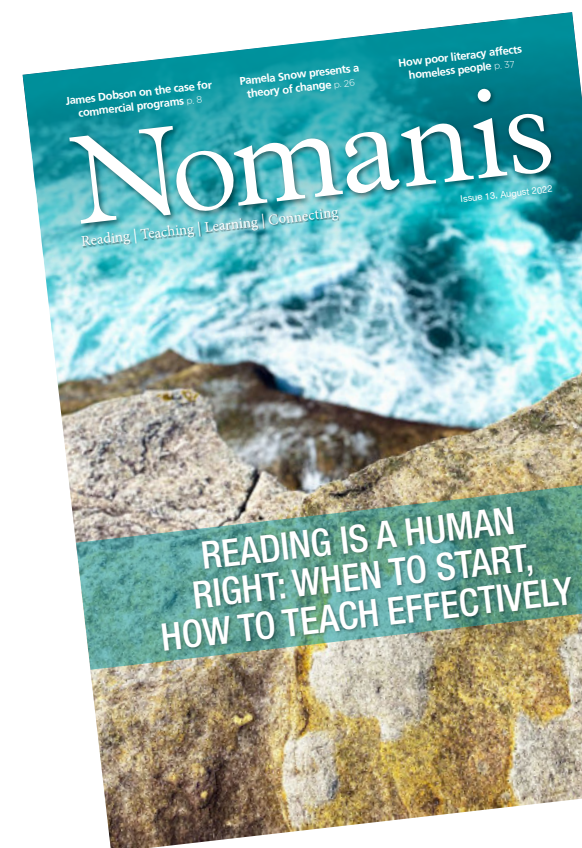
Nomanis is a free biannual bulletin that promotes ideas and evidence about effective instruction in reading and related skills. It is edited by Emeritus Professor Kevin Wheldall AM and Dr Robyn Wheldall, with members of the MRU serving on the editorial committee.

Inspired by the opening of a famous poem by John Donne, the title references interconnectedness and how reading brings us together. To subscribe, please visit the website.

What it covers

Its aim is to provide readable and engaging accounts of developments in the teaching of reading and writing, distilled from sometimes inaccessible research literature, with contributions, correspondence and sharing encouraged.

Nomanis Notes are also published to the *Nomanis* website. These single-page briefings cover relevant educational topics likely to be of interest to parents, teachers and other professionals. Written by members of the MRU as well as academic colleagues from other institutions, *Nomanis Notes* aim to succinctly summarise the state of knowledge on the topic, offer a considered opinion, and provide starter references for those wishing to find out more.



Five from Five

community engagement



fivefromfive.com.au

Five from Five is a vibrant community education initiative promoting effective evidence-based reading instruction. Five from Five provides free resources and information to principals, teachers and parents, as well as releasing research reports and advocating for evidence-based policy with politicians and policymakers.

Named for the five elements research has shown to be essential to learning to read, this initiative is focused on ensuring the Five Big Ideas are embedded in education from the age of five.

How it started

Dr Jennifer Buckingham established Five from Five in 2016, initially under the auspices of the Centre for Independent Studies. Following MultiLit's acquisition of Five from Five in 2019, Dr Buckingham has continued to lead this highly respected initiative, in addition to her role as Director of Strategy and a Senior Research Fellow at MultiLit.

What we aim to achieve

Five from Five aims to ensure all children receive effective, evidence-based reading instruction.

Who we partner with

Five from Five has partnered with AUSPELD and Learning Difficulties Australia on the Primary Reading Pledge – a plan to have all students reading at the end of primary school, by committing to using standardised assessments and evidence-informed interventions. Five from Five is also proud to ally with other organisations that endorse our objectives and work in mutually beneficial partnerships, such as The Reading League, Good to Great Schools Australia, Code Read: Dyslexia Network, ResearchED and the Dyslexia SPELD Foundation.

