MultiLit

Catalogue

2024

effective | evidence-based | positive

New in 2024
new releases from MultiLit

MultiLit is proud to provide an ever-evolving suite of programs and resources through an ongoing commitment to research and innovation.

SpellEx Part A

MultiLit is excited to introduce SpellEx Part A, a new whole-class spelling program designed to teach spelling concepts, terminology, rules and conventions for children from Year 3.

Help your students become super spellers using best practice techniques based on evidence.

MORE INFORMATION 18

## Firecracker Books
(hi-lo books)

For low-progress readers in Years 4–6, MultiLit is proud to introduce Firecracker Books.

Featuring both fiction and non-fiction titles, The Ignite Series includes 25 high-interest books that offer reading and fluency practice for children who are struggling to read at the level of their peers.

MORE INFORMATION 34

More to Explore –
The Wattle Series
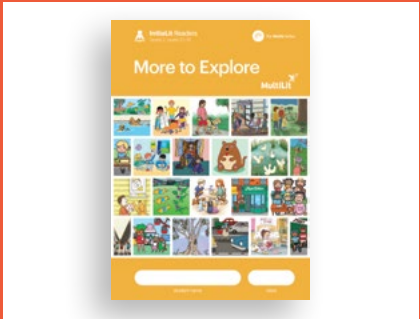
To accompany MultiLit's award-winning Wattle Series of InitiaLit Readers, a new More to Explore workbook has been created.

This engaging resource can be used for homework or additional comprehension work. It makes reading and writing practice fun!

MORE INFORMATION 33

MultiLit's approach
supporting effective instruction

MultiLit is committed to developing evidence-based, comprehensive instructional programs, professional development (PD) and resources that deliver results with impact for students and schools. MultiLit's mission is to ensure every child learns to read.

Programs

MultiLit's programs and resources support literacy development for students throughout their education journey, with a particular focus on Foundation and early primary years. All programs are evidence-based and extensively trialled and tested in Australian classrooms.

A Positive Teaching approach underpins all MultiLit programs. They are fully scripted and accompanied by a suite of resources and PD to support effective implementation. Whole-class and intervention programs have been created that work within a Response to Intervention (RtI) framework.

Professional development

MultiLit's highly regarded workshops and professional learning initiatives ensure that educators have the confidence and capability to implement programs and strategies consistently and with fidelity.

PD participants receive the full benefit of the latest research, as well as the support of consultants with deep expertise and a shared commitment to excellence.

Resources

MultiLit's team of expert authors, educators and publishers have developed an extensive range of quality resources and publications to enrich learning and foster a love of reading. Publications to support literacy and oral language development are also available for purchase, including decodable readers, hi-lo books and exclusive picture books from Putto Press. Academic books from MRU Press cover the latest research and address its implications for the classroom.

Assessments

To provide schools with methods to assess student needs and track progress, MultiLit's suite of assessment tools are fast and easy to administer. Assessment tools help to identify low-progress readers, students with language difficulties and those needing additional support.

Services

To assist with effective implementation, schools can access information and advice from MultiLit's School Partnerships team. For schools seeking additional one-to-one support for students, MultiLit Literacy Centres provide personalised tuition during term time or school holidays. As part of MultiLit's holistic approach to literacy, free community resources are available through the vibrant Five from Five education initiative and *Nomanis* publication.

Why choose MultiLit?

depth of experience and expertise

MultiLit is a leading provider of effective literacy instruction in Australasia, whose work is grounded in extensive research and expertise in the science of how children learn.

Experienced and respected

MultiLit has been providing effective literacy programs for over 25 years, having originated as a research initiative of Macquarie University. Over 6,000 schools across Australia and internationally have implemented MultiLit programs and more than 9,000 teachers participate in accredited PD each year.

Research expertise

The highly regarded MultiLit Research Unit (MRU), with its team of nine PhD qualified researchers, is at the heart of MultiLit's approach to innovation and development. The unique depth of knowledge and expertise within the MRU ensures the best translation of research into practice.

Committed to Closing the Gap

MultiLit is proud to work closely with Aboriginal and Torres Strait Islander students, educators and communities in regional and remote settings through the Closing the Gap Schools Partnership Initiative, in collaboration with the Australian Government and state governments.

Evidence-based and user-friendly

MultiLit's programs are evidence-based and extensively trialled in classroom settings. This, coupled with an in-depth understanding of curriculum and the contemporary classroom, ensures MultiLit's programs are both user-friendly and practical.

Tailored support

MultiLit has worked successfully to introduce programs in a diverse range of settings across all states in Australia. Whether support is needed for an individual school or a whole-system roll out, MultiLit has the ability and experience to customise an implementation strategy to suit.

Comprehensive

MultiLit's program suite spans all aspects of literacy instruction and intervention – from early literacy preparation and initial literacy instruction for whole classes, to small group and individual interventions for struggling readers. With a holistic approach to literacy instruction, MultiLit provides all the tools and support required to deliver instruction with impact.

Contents

MultiLit is a research initiative of Macquarie University.

Choosing the right program
identifying student needs

MultiLit has developed a suite of evidence-based literacy programs designed to ensure every child can learn to read and spell. Depending on the specific needs of schools and students, a range of programs may be required across year groups to deliver effective and comprehensive literacy instruction.

When choosing programs from MultiLit, consider:

- student needs, using a Response to Intervention framework
- student ages and stage at school
- whole-class and intervention programs.

What is the Response to Intervention framework (RtI)?

RtI is a model of instructional support where students are provided with increasingly intensive levels of assistance depending on their rate of progress. MultiLit's programs and assessments are designed for use within a Response to Intervention (RtI) framework.

How does RtI help?

The RtI approach ensures that struggling students are identified early, given appropriate support to suit their needs and monitored regularly. It categorises instructional needs into tiers.
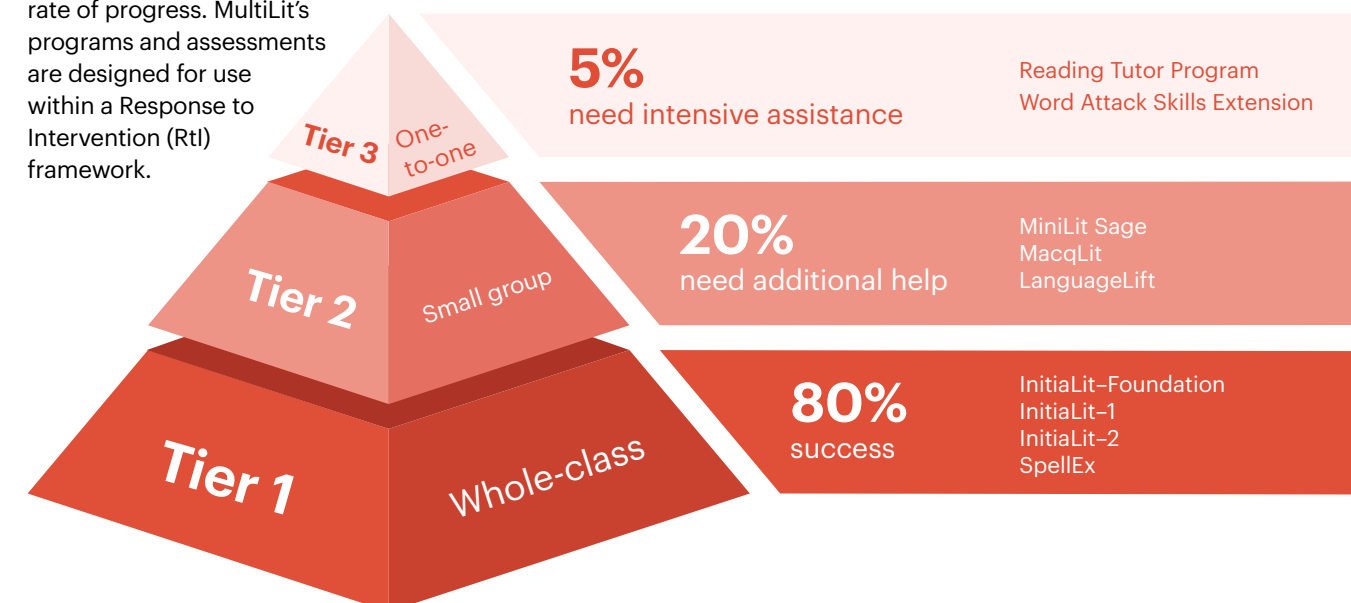
What are the RtI tiers?

Tier 1 instruction: Most students (up to 80%) are able to learn successfully within a whole-class program, provided the instruction is excellent.

Tier 2 instruction: For those students who need extra help (up to 20%), more intensive instruction in small groups may be necessary.

Tier 3 instruction: For students who do not make sufficient progress at Tier 2, more targeted, frequent and intensive instruction should be considered. Approximately 5% of students will require one-to-one help, provided by specialist teachers.

The RtI tier structure enables schools to easily identify which programs are best suited for learners' needs.

Tier	Support	%	Programs
Tier 3	One-to-one	5% need intensive assistance	Reading Tutor Program, Word Attack Skills Extension
Tier 2	Small group	20% need additional help	MiniLit Sage, MacqLit, LanguageLift
Tier 1	Whole-class	80% success	InitiaLit–Foundation, InitiaLit–1, InitiaLit–2, SpellEx

Advice for schools

MultiLit's School Partnerships team provides expert advice and ongoing support to schools and systems on program choice, professional development and program implementation.

Please contact MultiLit to discuss your school's needs. We look forward to working in partnership with you.

✉ school.partnerships@multilit.com
☎ 1300 55 99 19

Why choose a whole-class program?

