Scope and sequence of the Phonological Awareness component of PreLit

MAIN SKILL	SUB SKILL	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11	UNIT 12
Phonological Awareness													
- Words	Awareness of spoken words	X											
- Syllables	Clapping	X											
	Counting	X											
	Blending		X										
	Segmenting	X	X										
- Onset-Rime	Blending		X	X									
- Alliteration	Awareness of beginning sounds			X	X								
- Rhyme	Identifying rhyming words			X									
	Generating rhyming words			X									
- Phonemes	Identification of beginning sounds		X	X	X	X	X	X	X	X	X	X	X
	Blending of 2 sounds				X								
	Segmenting of 2 sounds				X								
	Blending of 3 sounds				X	X	X	X	X	X	X		X
	Segmenting of 3 sounds				X	X		X	X		X		X
	Identification of end sounds						X	X	X			X	X
Print Awareness													
	Printed word awareness	X											
	Letter awareness		X										
	Linking letter to sound		m	s t	a f	d i	r g o	l	c u h	b e	k n j	p v	w q y z x
	Linking letter to beginnning sound		X	X	X	X	X	X	X	X	X	X	X
	Linking letter to end sound						X	X	X	X	X	X	X
	Linking letter to sound to make CVC words						X	X	X	X	X	X	X

PreLit

Scope and sequence of the Shared Story Book Reading component of PreLit

Units	Comprehension	Vocabulary	Concepts about print	P.A. skills revised
1-3	A focus on comprehension questions requiring children to select information that can be seen in pictures or heard from the text. Link to prior knowledge. Teacher models prediction and summary	heavy, fragile, fierce, grumpy, lonely, pet, sparkly, tiny, cocoon, nibble, beautiful, hide and seek, seek, notice, clever, munching, clumsy, miracle, shimmering, prancing, gallop, snuggle, wavy, stumble, furry, appear, floating, jetty, howl, shuffle, slither, clamber	Book orientation, front and back cover, title and author, word counting, text and picture identification, printed word awareness, size of print	Oral identification of short and long words, syllable clapping, rhyme, beginning sounds, onset-rime
4-5	A focus on comprehension questions requiring children to select information that can be seen in pictures or heard from the text as well as more evaluative questions. Link to prior knowledge. Teacher models prediction and summary	despair, stash, untangle, delicious, village, tangy, tangerine, snuggled, sighed, dew, amazing, announced, returned, shy, lovely, worry, impolite, under, over, rescue	Book orientation, front and back cover, title and author, word counting, directionality of print, first word on page, size of print	Rhyme, syllable clapping, beginning sounds, breaking words into phonemes
6-8	A focus on comprehension questions requiring children to select information that can be seen in pictures or heard from the text as well as more evaluative questions. Link to prior knowledge. Children give prediction and provide summary	squeal, brave, glared, here, there, anywhere, breeze, billabong, leaky, echo, wonder, grocer, supper, pout, dreary-wearies, tentacles, silent, vast, huddle, mysterious, stroll, feast, astounding, ridiculous, curious, commotion, flood, monsoon, harvest, humid	Front cover, 'blurb' on back cover, title and author, word counting, directionality of print, first word on page, size of print	Breaking words into phonemes, beginning and end sounds, rhyme, syllable clapping
9-12	A focus on comprehension questions requiring children to reason beyond what they can see as well as justify decisions. Link to prior knowledge. Children give prediction and provide summary	ignore, discovered, harbour, delighted, admiral, incredible, bow, fearsome, gobbled, howl, bored, disappeared, din, drowned, relatives, spring, clear, imagine, waddle, surface, beam, crinkly, wobbly, baggy, nervous, thoughtful, belonged, stray, marvellous, murmured, snuggled, dawn, confused, creatures, glowing, cheerful, wicked, heaved, disgrace, stew, graceful, poison	Front cover, 'blurb' on back cover, title and author, word counting, title page, first and last word on page, size of print	Beginning sounds, syllable clapping and counting, breaking words into phonemes, beginning and end sounds, rhyme

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