What resources are available

The new Five from Five website features free resources for parents and educators, designed to support effective literacy instruction and improved reading outcomes. The extensive range includes regularly updated:

- Videos
- Publications
- Policy papers
- Presentations
- Research reports
- Blogs

How we share information

Throughout the year, Five from Five offers free professional learning seminars, including:

- The Science of Reading: Essential Knowledge for Teachers
- Deep Dive into Systematic Synthetic Phonics
- Reading Fluency: Evidence-based Instruction, Assessment and Intervention
- Oral Language and Vocabulary Instruction in Primary School

Places fill quickly in scheduled webinars, so registering for updates through the website is recommended. In addition, schools can book a presentation for whole staff professional learning. Please contact us to determine availability.

How to stay informed

Five from Five is active on social media and the website is regularly updated with news, events and information. To stay up-to-date, subscribe on the Five from Five website to receive information on the latest developments, news and events, or follow us on Facebook and Twitter.

The Bookshop

by MultiLit

online store

bookshop.multilit.com

To further support families with improving the literacy skills of their children, we were proud to launch The Bookshop by MultiLit in 2022.

The online store features a curated selection of picture books and decodable readers, specially selected or created by MultiLit's literacy experts.

Decodable readers support literacy development through strengthening decoding skills, while picture books provide rich language development, an understanding of narrative structures and storytelling comprehension.



Support your child's literacy journey

When children are learning to read, it can be hard to know which books are best to support their reading journey. With so many choices available, it can be difficult to determine if you are investing in books that not only inspire the imagination, but also support learning.

The Bookshop's special collection of books takes the guesswork out of shopping for younger readers and the website is easy to use for parents and caregivers.

What books are available

The Bookshop's selection of beautiful, illustrated books includes the best of the new, recent favourites, and childhood classics. MultiLit's own publications, including the hugely popular decodable InitialLit Readers and LanguageLift picture books from Putto Press, are also exclusively available for purchase.

Who it's for

Created with young readers in mind, The Bookshop is a valuable resource for families and caregivers, allied health professionals and libraries seeking the best book options for children aged 4–8 years. Students enrolled in MultiLit Literacy Centres, or undertaking MultiLit programs at school, would also enjoy and benefit from access to these publications.

How to purchase

Books can be purchased individually or in specially designed packs to support improved literacy outcomes, from The Bookshop's website.

Literacy Centres

personalised tuition

literacycentres.multilit.com

For families concerned about their child's progress in reading, and wanting to help them thrive at school, MultiLit's Literacy Centres offer personalised, intensive tuition based on the latest research into how children learn to read. Every student is individually assessed before commencing their tailored program. This helps us understand their current literacy skills and determine which program will provide the greatest benefit.

Our literacy programs are delivered by MultiLit's positive, encouraging and highly trained tutors, either in-centre at one of our Literacy Centres, or online via one-to-one videoconferences. We undertake regular assessments to check on each student's progress. Over the course of the program, we expect to see significant improvements in reading.

Years	Foundation, Primary, Secondary students
Group size	1:1
Teaching time	50 minutes
Frequency	2-5 x per week (term time) Daily (school holidays)
Delivery by	MultiLit tutors
Location	Online via 1:1 videoconference or In-centre at our 3 Literacy Centres (Sydney and Brisbane)



What it covers

Our fully trained tutors deliver intensive one-on-one programs to address specific needs in reading accuracy, fluency, comprehension and spelling. We utilise MultiLit's range of evidence-based literacy programs to deliver an appropriate, individualised program, including:

- **MiniLit Sage** – for students in Year 1 and/or students requiring early literacy skills intervention.
- **Reading Tutor Program, MacqLit and Word Attack Skills – Extension** – for Year 2 students and above (up to adults) requiring intensive instruction in reading accuracy and fluency.
- **Comprehension** – for students who have adequate reading skills but who require support in understanding and responding to texts.

In 2023 we plan to introduce a **new Early Literacy Skills Program**, to help our youngest learners gain the key skills to ensure a great start on their literacy journey. We look forward to working with families and children aged five, in preparatory and kindergarten years, on this exciting initiative.

Literacy support that works

Ensuring our programs work, and deliver results, underpins everything we do. Our Literacy Centres track the progress of all our students, across all age groups, to ensure students meet their literacy goals and to tailor programs to suit individual needs. Typically, we expect a substantial improvement in reading after attending MultiLit Literacy Centres for just two terms.