Effective whole-class instruction ensures consistency across year groups and reduces the number of children requiring literacy support in higher grades. Assessments built into MultiLit's whole-class programs help teachers identify which students are not making progress very early on and take steps to provide extra support. MultiLit strongly recommends adopting InitiaLit, a whole-class literacy program (Tier 1), in the early years of schooling.
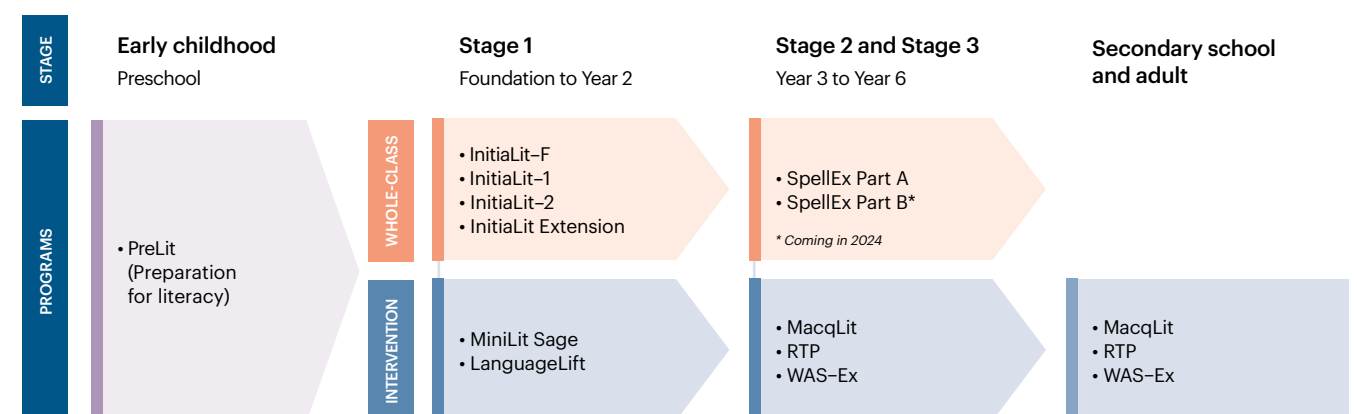
Why choose an intervention program?

Even with effective whole-class instruction, around 20% of students will require additional, more intensive support (Tiers 2 and 3). Intervention is essential to ensure struggling students receive the help they need and is much more effective if put in place early. MultiLit intervention programs are available for students requiring help with oral language skills, essential for literacy, as well as reading support from Foundation through to secondary school.

Program overview

MultiLit's programs and resources support literacy development for students throughout their education journey, with a particular focus on Foundation and early primary years. Programs are aligned to the Australian English Curriculum.

Find out more: multilit.com/australian-school-literacy-curriculums

STAGE	Early childhood Preschool	Stage 1 Foundation to Year 2	Stage 2 and Stage 3 Year 3 to Year 6	Secondary school and adult
PROGRAMS / WHOLE-CLASS	• PreLit (Preparation for literacy)	• InitiaLit–F • InitiaLit–1 • InitiaLit–2 • InitiaLit Extension	• SpellEx Part A • SpellEx Part B* * Coming in 2024	
INTERVENTION		• MiniLit Sage • LanguageLift	• MacqLit • RTP • WAS–Ex	• MacqLit • RTP • WAS–Ex

This diagram provides an overview of MultiLit programs, how they work together and which year groups they are designed for.

Developing effective programs

translating research into practice

From inception, MultiLit has based all instructional materials and resources on the best scientific evidence and continues to incorporate new findings as they emerge. MultiLit is committed to research and innovation.

MultiLit has been engaging in educational research for over 25 years and is committed to ensuring that evidence-based teaching methods and programs make their way into classrooms where they can have the most benefit.

Importance of the MultiLit Research Unit

The highly regarded MultiLit Research Unit (MRU), with its team of nine PhD qualified researchers, is at the heart of MultiLit's approach to innovation and development. The MRU carries out research underpinning the programs and services provided by MultiLit and evaluates the efficacy of MultiLit classroom resources.

Decades of experience and expertise

The MRU was founded when MultiLit Pty Ltd was established as an independent entity in 2006, building on the major research initiative previously undertaken within the Macquarie University Special Education Centre (MUSEC).

The depth of knowledge and expertise within the MRU is distinctive in the educational landscape, and gives schools confidence that they are accessing the best translation of research into practice.

Evaluating program success

As a publisher of evidence-based programs, the MRU is vital in ensuring MultiLit's programs and resources deliver proven results for students and schools. The MRU is involved in MultiLit's product development cycle from the outset, with trialling and efficacy studies conducted prior to the release of each program. Once a program is published, the MRU continues to study its effectiveness through formal research studies, including randomised control trials.

Classroom testing

To ensure the best outcomes for students, education practices need to be informed by scientific research and be proven to work in a real classroom environment. Every MultiLit program is rigorously trialled and tested in Australian classrooms to gain valuable feedback from teachers and assess the effectiveness of instruction. Trial results are published in the program manual.

MultiLit's development cycle

MultiLit's academically informed, multi-stage product development means schools can be assured of quality and effectiveness.

Working collaboratively, MultiLit's expert Product Development team and the MRU take new programs from initial concept, to development and trialling, right through to publication and implementation.

The MultiLit development cycle comprises eight key components:

Research rationale developed: The key science behind the proposed program is summarised to inform the program development.

Prototype created: A prototype program is developed following the scope and sequence.

Field trial conducted: The prototype program is tested in a small number of schools and field trial data is collected.

Results reported: The results of the trial are assessed to determine if the program is effective in achieving identified education outcomes.

Program revised: A detailed review of the program is conducted with revisions incorporated based on field trial results and school feedback.

Program finalised and PD developed: The program is finalised for publication and PD workshops are created.

Program implemented: The program is published for schools and PD commences.

Further research conducted: Wider research trials may be conducted and published, with results incorporated into further editions of MultiLit programs.

← Revisions and further trials, if required

Research rationale developed → Prototype created → Field trial conducted → Results reported

Further research conducted → Program implemented → Program finalised and PD developed → Program revised

Future editions →
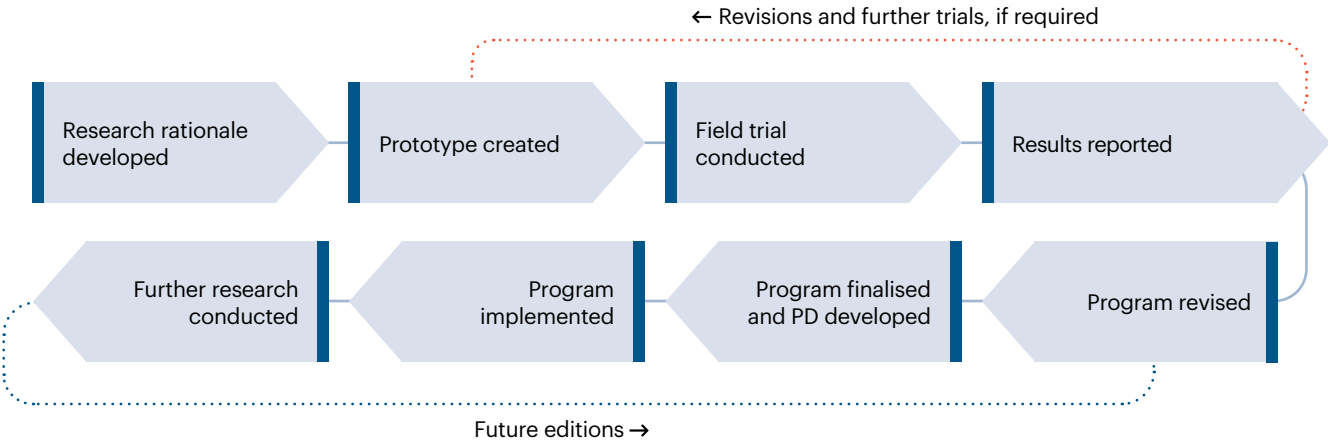
PreLit

early literacy preparation

- Preschool or year prior to school
- 1:1, small group, whole-class
- 2 x 15-minute blocks
- 3 x per week
- Early childhood educators, parents

PreLit lays a solid foundation upon which children learn to read. It equips educators with the tools to teach pre-literacy skills and concepts. A systematic, skills-based program, it focuses on phonological awareness and oral language development.

Enjoyable and engaging, PreLit is designed to complement a play-based learning environment. It also helps provide a smooth transition to school.

This program is ideal for preschools, day care and early learning centres looking to teach pre-literacy skills effectively. It follows the preferred method of intentional teaching for the Early Years Learning Framework for Australia.

What it covers

PreLit is taught in a hierarchical skills sequence through 108 short, clearly prescribed lessons that incorporate the teaching of essential phonological awareness activities. The lessons are followed by Shared Storybook Reading to develop vocabulary and oral language.

The program teaches children the concepts of phonological awareness (such as words, syllables, rhyme and phonemes) as well as print awareness (such as printed words and letter awareness) before they start school.

What it comes with

✓ Teacher Manual

✓ Lessons Book

✓ Sound Snap Presentation Book

✓ Letter Cards

✓ Alphabet Picture Cards

✓ Picture Cards

✓ Shared Storybook Reading Cards based on 36 well-known children's books

Storybooks are available for purchase from multilit.com

No consumables required.

Professional development

The one-day PreLit PD workshop includes a comprehensive overview of the program. Attendance is highly recommended to ensure consistent delivery and gain the best results from PreLit, as well as providing upskilling in critical concepts about teaching literacy. This PD can be undertaken face-to-face or via videoconference.

