

SpellEx

Part A

Fact sheet

spelling explained through explicit instruction

Ensure your students become excellent spellers by giving them a solid understanding of the English spelling system, using SpellEx from MultiLit.

By growing and consolidating their phonological, orthographic and morphological knowledge, SpellEx helps students make the right decisions when choosing how to spell words. This will benefit their writing in all curriculum areas.

What is SpellEx?

SpellEx Part A is a whole-class spelling program suitable for students from Year 3. It provides explicit instruction in spelling concepts, terminology, rules and conventions.

By following SpellEx's carefully scripted lessons, supported by a range of additional resources, teachers can be confident they are covering all the skills and knowledge required to master English orthography.

Stella the Super Speller, who features across the program, takes students on an enlightening and enjoyable journey, discovering the inside information to help them become super spellers themselves!

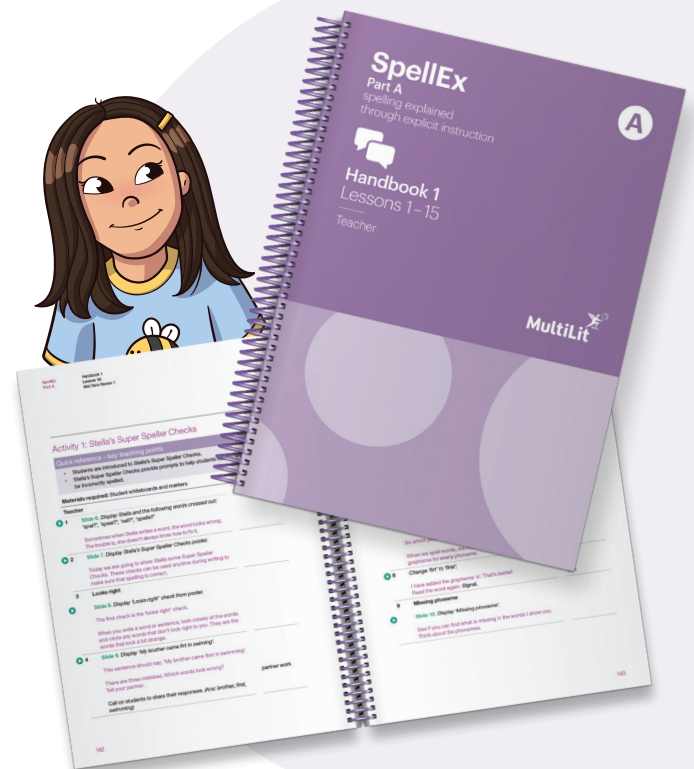


Who is it for?

- ▶ SpellEx is a Tier 1 program within a Response to Intervention model, designed to be delivered to whole classes by classroom teachers
- ▶ Part A is for students in Year 3, but it can also be used in Year 4 if students have not had explicit spelling instruction in earlier years
- ▶ Part B – to be released in late 2024 – will follow on from Part A, and is for students in Year 4

The SpellEx approach

SpellEx provides explicit whole-class lessons and a range of supporting resources to teach students about spelling. The program follows a scope and sequence that builds on skills taught in earlier years and aligns with the National Curriculum. Regular progress monitoring enables teachers to identify which students need more support and which students may need extending. There are opportunities for differentiation built into the program through small-group work and other activities.



Is it evidence-based?

Recent research suggests that learning to spell involves drawing on phonological, orthographic and morphological knowledge simultaneously. Instruction is needed in these three key areas of language from the start. This theory is known as Triple Word Form Theory (Daffern, 2017) and has been used to guide the development of SpellEx. This means that students will work with words beyond the level of phoneme-grapheme correspondences, leading to a much deeper understanding of the English spelling system.



Program content and resources

SpellEx Part A comprises **105 lessons** to be delivered over four terms, in **three lessons per week**. Each whole-class lesson is approximately **30 minutes**, with additional time needed for further practice.

The program includes:

- ▶ 105 fully scripted lessons to be delivered alongside slides and spelling workbooks (one per semester)
- ▶ Independent practice pages in workbook
- ▶ Explicit instruction in the spelling of tricky/useful words
- ▶ A variety of differentiated resources used for further practice
- ▶ Support and extension mini lessons for differentiation
- ▶ Review activities embedded in every lesson, with additional revision lessons timetabled throughout the program
- ▶ Top-Up lessons to be used flexibly in response to students' needs
- ▶ Fortnightly Progress Monitoring tests to guide instruction
- ▶ Termly Cumulative Reviews to assess mastery of a larger set of skills
- ▶ A class record spreadsheet to record results

By providing clear, easy-to-follow lessons and supporting resources, SpellEx not only saves preparation time, but also gives teachers the confidence to deliver exemplary lessons.



Professional development

To ensure schools gain maximum benefit from the program, a compulsory one-day professional development (PD) workshop must be attended before delivering SpellEx Part A.

The workshop provides:

- ▶ An overview of the program, Kit and resources
- ▶ The opportunity to develop the knowledge and skills required to teach spelling explicitly through demonstrations, classroom observations and mini role-play practice
- ▶ Guidance on the keys to successful delivery
- ▶ An explanation of the different types of assessments available in SpellEx which are used to monitor student progress, and make instructional decisions for the class and individual students

Participants can attend this interactive and practical learning experience either face-to-face or via video conference. Bookings for on-request workshops for your school are also available.



What's in the Kit?

The SpellEx Part A Kit and Members' Area resources contain all the tools needed to deliver the program to a class of 25 students.

The Kit includes:

- ▶ Teacher Manual
- ▶ Eight Handbooks, containing lesson scripts
- ▶ Spelling Workbooks 1 and 2 (25 copies of each)
- ▶ Concept Posters

In the MultiLit Members' Area, you'll find:

- ▶ Lesson slides
- ▶ Top-Up slides, providing short, sharp revision sessions
- ▶ Consolidation worksheets
- ▶ Supporting resources such as grab bag words and sentences, word matrices, word sorts
- ▶ Class record spreadsheet for progress monitoring



Teachers from our SpellEx program trial schools said:

"The content was excellent. The notes and script were well thought-out and organised. The spreadsheet helped me to see where the students were doing well and where they needed to improve."

"All the work was done for me. I knew there was nothing missing in my instruction – it helped me sleep better at night!"



Find out more

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