For example, our analysis of the progress of a group of 164 students who attended tutoring over a five-year period (from Year 3 through to Year 6) demonstrated that on average, over six months, students made gains of:

- 13 months in word reading
- 13 months in spelling
- 18 months in decoding
- 13 months in passage reading accuracy
- 11 months in passage reading comprehension



"After being told my son 'wouldn't survive' his next year at school at his current literacy level, I did my research and enrolled Aidan with MultiLit's Literacy Centres. The results were almost immediate and very impressive. His confidence grew quickly and it was wonderful to see the regular assessments showing sustained improvement. What I love about MultiLit's approach is that it isn't just tutoring. It's all evidence-based and specifically designed by experts who understand and are engaged in the science of learning. This, coupled with wonderful, knowledgeable and positive tutors, who encouraged and supported Aidan throughout, was key in helping him achieve his reading goals."

Brigitte M | Mother of Aidan, Year 2, Sydney, NSW

How to start

The best way to establish what students need to help achieve their reading goals is to book in for an assessment at one of MultiLit's Literacy Centres. Please visit our website to find out more, or enquire directly to our Literacy Centres.

Australia-wide:

literacycentres.multilit.com/contact-us/
phone: 1300 55 99 19

New Fortitude Valley Literacy Centre now open

In September 2022, MultiLit was delighted to open the new Fortitude Valley Literacy Centre to the growing number of Queensland families and students seeking evidence-based literacy support. Located on Gregory Terrace, it is a bright and inviting space, featuring murals and artwork celebrating illustrations from MultiLit publications. The new location gives more families direct access to literacy programs that work.

"We are hoping to create an atmosphere that inspires a love of literacy and a culture that feels warm and supportive for both families and our team," says Fortitude Valley Literacy Centre Manager Vikki Eschler.

The centre has been designed to foster learning and accommodate the needs of all students, educators and families.



How it's delivered

Literacy programs are delivered in highly personalised, one-to-one sessions. Families can choose from:

- **Online/videoconferencing:** Ideal for families who have full schedules or are not located in a place where they can attend a Literacy Centre in person, or for schools wanting to offer programs during school hours.
- **In-centre:** For those who prefer this option and can travel to one of our three Literacy Centres, MultiLit has locations in Sydney (Bella Vista and Macquarie Park) and Brisbane (Fortitude Valley).

We offer both term-time and holiday programs, allowing families to choose an option that suits their schedules and commitments.

Term-time programs are conducted over a 10-week period during public school terms, with a minimum of two terms recommended. Based on the assessment of the student's needs, tutoring sessions are held a minimum of twice a week and up to five times per week, if required.

Holiday programs offer a convenient and intensive option which is great for busy families that struggle to attend weekly sessions throughout the school term. Holiday sessions take place daily over two weeks, either in-person or online (excluding public holidays). Holiday programs are also a great complement to students receiving MultiLit instruction in schools.

Let's deliver effective, evidence-based
and positive literacy instruction together.



Contact MultiLit

For all product and program enquiries,
please contact us directly.

multilit.com

email: multilit@multilit.com

phone: 1300 55 99 19

Stay up to date on socials!

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 linkedin.com/company/multilit