The PD workshop covers:

- an overview of our approach

- hands-on practical exercises showing how to deliver all aspects of the program.

The PreLit early literacy program has assisted us in supporting the transition to school. It is easy to follow and track success. Children love the interactive components and story time. Numerous parents have observed the impact of PreLit on their children's concentration, reading, writing and listening skills and have offered very positive feedback. A fantastic program for preschoolers.

Sarah Vassallo | Centre Director, Lighthouse Early Learning

InitiaLit
initial instruction

🏫	Foundation, Year 1, Year 2
👥	Whole-class
△	Tier 1
🕐	90 minutes (can be broken up)
📅	4–5 x per week
✍	Schools only

InitiaLit is an evidence-based, whole-class literacy program which encompasses InitiaLit–Foundation (InitiaLit–F), InitiaLit–1 and InitiaLit–2. This three-year program provides all children with the essential core knowledge and strong foundations to become successful readers and writers. InitiaLit provides consistent instruction across year groups and reduces the number of students needing literacy support in higher grades.

Ideal for students in the first three years of school, InitiaLit provides a comprehensive reading and spelling program. It utilises a synthetic phonics approach alongside a rich literature and vocabulary component that is aligned with the Australian Curriculum.

What it covers

InitiaLit's holistic approach covers systematic synthetic phonics, phonemic awareness, fluency, vocabulary and comprehension (The Five Big Ideas) and follows a structured scope and sequence. It offers an explicit and effective model for teaching reading and related skills and provides consistent instruction across year groups from Foundation to Year 2.

Benefits of InitiaLit

By providing strong foundations through good quality, evidence-based instruction from the outset, fewer students will need intensive intervention in later years, which can be overwhelming for schools to support.

Using InitiaLit's scripted program and resources, teachers' planning time is reduced, which helps to keep workloads manageable and maintains the focus on teaching.

InitiaLit satisfies the expected outcomes of Version 9 of the Australian Curriculum, taking an explicit, phonics-based approach. MultiLit's award-winning decodable InitiaLit Readers are a core resource.

Schools can be reassured the program is grounded in the methods and approaches that scientific research has shown to be the most effective way to teach literacy skills in the early years of school.

InitiaLit has been rigorously tested and trialled in Australian classrooms to demonstrate its practical use and proven effectiveness.

Allowing for differentiation

Opportunities for differentiation and extension have been built into the program as some children learn to read very easily, while others need more instruction and practice. Small group activities provide scope for consolidation and mastery. InitiaLit Extension provides more challenging texts and tasks for more capable students.

Investing in a three-year program

The first three years of schooling are critical when it comes to learning how to read and write. For this reason, it is highly desirable to implement a quality, evidence-based program that uses the same language and teaching methodology across all three years. This ensures that literacy content is carefully sequenced, integrating new content with opportunities for revision.

When all three years are taught together with fidelity, InitiaLit represents a comprehensive, detailed literacy program to ensure that all children have the best possible start. The program also allows for careful, systematic monitoring of all students along the way, picking up those who need extra support before the achievement gap widens.

What it comes with

- ✓ Lesson Handbooks
- ✓ Sounds and Words Books or RAD Reading Books for small group sessions
- ✓ Assessment procedures
- ✓ Flashcards and Picture Cards (Foundation and Year 1 only)
- ✓ Posters displaying key characters and concepts
- ✓ PowerPoint slides to accompany lessons
- ✓ Access to hundreds of downloadables

Bonus: WARN, WARL or WARP Kit with InitiaLit–F, InitiaLit–1 and InitiaLit–2 purchases, respectively.

Consumables and other resources

Choose to purchase these conveniently printed and packaged resources, or download from the Members' Area of the MultiLit website:

- Handwriting Workbooks (InitiaLit–F/1)
- Home Reading Diaries
- Student Assessment Record Forms
- Spelling Workbooks (InitiaLit–2)

These optional resources are only available for purchase from MultiLit:

- Extension Sounds and Words Books (InitiaLit–F/1)
- Extension RAD Books (InitiaLit–2)
- Activity Books (InitiaLit–1)
- Handwriting Workbooks (InitiaLit–2)
- Poster Packs
- More to Explore Books (to accompany InitiaLit Readers)

Professional development

Professional development in InitiaLit is essential for successful program implementation. There is a compulsory two-day PD workshop which covers InitiaLit–F, InitiaLit–1 and InitiaLit–2 that must be completed prior to implementation of the InitiaLit program. This PD can be undertaken face-to-face or via videoconference. Bookings for on-request workshops for your school are also available.

The PD workshop covers:

- the theoretical and research framework on which InitiaLit is based
- a detailed overview of program content
- implementation and assessment procedures
- practical demonstrations of lessons and opportunities to practise lesson delivery.

InitiaLit–Foundation

Find out more:
multilit.com/initialit

InitiaLit–Foundation (InitiaLit–F) offers an effective model for teaching reading and related skills to children in their first year of schooling in an enjoyable and engaging way. It is the first year of a three-year program and utilises a systematic synthetic phonics approach.

The program incorporates daily lessons in phonemic awareness, reading and spelling, as well as rich language instruction using children's literature.

Two series of InitiaLit Readers (Levels 1–9) align to the instructional sequence. These decodable readers are highly recommended to accompany the program, enabling children to generalise and consolidate their skills.

We spent the best part of a year evaluating and researching approaches to teaching literacy. It was important to us to find a package that is evidence-based and supported by authentic research. When we came across InitiaLit, at first it seemed too good to be true. We made the bold decision to train and resource all 10 K–2 classes and, for sustainability, included our three Year 3 teachers in the training, which has enabled some of our Early Stage 2 students to also benefit from the program. In addition, we have truly seen the benefit of layering on the support programs of MiniLit and MacqLit.

Jason Ezzy | Principal, Woolooware Public School, NSW

What it covers

Aligned with the Australian Curriculum, InitiaLit–F comprises two components:

- The explicit and systematic synthetic phonics component teaches letter–sound correspondences and how to apply this knowledge to reading and spelling.

- The literature component enriches oral language, vocabulary and listening comprehension through Storybook lessons using quality children's literature.

How it is delivered

InitiaLit–F is designed to be delivered in a 90-minute instruction block. It should take place four to five times a week. There are 126 lessons which are spread across the year:

- 20–25 minutes whole-class teaching using a scripted lesson

- 30–45 minutes further literacy work to consolidate and practise skills

- 15–20 minutes Storybook session

- progress monitoring using curriculum-based assessments to identify student needs.
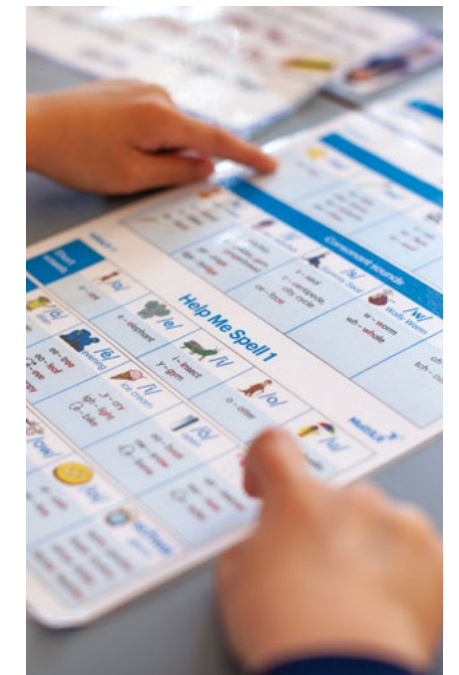
InitiaLit–1

InitiaLit–1 continues from InitiaLit–F, providing whole-class literacy instruction for students in their second year of schooling. It follows a similar structure to InitiaLit–F with scripted lessons followed by independent and teacher-led work.

InitiaLit–1 includes daily lessons in reading and spelling, as well as rich language and vocabulary instruction using children's literature. To align with the instructional sequence, decodable InitiaLit Readers (Levels 10–16) have been developed to help students generalise and consolidate their skills.

Over the course of the year, students will complete the advanced alphabetic code, learn basic spelling conventions and morphemes, and be introduced to some grammatical concepts. There is also a growing focus on reading fluency and comprehension as children's decoding becomes more confident.

What it covers

InitiaLit–1 has two main components:

- The phonics component systematically teaches the advanced alphabetic code in a set sequence. This includes letter–sound correspondences and their application to reading and spelling, as well as common morphemes and simple grammatical concepts.

- The vocabulary, oral language and comprehension component is taught using quality children's literature. There are 25 Storybook titles that have been selected for use with the program.

How it is delivered

InitiaLit–1 is designed to be delivered in a 90-minute instruction block. It should take place four to five times a week. There are 131 lessons which are spread across the year:

- 25–30 minutes whole-class teaching using a scripted lesson plan, covering reading and spelling

- 30–40 minutes small group and independent work

- 15–20 minutes Storybook session

- progress monitoring using curriculum-based assessments to identify student needs.

InitiaLit has been an amazing program which has not only benefitted my students, but myself as a first-year graduate. With a class of 30 students, the program has been instrumental in enabling me to provide lessons aimed at engaging and targeting all ability levels. My students love the characters and actions for each of the sounds taught, making them enjoyable and easy to learn!

Cody Keenan | Teacher, Mercy College, WA

InitiaLit–2

By Year 2, most students will be well on their way to reading independence. InitiaLit–2 works to consolidate reading and spelling skills, with a specific focus on reading comprehension, fluency, spelling and vocabulary.

Over the course of the year, students will revise phonic spelling patterns and learn several new patterns and rules. Seven useful comprehension strategies to apply to text and key grammar concepts are explicitly taught. Focused writing tasks help to consolidate these concepts.

The Storybook component provides opportunities to learn new and interesting vocabulary. InitiaLit–2 encourages children to look at new words in depth and use the words in oral language and writing. Writing lessons introduce text structure and different types of text.

What it covers

InitiaLit–2 comprises four main components:

- The spelling component teaches grapheme–phoneme correspondences and spelling concepts. It teaches the remainder of the advanced alphabetic code as well as new spelling rules and morphological concepts.

- In the reading comprehension and fluency component, students are taught comprehension strategies and how to apply them to different types of text. Reading fluency is practised through echo, choral and paired reading.

- The grammar component explicitly teaches key grammatical features and how to apply them to a writing task.

- The vocabulary, oral language and listening comprehension component is taught through children's literature. Detailed lessons are provided for each of the 15 Storybook titles selected, including writing tasks. Two novel studies are included for use towards the end of the year.

How it is delivered

InitiaLit–2 is designed to be delivered five times a week:

- 40-minute comprehension and fluency lessons 2 x per week

- 20–30-minute spelling lessons 3 x per week

- 30-minute Storybook lessons 2 x per week

- grammar lessons (to be used flexibly during writing lessons)

- use of RAD Reading Book for reading groups

- activities for independent work

- progress monitoring using curriculum-based assessments to identify student needs.
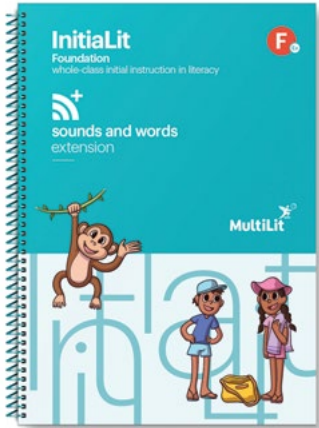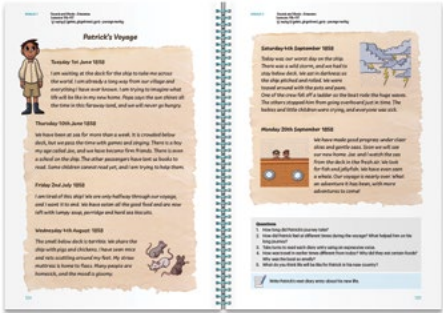
InitiaLit Extension

differentiated learning

Use with InitiaLit–F,
InitiaLit–1, InitiaLit–2

Small group

Schools only

InitiaLit Extension is a suite of resources designed to provide differentiated learning activities for students who are easily mastering the core reading and spelling literacy skills being taught in InitiaLit.

They provide more challenging material through texts and tasks, while complementing the existing InitiaLit programs. Extension resources are ideal for capable students who would benefit from extended and enriched reading practice.

What it covers

InitiaLit Extension provides resources to challenge and extend more capable InitiaLit students.

What it comes with

There are three InitiaLit Extension books, designed to be used in small group time in place of the InitiaLit–F and InitiaLit–1 Sounds and Words Books, and the RAD Reading Book for InitiaLit–2. They include more challenging texts and tasks.

The three InitiaLit Extension packs include:

✓ InitiaLit–F Extension Sounds and Words Book (6 copies)

✓ InitiaLit–1 Extension Sounds and Words Book (6 copies)

✓ InitiaLit–2 Extension RAD Reading Book (6 copies).

A downloadable teacher guide accompanies each Extension book and is available from the Members' Area of the MultiLit website. It contains answer guides, child-friendly definitions, scaffolding tips and suggestions for extra activities.

Professional development

The InitiaLit Extension PD provides detailed guidelines and practical suggestions for extension opportunities in the InitiaLit program. This PD is undertaken as a three-hour eLearning workshop.

The PD workshop covers:

• ways to extend capable students in whole-class InitiaLit lessons

• extending students using Sounds and Words Books and InitiaLit Readers during reading groups

• more detailed discussion and analysis of the components of the InitiaLit Extension Sounds and Words Books and the InitiaLit–2 Extension RAD Reading Book.

SpellEx

spelling explained through explicit instruction

Find out more:
multilit.com/spellex

	From Year 3
	Whole-class
	Tier 1
	30 minutes
	3 x per week
	Schools only

> *The content was excellent. The notes and script were well thought-out and organised. The spreadsheet helped me to see where the students were doing well and where they needed to improve.*
>
> *All the work was done for me. I knew there was nothing missing in my instruction – it helped me sleep better at night!*
>
> **Teacher feedback** | SpellEx program trial

SpellEx is a new, comprehensive, whole-class spelling program designed to help students make the right decisions when spelling words. Strong spelling skills are important for reading and writing and benefit all curriculum areas.

The program's carefully scripted lessons ensure students are taught the skills and knowledge required to master English orthography using a language-based approach.

SpellEx Part A, released in 2023, is suitable for students from Year 3. It provides explicit instruction in the three key areas of spelling: phonology, orthography and morphology. Part B, for students from Year 4, is scheduled for release in late 2024.

What it covers

SpellEx grows and consolidates students' phonological, orthographic and morphological knowledge through 105 scripted lessons and is designed to be delivered over four terms. Incorporating findings from recent research, students will work with words beyond the level of grapheme–phoneme correspondences, leading to a much deeper understanding of the English spelling system.

Stella the Speller and Eddy the Editor, who feature across the program, take students on an enlightening and enjoyable journey discovering the logic of English spelling.

What it comes with

✓ Teacher Manual

✓ Lesson Handbooks (1–8)

✓ Spelling Workbooks 1 and 2 (25 copies of each)

✓ Concept Posters

✓ Lesson slides

✓ Top-Up slides providing short, sharp revision sessions

✓ Access to supporting resources such as Grab Bag Words and Sentences, Word Matrices, Word Sorts, consolidation worksheets and many more

✓ Regular assessment procedures

Consumables

Spelling Workbooks (Workbook 1 for Semester 1, Workbook 2 for Semester 2)

Professional development

To ensure schools gain maximum benefit from the program, a compulsory one-day PD workshop must be attended when purchasing SpellEx Part A. Participants can attend this interactive and practical learning experience either face-to-face or via videoconference. Bookings for on-request workshops for your school are also available.

The PD workshop covers:

• an overview of the program and resources

• the opportunity to develop the knowledge and skills required to teach spelling explicitly through demonstrations, classroom observations and mini role-play practice

• guidance on the keys to successful delivery

• an explanation of the different types of assessments in SpellEx.

LanguageLift
oral language for literacy

📊	Foundation, Year 1, Year 2
👥	Small group
△	Tier 2
🕐	30 minutes
🗓	4 x per week
✍	Schools only

Find out more:
multilit.com/languagelift

> We needed a program for students who were coming to school in the early years without sufficient oral language skills. LanguageLift fills that gap for us. Being a classroom teacher, the training we have in oral language isn't specialised, so it is really comforting and reassuring to know that we are working with a program that is evidence-based. LanguageLift has had a very positive impact on our students. Their confidence and enthusiasm towards speaking have really grown. The students thoroughly enjoy the program and as a teacher I enjoy delivering it.
>
> **Kristie Sadowski** | Learning Support Coordinator, St Columba's Catholic Primary School, WA

LanguageLift addresses one of the biggest challenges faced by early primary teachers today, which is how to support the large number of children who start school with oral language difficulties.

Integrating the findings of high-quality research from speech pathology and education, this comprehensive intervention program explicitly teaches oral language skills to small groups of students. LanguageLift is delivered through scripted lessons built around 15 purpose-written picture books, targeting the key areas of vocabulary, spoken grammar, and story comprehension and production.

What it covers

LanguageLift is an oral language intervention program for children who need help with their speaking and story comprehension abilities. These skills are important for reading and writing development.

Teachers are provided with 120 carefully structured lessons to help children work on using complete and grammatically correct sentences when speaking. The program focuses on developing students' vocabulary, spoken grammar, listening comprehension skills and knowledge of story structure, to support telling a cohesive and coherent story.

What it comes with

✓ Teacher Manual
✓ Lesson Handbooks (1–5)
✓ Storybooks (15)
✓ Student Workbooks (5 copies)
✓ Student Assessment Books (5 copies)
✓ Assessment Presentation Book
✓ Lesson Records Book (also available as a downloadable)
✓ Cards, posters, charts and boards
✓ Bessie the bilby (soft toy)

Bonus: Wheldall Sentence Comprehension Screener (WSCS) Kit

Downloadable resources such as storyboards, song samples and information for parents/carers are included and can be found in the Members' Area of the MultiLit website.

Consumables
Student Assessment Books, Student Workbooks and Lesson Records Books

Professional development

Professional development in LanguageLift is essential for successful implementation of the program. A compulsory two-day workshop is available via videoconference or face-to-face when purchasing the program.

The PD workshop covers:

- important components of oral language
- evidence base on how to support oral language development
- an introduction to key program components
- practical implementation advice
- familiarisation with specific instructional techniques.

LanguageLift & MiniLit Sage

These are ideal partner programs, representing the two sides of the Simple View of Reading: word recognition and language comprehension.

Talk to the MultiLit School Partnerships team about options to successfully implement these two complementary programs in your school.