 youtube.com/c/MultilitAus



Price List



Literacy programs

kits, consumables and professional development

PreLit	
Kit	
PreLit Kit	\$540
PreLit Storybook pack	see multilit.com for pricing
Professional Development	
Professional Development Workshop (1 day, pp)	\$610
Professional Development Workshop (1 day, videoconference)	\$555
InitialLit-F	
Kit, consumables and replacement components	
InitialLit-F Kit	\$1,980
InitialLit-F Sounds and Words Books (pack of 6)	\$155
InitialLit-F Handwriting Workbooks (NSW, Vic, Qld, SA font; pack of 5)	\$50
InitialLit-F Home Reading Diary (NSW font; class pack, 25 copies; 4 diaries per student)	\$241
InitialLit-F Home Reading Diary (NSW font; 5 pack; 4 diaries per student)	\$50
InitialLit Readers Levels 1–9 (Series 1) More to Explore book (pack of 5)	\$67
InitialLit-F Storybook pack	see multilit.com for pricing
Professional Development	
Professional Development Workshop (2 days, pp)	\$1,221
Professional Development Workshop (2 days, videoconference)	\$1,111
InitialLit-1	
Kit, consumables and replacement components	
InitialLit-1 Kit	\$1,980
InitialLit-1 Sounds and Words Book A (pack of 6)	\$155
InitialLit-1 Sounds and Words Book B (pack of 6)	\$155
InitialLit-1 Activity Books (pack of 5)	\$50
InitialLit-1 Handwriting Workbook (NSW, Vic, Qld, SA font; pack of 5)	\$50
InitialLit-1 Home Reading Diary (5 pack; 4 diaries per student)	\$50
InitialLit Readers Level 10–16 (Series 1) More to Explore books (pack of 5)	\$50
InitialLit-1 Storybook pack	see multilit.com for pricing
Professional Development	
Professional Development Workshop (2 days, pp)	\$1,221
Professional Development Workshop (2 days, videoconference)	\$1,111
InitialLit-2	
Kit, consumables and replacement components	
InitialLit-2 Kit	\$1,980
InitialLit-2 RAD Reading Book (pack of 5)	\$67
InitialLit-2 Spelling Workbook (pack of 5)	\$50
InitialLit-2 Handwriting Workbook (NSW, Vic, Qld, SA font, packs of 5)	\$50
InitialLit-2 Home Reading Diary (NSW font; pack of 5)	\$50
InitialLit-2 Storybook pack	see multilit.com for pricing
Professional Development	
Professional Development Workshop (2 days, pp)	\$1,221
Professional Development Workshop (2 days, videoconference)	\$1,111
InitialLit Extension	
Kit, consumables and replacement components	
InitialLit-F Extension Sounds and Words Book (pack of 6)	\$210
InitialLit-1 Extension Sounds and Words Book (pack of 6)	\$247
InitialLit-2 Extension RAD Book (pack of 6)	\$247
Professional Development	
Professional Development Workshop (eLearning module, 3 hours, pp)	\$240

Literacy programs

kits, consumables and professional development

LanguageLift	
Kit and consumables	
LanguageLift Kit	\$2,200
Student Assessment Book (pack of 5)	\$75
Student Workbook (pack of 5)	\$60
Lessons Record Book	\$55
Professional Development	
Professional Development Workshop (2 days, pp)	\$1,221
Professional Development Workshop (2 days, videoconference)	\$1,111
MiniLit Sage	
Kit and consumables	
MiniLit Sage Kit	\$2,200
MiniLit Sage Testing and Lessons Record Book (Part A or Part B)	\$39
MiniLit Sage Student Workbook pack – Part A or Part B (NSW, Qld, Vic or SA font; 5 copies)	\$197
Professional Development	
Professional Development Workshop (2 days, pp)	\$1,221
Professional Development Workshop (videoconference)	\$1,111
Professional Development Bridging eLearning modules (pp, for individuals previously trained in MiniLit)	\$275
MacqLit	
Kit and consumables	
MacqLit Kit	\$1,980
Testing and Lesson Records pack (1 Assessment Book + 5 Activity Books)	\$219
Professional Development	
Professional Development Workshop (2 days, pp)	\$1,221
Professional Development Workshop (2 days, videoconference)	\$1,111
Spell-It	
Kit and consumables	
Spell-It Kit	\$638
Activity Book	\$33
Spell-It Cards (complete set of Spell-It cards and storage box)	\$240
Professional Development	
Professional Development Workshop (1 day, pp)	\$610
Professional Development Workshop (1 day, videoconference)	\$555
Reading Tutor Program	
Kit and consumables	
Reading Tutor Program Kit	\$590
Word Attack Skills Recording Booklet (pack of 5)	\$140
Sight Words Recording Booklet (pack of 5)	\$123
Professional Development	
Professional Development Workshop (1 day, pp)	\$610
Professional Development Workshop (1 day, videoconference)	\$555
Professional Development eLearning Modules (8 modules)	\$480
Word Attack Skills – Extension	
Kit and consumables	
Word Attack Skills – Extension Kit	\$370
Recording Booklet (pack of 5)	\$171
Professional Development	
Professional Development Workshop (1 day, pp)	\$610
Professional Development Workshop (1 day, videoconference)	\$555

How to order

To order, visit multilit.com and click ‘Shop’.