MiniLit Sage

literacy intervention for younger students

Find out more:
multilit.com/minilitsage

- Year 1, Year 2
- Small group
- Tier 2
- 45 minutes
- 4–5 x per week
- Schools only

Our school has loved implementing the new MiniLit Sage intervention program this year. The small group, direct instruction program is easy to follow and with the frequent progress tracking and cumulative reviews, has made it very clear to track student progress. The MiniLit Sage placement tests are quick and easy to administer, which allows us to easily group our students according to their needs. Our teachers have also been able to use this data with IEP/GEP targets. Along with the WARN and WARL assessments, this program has allowed our school to cater for individual student requirements and we have seen amazing progress with our students this year.

Karen Farrugia | Education Assistant Intervention, Brabham Primary School, WA

MiniLit Sage offers intensive support to develop decoding skills in young students. Applying the latest scientific research in effective reading instruction and intervention, the program provides explicit instruction in phonemic awareness, systematic synthetic phonics for reading and spelling, letter formation and connected text reading.

The program is the first major revision of MiniLit and aligns with the scope and sequence of InitiaLit.

What it covers

MiniLit Sage has 100 lessons divided into two parts of 50 lessons each.

Part A

Teaches the basic phonic code for reading and spelling, starting with single grapheme–phoneme correspondences, then moving onto common digraphs.

Part B

Teaches the more useful digraphs from the advanced phonic code for reading and spelling, with a focus on accuracy and fluency for text reading.

MiniLit Sage lessons comprise:

- a 30-minute working with sounds and words component
- a 15-minute session practising reading sounds and words and/or connected text reading.

What it comes with

- ✓ Teacher Manual
- ✓ Lesson Handbooks (Pt A 1–4, Pt B 1–4)
- ✓ Part A and Part B Sounds and Words Books (5 copies of each)
- ✓ Flashcards, Picture Cards, Sound Prompt Cards, Tricky Word Cards, Concept Cards, Plural Cards and Letter Tiles
- ✓ Sound Boxes
- ✓ Posters
- ✓ Part A and Part B Student Workbooks (5 copies of each)
- ✓ Part A & Part B Testing and Lesson Records Book (1 copy of each)
- ✓ Access to a range of online resources in the Members' Area of the MultiLit website

Bonus: Wheldall Assessment of Reading Nonwords (WARN) Kit

Bonus: Wheldall Assessment of Reading Lists (WARL) Kit

MultiLit strongly recommends purchasing a classroom set of InitiaLit Readers Levels 1–9 (Series 1 or Series 2) and InitiaLit Readers 10–16 (Series 2 – The Wattle Series) to accompany MiniLit Sage.

Consumables

Student Workbooks (Parts A and B), Testing and Lesson Records Books (Parts A and B). Workbooks are available in NSW, Qld, SA and Vic fonts

MiniLit Sage & LanguageLift

These are ideal partner programs, representing the two sides of the Simple View of Reading: word recognition and language comprehension.

Talk to the MultiLit School Partnerships team about options to successfully implement these two complementary programs in your school.

Professional development

MiniLit Sage can be delivered by literacy coordinators, learning support teachers, primary teachers, teacher aides and assistants, and special educators. Professional development is compulsory when purchasing the program.

There are two options available:

- a two-day PD workshop, via videoconference or face-to-face *or*
- an eLearning bridging workshop (if previously completed MiniLit PD).

The workshops cover:

- an explanation of the MiniLit Sage approach
- a detailed look at program resources and lesson activities
- how to use the included assessment tools
- keys to successful delivery
- troubleshooting and FAQs.

MORE INFORMATION 42

MacqLit

literacy intervention for older students

Find out more:
multilit.com/macqlit

- Year 3 and above
- Small group
- Tier 2
- 1 hour
- 4 x per week
- Schools only

MacqLit focuses on older low-progress readers in Year 3 and above, who fall in the bottom 25% of standardised reading tests or curriculum-based measures and struggle with word recognition.

This explicit and systematic reading intervention program provides teachers with a comprehensive sequence of lessons that include all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension.

What it covers

Older low-progress readers need to develop rapid, automatic and efficient word recognition strategies. MacqLit's primary focus is on phonics, supported by connected text reading, to ensure skills are generalised to authentic reading experiences.

MacqLit has 122 carefully scripted lessons, divided into nine parts.

The program covers:

- grapheme–phoneme correspondences presented in an easy-to-hard sequence
- strategies for decoding multi-syllable words
- understanding prefixes and suffixes
- generalising component skills through connected text reading.

What it comes with

- ✓ Teacher Manual
- ✓ Lesson Handbooks (Pt A–I)
- ✓ Set of Sounds and Words Books (5 copies)
- ✓ Sample Student Activity Book
- ✓ Reinforced Reading Booklet and online video
- ✓ Testing and Lessons Record Book/ Activity Book Pack
- ✓ Flashcards, Sound Prompt Cards, Sight Words Cards

Bonus: Wheldall Assessment of Reading Passages (WARP) with first purchase of MacqLit

Consumables

Student Activity Books, Testing and Lessons Record Books

Professional development

Professional development in MacqLit program delivery is compulsory when purchasing the program. The two-day workshop is available via videoconference or face-to-face.

The PD workshop covers:

- identifying students who need the program and placing them into groups
- an explanation of MacqLit's approach to reading instruction
- an in-depth look at various activities associated with MacqLit and hands-on practice at delivering them
- how to monitor progress
- implementing MacqLit in school.

Reading Tutor Program (RTP)

literacy intervention for low-progress readers

- Year 2 and above
- 1:1
- Tier 3
- 40 minutes
- 3–5 x per week
- Schools only

A literacy intervention program for low-progress readers, RTP is ideally suited to learners who have not acquired the basic skills to become functional readers.

What it covers

Research shows that the most effective programs of reading instruction for low-progress readers involve intensive, systematic and explicit instruction in three main areas:

- phonics (or Word Attack Skills) including accuracy, fluency and spelling
- high-frequency sight word recognition to access text quickly
- supported book reading.

The RTP covers all these areas with Word Attack Skills, Sight Words and Reinforced Reading components.

What it comes with

- ✓ RTP introductory video
- ✓ Word Attack Skills Manual, Sound Prompt Cards and Recording Booklet
- ✓ Sight Words Manual, Flashcards and Recording Booklet
- ✓ Reinforced Reading online video
- ✓ Reinforced Reading instruction booklet
- ✓ Access to online resources

Consumables
Word Attack Skills and Sight Words Recording Booklets

Professional development

To gain a thorough understanding of the concepts and methods involved in RTP, professional development is strongly recommended for program implementation and success. PD can be undertaken either through eight self-paced eLearning modules, or through a one-day workshop conducted face-to-face or via videoconference.

The PD covers:

- a thorough explanation of each component
- video demonstrations
- practical activities.

Word Attack Skills Extension (WAS–Ex)

literacy intervention for low-progress readers

- Year 4 and above
- 1:1
- Tier 3
- 40 minutes
- 3–4 x per week
- Schools only

Following on from the Reading Tutor Program, one-to-one Word Attack Skills Extension (WAS–Ex) teaches strategies to help struggling readers tackle multi-syllable words with confidence.

For older readers lacking fluency or who still require additional support, WAS–Ex builds on basic decoding skills to improve confidence with reading more challenging texts.

What it covers

Word Attack Skills Extension takes students through more complex letter combinations, affixes and multi-syllable words. The program should be delivered in conjunction with Reinforced Reading.

What it comes with

- ✓ Teacher Manual
- ✓ Presentation Cards
- ✓ Recording Booklet
- ✓ Reinforced Reading online video
- ✓ Reinforced Reading instruction booklet
- ✓ Access to online resources

Consumables
Recording Booklet

Professional development

Attendance at the one-day Word Attack Skills Extension PD workshop is strongly recommended to get the best results from the program. PD can be undertaken face-to-face or via videoconference.

The PD workshop covers:

- essential background knowledge
- the research base behind the program
- a step-by-step guide to all the interventions and strategies used
- an opportunity to practise the interventions through application exercises.

Literacy Centres

personalised tuition

Find out more:
literacycentres.multilit.com

- Primary and secondary students
- 1:1
- 50 minutes
- 2–5 x per week (term time)
- Daily (school holidays)
- MultiLit tutors

MultiLit Literacy Centres offer one-to-one expert literacy tuition, based on the latest research into how children learn to read. For schools seeking additional assistance or intervention to support students' learning needs, MultiLit can help.

MultiLit Literacy Centres work closely with schools to support students identified with difficulties in reading, comprehension, oral language, spelling and writing. Literacy Centre tuition complements the work of schools currently using MultiLit programs, as well as being highly regarded for schools recommending specialised literacy tuition for students.

Student referrals: Schools can refer students who would benefit from literacy tutoring outside school hours or during school holidays to MultiLit Literacy Centres. Centre Managers work closely with referring teachers and each student's family to develop a tailored learning program.

Intervention support: MultiLit Literacy Centres can partner with schools to deliver intervention support and programs on their behalf, working with students during school hours via videoconference. To discuss this option, please contact MultiLit.

How it is delivered

Literacy programs are delivered in highly personalised, one-to-one sessions. They can be delivered:

- **online/videoconference:** From home, school or anywhere across Australia *or*
- **in-centre:** At Literacy Centres located in Sydney, Perth and Brisbane.

Term-time and holiday programs are both available.

What it covers

Fully trained tutors deliver intensive one-to-one programs to address specific needs in reading accuracy, fluency, comprehension, oral language and spelling. MultiLit's range of evidence-based literacy programs are used to deliver appropriate, individualised programs.

Assessing student needs

Every student is individually assessed before commencing their program to understand their current literacy skills. This information is used to tailor programs to best suit individual needs.

Measuring progress

Literacy Centres track the progress of all students to ensure they meet their literacy goals. Typically, students make substantial improvement in reading after attending MultiLit Literacy Centres for just two terms. Students are re-tested at the end of each term to provide parents and teachers with pre- and post-intervention score comparisons.

InitiaLit Readers

decodable readers

Foundation, Year 1,
Year 2, Year 3

Full sets (60 titles)
Classroom sets
(6 copies of each title)
Level bundles (1 copy
of each book in level)
Individual titles

InitiaLit Readers are used alongside InitiaLit and can also be used with MiniLit Sage and any other synthetic phonics programs. They are also ideal for home reading.

Designed for beginning readers in the first two to three years of school, they provide useful, easy-to-follow tips for teachers and parents to support children as they learn to decode.

For each series, printed books are available in sets, level bundles or as individual titles. Schools may also wish to consider a subscription to the eLibrary for children to access readers at home (see page 35).

Decodable readers	For	Covers
Levels 1–9 (Series 1 and 2)	Foundation Reading support – Year 1, Year 2	Single letter sounds and some common digraphs
Levels 10–16 (Series 1)	Year 1 Reading support – Year 2, Year 3	More complex digraphs
Levels 10–16 (Series 2 – The Wattle Series)	Year 1 Reading support – Year 2, Year 3	Extended phonic code with simpler text

SPEECH PATHOLOGY
Winner
Book
of the Year
2022
AUSTRALIA

What it covers

These specially developed decodable readers feature:

- previewed target sounds and words, vocabulary and punctuation

- additional opportunities for children to practise sounding out words

- comprehension questions to check for understanding and encourage discussion

- fiction and non-fiction texts.

Levels 1–9: Series 1 & 2

There are two parallel series of 60 readers for Levels 1–9: Series 1 and Series 2. Both are similar in difficulty level and can be used interchangeably.

These readers cover:

- single grapheme–phoneme correspondences

- digraphs 'sh', 'ch', 'th', 'wh', 'ee', 'oo' and 'ay'.

Levels 10–16: Series 1

- These readers cover the basic and complex phonic code.

- Different text types, such as information texts and plays, are used in the series.

Levels 10–16: Series 2 – The Wattle Series

The award-winning Wattle Series is a second, easier series of readers for Levels 10–16, perfect for InitiaLit students who may be progressing more slowly in learning the advanced code and for MiniLit Sage students. The series features both fiction and non-fiction texts.

These readers cover:

- simpler storylines and comprehension questions.

What it comes with

Each level includes a shared reader where the teacher and students read alternate pages. Teacher pages allow for enhanced storylines and provide opportunities to model fluent and expressive reading to students.

More to Explore

resources for reading and writing practice

Foundation, Year 1, Year 2, Year 3

Pack of 5

Used alongside the InitiaLit Readers Series

Find out more:
multilit.com/more-to-explore

Helping to consolidate and extend students' engagement with the InitiaLit Readers, these workbooks can be used for homework or additional comprehension work in small groups.

What it covers

The More to Explore workbooks used alongside the InitiaLit Readers, contain engaging activities for reading and writing practice.

What it aligns with

More to Explore aligns with the InitiaLit Readers series:

- Levels 1–9 (Series 1)

- Levels 10–16 (Series 1)

- Levels 10–16 (Series 2 – The Wattle Series)

NEW for 2024

Containing a range of fun activities, the new More to Explore (Wattle) book has been designed to accompany the award-winning Wattle Series of InitiaLit Readers. These easier readers are perfect for InitiaLit students who may be progressing more slowly or MiniLit Sage students.

Used in reading groups, this workbook focuses on phonics, reading, comprehension and writing and is suitable for students who need extra practice mastering the alphabetic code.

Every child entering a classroom in this country, wherever it is, whatever their circumstances, should be able to receive evidence-based instruction in reading.

Dr Robyn Wheldall | Director of MultiLit and Deputy Director of the MultiLit Research Unit

NEW

Firecracker Books

hi-lo books for older students

Years 4–6
Low-progress readers

Classroom sets
Individual titles

Find out more:
multilit.com/firecrackerbooks

To support low-progress readers in Years 4–6, MultiLit's new Firecracker Books provide engaging, accessible and age-appropriate reading material.

Firecracker Books are versatile and suitable for independent or teacher-led reading sessions, home reading and as a compatible supplementary resource for MacqLit.

What it covers

The Ignite Series of Firecracker Books introduces high-interest chapter books with a lower reading level and features 15 fiction and 10 non-fiction titles.

The 25 books in this first series offer reading and fluency practice for children who are struggling to read at the level of their peers.

---
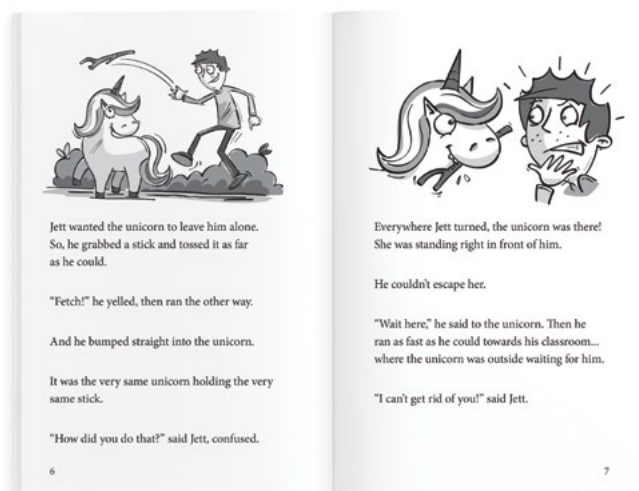
eLibrary

online library

Ages 4–12

Annual subscription

Find out more:
library.multilit.com

The eLibrary makes all series of MultiLit readers available for home reading in a convenient format. It can also be used in schools to supplement printed copies of InitiaLit Readers and Firecracker Books for students aged 4–12 years.

Its browser-based platform allows books to be read on desktop computers or mobile devices, including smartphones and tablets. Providing students with access to decodable readers for home reading practice will help supercharge their reading progress.

What it covers

An annual subscription to the MultiLit eLibrary provides access to the full collection of 240 InitiaLit Readers (all series) online, as well as the new Firecracker Books, beginning with The Ignite Series in 2024.
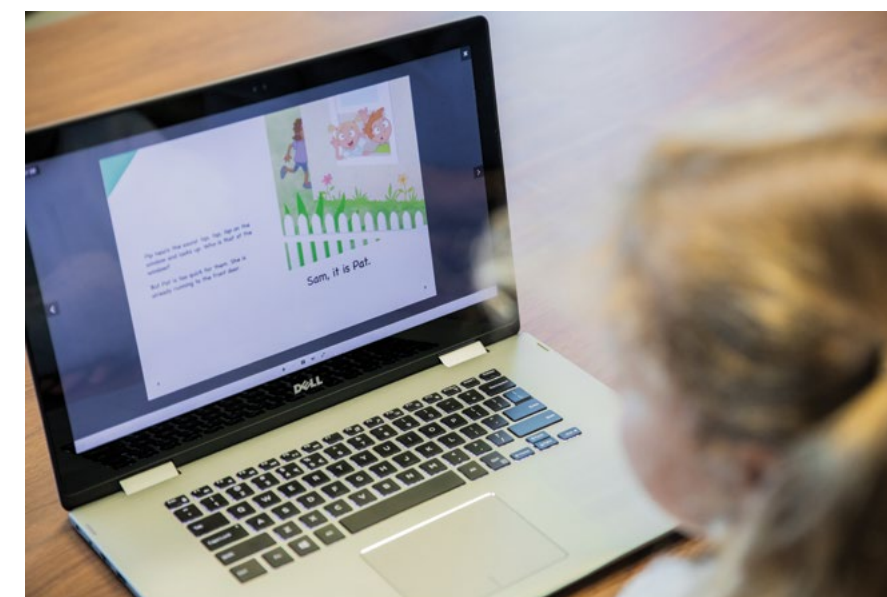
Picture books

rich language picture books

Find out more:
multilit.com/picturebooks

PuttoPress

Ages 4–8

Individual titles,
LanguageLift packs
(15 titles)

MultiLit's team of expert authors, educators and publishers have developed a range of fun, magical and adventurous stories. Each one features rich language and strong narrative structures to support literacy programs, comprehension and story retelling skills.

As part of MultiLit's commitment to ensure every child learns to read, a range of beautiful picture books have been published through MultiLit's Putto Press and are available to schools, either in packs or as individual titles.

What they cover

From relatable stories about young protagonists in familiar settings, to animal antics and make-believe worlds, these beautifully illustrated books will amuse and engage children, and are certain to bring pleasure to all young readers.

Intended to be read aloud and written to exemplify a range of typical narrative structures, these specially created books are based on the latest research into how children learn to read. They will be a valuable addition to your home reading or school library.

Teachers can use the books as springboards for lessons on different language elements to support early reading and writing.

For example:

• use of adjectives (*Bessie the Bilby Needs a Friend*)

• prepositional phrases (*Windy Town*)

• time connectives (*The Best Gift*).

New release from Putto Press

*Peppermint and Popcorn Days:
A book of verse for children*

By Anna Myra Notley, illustrated by Anna Falconer

Join us on a whimsical journey through imaginary worlds with a treasure trove of delightful characters, and enjoy the interplay of language, rhythm and rhyme.

Academic books

research made accessible

Find out more:
multilit.com/mrupress

MRU
PRESS

MRU Press, the academic imprint of MultiLit Pty Ltd, is proud to publish rigorously researched books by respected academics that support development and sharing of knowledge in the fields of reading, the Science of Learning and literacy.