Use your school login to purchase.

Set up your MultiLit account

If your school is new to MultiLit, we can help you to set up an account.

Visit multilit.com/apply/

Contact MultiLit

If you need assistance, please contact us on:

email: multilit@multilit.com

phone: 1300 55 99 19

Shipping

Shipping in Australia is free of charge. Overseas destinations incur shipping charges.

Discounts

Publications

For all MultiLit publication sales (programs, resources and products):

A 10% discount will apply to publication orders of \$7,000 or more, received in the same order.

A 15% discount will apply to publication orders of \$13,000 or more, received in the same order.

Please note: Discount does not apply to professional development bookings or storybooks from other publishers.

Professional Development

InitialLit Professional Development only: When booking two or more workshop places in the same order, the second and subsequent participants will receive a 40% discount.

Literacy resources

InitialLit Readers Levels 1–9 (Series 1)	
InitialLit Readers Levels 1–9 (Series 1) Full set (60 Readers, 1 copy of each title)	\$484
InitialLit Readers Levels 1–9 (Series 1) Classroom set (6 full sets)	\$1,950
InitialLit Readers (Series 1) Level 1 Bundle	\$55
InitialLit Readers (Series 1) Level 2 Bundle	\$55
InitialLit Readers (Series 1) Level 3 Bundle	\$55
InitialLit Readers (Series 1) Level 4 Bundle	\$55
InitialLit Readers (Series 1) Level 5 Bundle	\$62
InitialLit Readers (Series 1) Level 6 Bundle	\$82
InitialLit Readers (Series 1) Level 7 Bundle	\$82
InitialLit Readers (Series 1) Level 8 Bundle	\$102
InitialLit Readers (Series 1) Level 9 Bundle	\$82
InitialLit Readers Levels 1–9 (Series 2)	
InitialLit Readers Levels 1–9 (Series 2) Full set (60 Readers, 1 copy of each title)	\$484
InitialLit Readers Levels 1–9 (Series 2) Classroom set (6 full sets)	\$1,950
InitialLit Readers (Series 2) Level 1 Bundle	\$55
InitialLit Readers (Series 2) Level 2 Bundle	\$55
InitialLit Readers (Series 2) Level 3 Bundle	\$55
InitialLit Readers (Series 2) Level 4 Bundle	\$55
InitialLit Readers (Series 2) Level 5 Bundle	\$62
InitialLit Readers (Series 2) Level 6 Bundle	\$82
InitialLit Readers (Series 2) Level 7 Bundle	\$82
InitialLit Readers (Series 2) Level 8 Bundle	\$102
InitialLit Readers (Series 2) Level 9 Bundle	\$82
InitialLit Readers Levels 10–16 (Series 1)	
InitialLit Readers Levels 10–16 (Series 1) Full set (60 Readers, 1 copy of each title)	\$484
InitialLit Readers Levels 10–16 (Series 1) Classroom set (6 full sets)	\$1,950
InitialLit Readers (Series 1) Level 10 Bundle	\$71
InitialLit Readers (Series 1) Level 11 Bundle	\$110
InitialLit Readers (Series 1) Level 12 Bundle	\$90
InitialLit Readers (Series 1) Level 13 Bundle	\$90
InitialLit Readers (Series 1) Level 14 Bundle	\$71
InitialLit Readers (Series 1) Level 15 Bundle	\$110
InitialLit Readers (Series 1) Level 16 Bundle	\$60
InitialLit Readers Levels 10–16 (Series 2 – The Wattle Series)	
InitialLit Readers (Series 2 – The Wattle Series), Levels 10-16 Full set (60 Readers, 1 copy of each title)	\$484
InitialLit Readers (Series 2 – The Wattle Series), Levels 10-16 Classroom set (6 full sets)	\$1,950
InitialLit Readers (Series 2 – The Wattle Series) Level 10 Bundle	\$71
InitialLit Readers (Series 2 – The Wattle Series) Level 11 Bundle	\$110
InitialLit Readers (Series 2 – The Wattle Series) Level 12 Bundle	\$90
InitialLit Readers (Series 2 – The Wattle Series) Level 13 Bundle	\$90
InitialLit Readers (Series 2 – The Wattle Series) Level 14 Bundle	\$71
InitialLit Readers (Series 2 – The Wattle Series) Level 15 Bundle	\$90
InitialLit Readers (Series 2 – The Wattle Series) Level 16 Bundle	\$80
Picture books	
LanguageLift book pack (15 titles)	\$209.99
Individual LanguageLift picture book titles	\$15.99
Peppermint and Popcorn Days (printed book, hardcover)	\$29.99
eLibrary	
eLibrary annual subscription	see multilit.com for pricing
My Spelling Dictionary	
	\$37