Effective Instruction in Reading and Spelling

Edited by Kevin Wheldall, Robyn Wheldall and Jennifer Buckingham

This textbook is an accessible, up-to-date guide to evidence-informed practices in teaching reading and spelling, grounded firmly in the Science of Reading and its application in classrooms. The book covers theories of reading, the scientific evidence base on how children learn to read, the Five Big Ideas of reading, reading-related skills, intervention and assessment, with chapters written by respected Australian and international experts.
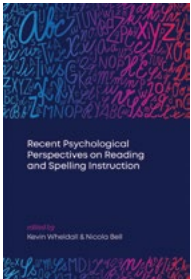
Recent Psychological Perspectives on Reading and Spelling Instruction

Edited by Kevin Wheldall and Nicola Bell

While concerns regarding the poor reading progress made by too many children feature regularly in both popular and professional critiques of contemporary schooling, significant progress has been made by reading scientists. This book focuses on recent research and its implications for teachers, educational psychologists and others working in schools and features nine essays written by leading experts in the field.
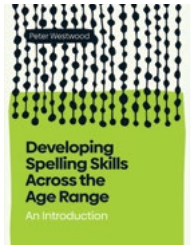
Developing Spelling Skills Across the Age Range: An Introduction

By Peter Westwood

In this clear and concise text, author and educator Peter Westwood steps through the skills required to be an accurate speller. He explains how teachers can impart these skills to students of all ages – from those in the preschool years right through to adults, with an emphasis on explicit teaching strategies. The book also includes useful print and online resources.
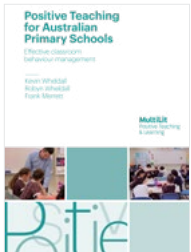
Positive Teaching for Australian Primary Schools: Effective Classroom Behaviour Management

By Kevin Wheldall, Robyn Wheldall and Frank Merrett

To ensure students remain engaged throughout lessons, it is important to understand behaviour, the factors that can contribute to troublesome behaviour, and how to support children by creating an environment conducive to engagement. This book aims to equip educators working in Australian classrooms with the confidence to deal with varying child behaviours to create a more positive learning environment.

38

Assessment and monitoring

identify and monitor

MultiLit assessment and monitoring tools are fast, simple-to-use measures of students' reading skills and progress. They can be easily administered by teachers and other educators involved in literacy instruction. MultiLit assessments help in identifying low-progress readers, those with language difficulties and students needing additional support. Once literacy programs have been implemented, these tools can also be used to monitor students' progress.

Assessment tools are included with some literacy program kits, and all are available for individual purchase.

Tool	Years	Area assessed	Included with
WSCS	Foundation	Language comprehension	LanguageLift
WARN	Foundation, Year 1	Nonword reading (phonological recoding) Fluency and accuracy	InitiaLit–F MiniLit Sage
WARL	Year 1, Year 2	Oral reading fluency (younger readers)	InitiaLit–1 MiniLit Sage
WARP	Year 2–Year 5+	Oral reading fluency (older readers)	InitiaLit–2 MacqLit
Martin and Pratt Nonword Reading Test	Primary and secondary (ages 6–16)	Nonword reading (phonological recoding)	

Professional development

For educators wishing to develop an effective assessment strategy, the Measuring Reading Progress (MRP) PD Workshop is highly recommended.

MORE INFORMATION 45

39

Wheldall Sentence Comprehension Screener (WSCS)

Language comprehension is foundational to the understanding of written text. It is also important in its own right as language difficulties can limit classroom and social participation.

The WSCS is a test designed to identify young students who may require targeted language comprehension assessment and/or support. It also identifies students who may benefit from MultiLit's oral language skills program LanguageLift.

How it works

Administration of the WSCS involves asking the student to listen to a sentence, then select the picture that best represents that sentence from four options. Stimulus pictures are designed to be child-friendly, engaging and clear.

- In total, there are 40 sentences of varying length and grammatical complexity.
- The test takes approximately 5–10 minutes to complete.

- A simple cut-off score, based on data from Australian students, allows teachers to easily identify students in need of support.

A WSCS Kit is included with all purchases of LanguageLift.

Find out more:
multilit.com/wscs

Wheldall Assessment of Reading Nonwords (WARN)

For beginners, reading depends largely on how well they can decode unfamiliar words. However, there are few tests that measure phonological recoding – or nonword reading – satisfactorily in the early years, and far fewer that measure fluency and allow for regular monitoring.

The WARN is brief and straightforward to administer and score. It is timed so that it measures reading fluency and not just accuracy, and is associated with valid and reliable Australian performance benchmarks.

How it works

The WARN comprises three Initial Assessment Lists and 10 Progress Monitoring Lists.

- Initial Assessment Lists can be used for screening, one-off assessment or monitoring progress over a longer period.
- Easy-to-use benchmarks/cut-off scores allow for identification of the bottom 25% of students and to assess overall student reading progress.

- Progress Monitoring Lists can be used to track students' reading progress more frequently.

A WARN Kit is included with all purchases of InitiaLit–Foundation and MiniLit Sage.

Find out more:
multilit.com/warn

Wheldall Assessment of Reading Lists (WARL)

Reading fluency is a powerful predictor of overall reading progress. The WARL is a quick and simple measure of reading performance which is designed to identify younger low-progress readers and monitor reading progress.

How it works

The WARL provides a set of 100-word lists, each of which includes a selection of the most frequently occurring words, to assess the progress of younger readers in Years 1 and 2.

- The number of words read correctly provides a measure of the student's level of oral reading fluency.
- Easy-to-use benchmarks/cut-off scores allow for identification of the bottom 25% of students and assess overall students' reading progress.

- Progress Monitoring Lists can be utilised to monitor the progress of individual low-progress readers on a weekly or fortnightly basis.

A WARL Kit is included with all purchases of InitiaLit–1 and MiniLit Sage.

Find out more:
multilit.com/warl

Wheldall Assessment of Reading Passages (WARP)

The WARP has been designed to identify older low-progress readers and monitor their reading performance over time, using a quick, simple, reliable and valid test of oral reading fluency. The WARP assesses students' reading at Year 2 to Year 5 level, including older low-progress readers who are still developing reading skills in secondary school.

How it works

The WARP provides a set of 200-word passages which students read for just one minute.

- The number of words read correctly measures the student's level of oral reading fluency.
- Easy-to-use benchmark/cut-off scores allow for identification of the bottom 25% of students.

- Passages can be utilised to monitor the progress of individual low-progress readers on a weekly or fortnightly basis.

A WARP Kit is included with all purchases of InitiaLit–2 and first-time purchases of MacqLit.

Find out more:
multilit.com/warp

What it comes with

Each WSCS, WARN, WARL and WARP Kit includes:

- Teacher Manual
- Presentation Booklet
- Packs of Record Forms
- For the WARN, WARL and WARP, access to online resources specifically designed for tracking students' progress

Martin and Pratt Nonword Reading Test (MultiLit Revised Edition)

Since its first publication in 2001, the Martin and Pratt Nonword Reading Test has established a sound reputation as a measure of phonological recoding: the ability to sound out regular words from their grapheme–phoneme correspondences.

How it works

The Nonword Reading Test is an easy-to-use diagnostic test of phonological decoding skills and takes 5–10 minutes per student to administer.

Find out more:
multilit.com/martinandpratt

Coming in 2024

MultiLit is delighted to announce the publication of a new, revised MultiLit edition of the test, including the results from a check norming study.

What it comes with

The original manual is included together with a new supplement providing more up-to-date norms on typical performance levels for primary school-aged children. A presentation book and assessment forms are also included.

Professional development

ensuring confident and effective program implementation

Find out more:
multilit.com/professional-development

> *MiniLit Sage PD – This online course was fantastic. I found it extremely valuable and engaging throughout. It was all hands-on learning and will enable the implementation at school.*
>
> **Ricky Whitcher** | Learning Diversity Leader, St Brigid's School, VIC

> *eRTP PD – The opportunity to complete the course through eLearning was not only beneficial for myself but, more importantly, my students as I was not required to take time out of the classroom!*
>
> **Naomi James** | Principal, Maroota Public School, NSW

To maximise the impact and success of MultiLit programs, it is vital to ensure teachers and educators are well-trained, prepared and confident to deliver the lessons effectively.

That's why MultiLit offers instructionally focused, accredited professional development (PD) for all programs, delivered by expert consultants.

Why PD is important

MultiLit's PD is designed to ensure the best implementation of our programs and assessment tools, which delivers better results for students.

The PD workshops:

- ensure programs are delivered with fidelity
- improve teachers' confidence and capabilities
- expand teachers' knowledge of the latest evidence
- provide support and access to expertise
- help deliver the best outcomes for students.

What it covers

Every PD program, module and workshop provides in-depth information on program features, practical advice, a wealth of resources and tools to ensure sustained implementation and practice.

What it comes with

✓ Direct tuition from experienced School Partnerships consultants

✓ Training materials and booklets

✓ Ready-to-use quality resources and tools

✓ Post-workshop support from MultiLit's School Partnerships team

How it is conducted

To learn the skills needed to implement programs with fidelity, MultiLit workshops provide opportunities to receive explicit instruction and observe competent models, as well as rehearse and receive feedback. Expert consultants provide mentoring and advice so teachers and educators can be confident in their ability to deliver effective literacy instruction and successfully implement it within their school.

MultiLit offers several delivery options to ensure there are plenty of opportunities to access professional learning.

Many program workshops are available to be conducted in schools upon request, either on-site, via videoconference or region/system-wide. Please contact MultiLit for more information.