Assessments and monitoring

kits, consumables and professional development

WSCS: Wheldall Sentence Comprehension Screener	
Kit and consumables	
WSCS Kit	\$290
WSCS Record Forms (set of 30 forms)	\$47.30
WARN: Wheldall Assessment of Reading Nonwords	
Kit and consumables	
WARN Kit	\$290
Initial Assessment Record Forms (set of 30 forms)	\$47.30
Progress Monitoring Record Forms (set of 15 forms)	\$47.30
WARL: Wheldall Assessment of Reading Lists	
Kit and consumables	
WARL Kit	\$290
Initial Assessment Passages Record Forms (set of 30 forms)	\$47.30
Progress Monitoring Passages Record Forms (set of 15 forms)	\$47.30
WARP: Wheldall Assessment of Reading Passages	
Kit and consumables	
WARP Kit	\$290
Initial Assessment Passages Record Forms (set of 30 forms)	\$47.30
Progress Monitoring Passages Record Forms (set of 15 forms)	\$47.30
Martin and Pratt Nonword Reading Test (MultiLit Revised Edition)	
Kit and consumables	
Martin and Pratt Kit	\$290
Martin and Pratt Record Forms (set of 30 forms)	\$47.30
Measuring Reading Progress PD Workshop Professional Development	
Measuring Reading Progress Workshop (1 day, pp)	\$610
Measuring Reading Progress Workshop (1 day, videoconference)	\$555

Terms and Conditions of Sale

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Positive Teaching and Learning

professional development

Positive Teaching and Learning Initiative	
Positive Teaching for Effective Classroom Behaviour Management (6 hrs, eLearning)	\$240
Foundations of Behaviour and Function-based Thinking (3 hrs, eLearning)	\$240
Functional Behaviour Assessment (3 hrs, eLearning)	\$240
Measurement of Assessment (3 hrs, eLearning)	\$240
Replacement Behaviour and Motivation Strategies (3 hrs, eLearning)	\$240
Reinforcement Systems and Teaching Strategies (3 hrs, eLearning)	\$240
Community of Practice (3 eLearning modules, 3 webinars)	\$720
Positive Teaching for Australian Primary Classrooms (book)	\$38

Academic books

MRU Press	
Recent psychological perspectives on reading and spelling instruction	\$63
Developing spelling skills across the age range: an introduction	\$45
Effective instruction in reading and spelling	\$95

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Returns are accepted within 30 days of the date of purchase if the wrong product was purchased and a replacement will be provided.

All prices are inclusive of GST.

Applicable to programs

Training is required with first purchase of InitialLit–Foundation, InitialLit–1, InitialLit–2, MiniLit Sage, LanguageLift, MacqLit and Spell-It.

InitialLit–Foundation, InitialLit–1, InitialLit–2, MiniLit Sage, LanguageLift, MacqLit, Spell-It, Reading Tutor Program, and Word Attack Skills – Extension are available only for purchase by schools, and can only be used for non-commercial purchases.