Face-to-face

MultiLit delivers PD workshops in cities and centres around Australia. These sessions are fully catered and allow participants the opportunity to network and build relationships with others implementing MultiLit programs in their local community.

Videoconference

Live videoconference, usually through Zoom, offers participants the opportunity to engage with in-person learning online, from wherever is most convenient. Attendees can save on travel costs while still enjoying live interaction and contact with MultiLit experts.

eLearning

Self-paced eLearning modules cater to teachers at all stages of their careers, with the flexibility to allocate time to PD that fits in with their schedules.

Recognition of learning

Educators receive certificates on completion of MultiLit's PD. In addition, workshop participants may receive a digital badge from Accredible to showcase their professional learning.

The quality and impact of MultiLit's PD is evidenced through endorsement from teacher accreditation authorities and the Institute of Special Educators.

Tailored implementation support

MultiLit works with education systems and networks of schools to tailor PD delivery and support to embed and realise the full benefits of evidence-based literacy programs. This includes successfully delivering system-wide PD support for program implementation through specialised school workshop options, as well as providing specific support and access to expertise.

To enquire about tailored support:

✉ school.partnerships@multilit.com

📞 1300 55 99 19

Professional development workshop overview

Program	Type		Mode			Duration
	Public workshop	On-request workshop	Self-paced eLearning modules	Face-to-face	Video conference	
PreLit	✓	✓		✓	✓	1 day
InitiaLit–F/1/2	✓	✓		✓	✓	2 days
InitiaLit Extension			✓			3 hours
SpellEx	✓	✓		✓	✓	1 day
LanguageLift	✓	✓		✓	✓	2 days
MiniLit Sage	✓	✓		✓	✓	2 days
MiniLit Sage Bridging			✓			5 hours
MiniLit by eLearning			✓			9 hours
MacqLit	✓	✓		✓	✓	2 days
Reading Tutor Program	✓	✓		✓	✓	1 day
Reading Tutor Program by eLearning			✓			6 hours
Word Attack Skills Extension	✓	✓		✓	✓	1 day
Spell–It			✓			6 hours

Measuring Reading Progress (MRP)

literacy assessment PD

Find out more:
multilit.com/mrp

Ideal for school leaders, classroom and learning support teachers, school psychologists, and specialist literacy teachers and tutors, Measuring Reading Progress ensures data is used to support the implementation of effective literacy strategies.

This one-day PD workshop provides educators with a solid understanding of the importance of using data to monitor students' reading progress on a regular basis so that no student gets left behind.

Content	Delivery	Duration
Designing an effective reading assessment process	Face-to-face or videoconference	1 day

What it covers

The MRP workshop covers:

- training in the WSCS, WARN, WARL and WARP assessments, which are quick, simple and reliable general measures of reading progress (see page 39)

- how to create a coherent school-wide reading assessment process

- how to use the data obtained from a range of tools to inform instructional decisions

- the need for a consistent approach to assessment

- linking the measurement of reading progress to the three tiers of intervention within the RtI framework.

Positive Teaching and Learning Initiative

creating positive behaviour change

Find out more:
positiveteaching.multilit.com

> *I would recommend the Positive Teaching workshop by eLearning modules for new and experienced teachers. The modules outline a comprehensive management approach to discipline, including step-by-step instruction, quizzes and tutorial videos that outline practical strategies for immediate use in the classroom. This course explores a complete range of techniques based on empirical research enhancing learning outcomes for all students and assisting educators in understanding better the factors that influence challenging behaviours.*
>
> **Maria Kipriotis** | Infants Coordinator, St Spyridon College, NSW

MultiLit's Positive Teaching and Learning (PTL) Initiative empowers educators with evidence-based tools to effect positive behaviour change. PTL focuses on proven, credible strategies to improve and manage disruptive behaviours.

Teachers and education professionals seeking to improve their working environment and enhance student success will gain the skills and knowledge to create classrooms that support learning, improve outcomes and enhance wellbeing.

Foundations and Principles	Positive Teaching for Effective Classroom Behaviour Management		
Teaching for Positive Behaviour Change	Foundations of Behaviour and Function-based Thinking	Replacement Behaviour and Motivation Strategies	Reinforcement Systems and Teaching Strategies
Assessment and Measurement of Behaviour	Functional Behaviour Assessment	Measurement of Behaviour	

Through PTL modules, educators, school counsellors and psychologists will learn:

- a function-based approach to behaviour change
- techniques of high-performing classrooms
- skills to create learning environments where students and teachers thrive
- strategies to effectively manage behaviour issues as they arise
- methods to assess and measure behaviour.

What it covers

PTL comprises a range of evidence-based, self-paced eLearning modules and practical downloadable tools and resources. All aspects of behaviour management are covered in this comprehensive professional development initiative. This includes the science and systems supporting a function-based approach, behaviour identification and how to teach new behaviour skills, and measuring behaviour effectively.

How it is structured

PTL modules cover three key areas, allowing educators, school counsellors, leaders and psychologists to choose which option best suits their needs, responsibilities and requirements.

Foundations and Principles (1 module)

This module introduces the principles, methods and strategies of positive behaviour change in a classroom context.

Teaching for Positive Behaviour Change (3 modules)

These modules are ideal for classroom teachers seeking function-based strategies and tools to effectively manage and teach improved student behaviour.

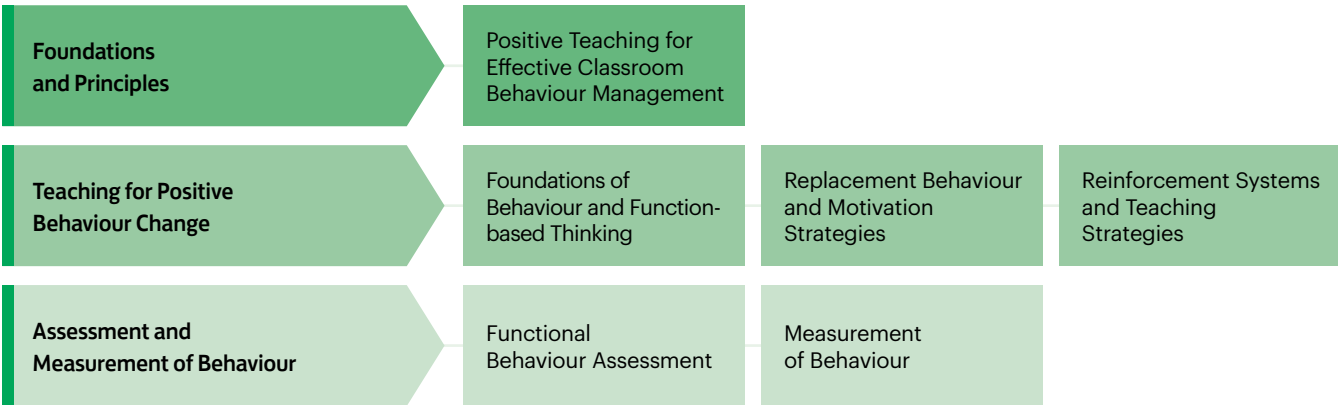### Assessment and Measurement of Behaviour (2 modules)

These modules provide specialised knowledge and training in measuring behaviour and conducting a school-based functional behaviour assessment (FBA).

For detailed information on the content of each module, please visit the website.

How it is delivered

PTL is delivered through convenient, self-paced eLearning modules. Each module provides:

- proven strategies for effective classroom management
- downloadable and consumable resources to support teaching behaviour change
- video demonstrations of strategies in action
- practical tools for immediate implementation (e.g. Functional Behaviour Profile)
- evidence-based practices that make the science of behaviour and learning accessible
- opportunities to actively respond and receive feedback.

eLearning Module	Duration
Positive Teaching for Effective Classroom Behaviour Management	6 hours
Foundations of Behaviour and Function-based Thinking	3 hours
Replacement Behaviour and Motivation Strategies	3 hours
Reinforcement Systems and Teaching Strategies	3 hours
Functional Behaviour Assessment	3 hours
Measurement of Behaviour	3 hours

How to order

purchase information

How to order

Set up an account and receive login details.

Use your school login to purchase.

To make a purchase

- Go to the homepage (multilit.com) and click 'Shop'. Select the items required and log in to complete the purchase.

- Select 'Shop' link on pages throughout the website. Select the items required and log in to complete the purchase.

Contact MultiLit

If you need assistance or advice, please contact MultiLit on:

✉ multilit@multilit.com

📞 1300 55 99 19

If you would like to receive a quote prior to ordering, or have questions about what is required for implementation, please contact the MultiLit Sales team:

✉ sales@multilit.com

Shipping

Shipping in Australia is free of charge.

Overseas destinations incur shipping charges. Please contact MultiLit to obtain a shipping quote.

Discounts

Publications

For all MultiLit publication sales (programs, resources and products):

- A 10% discount will apply to publication orders of $8,000 or more, received in the same order.

- A 15% discount will apply to publication orders of $15,000 or more, received in the same order.

Please note: Discount does not apply to professional development bookings, the eLibrary, or storybooks from other publishers.

Professional development

InitiaLit and SpellEx professional development only:

- 1 participant: Full price.

- 2–5 participants: The second and subsequent participants will receive a 40% discount (when booked in the same order).

- 6+ participants: The second and subsequent participants will receive a 50% discount (when booked in the same order).

Price list

PreLit	
Kit	
PreLit Kit	$570.00
PreLit Storybook pack	see multilit.com for pricing
Professional development	
Professional Development Workshop (1 day, pp)	$644.00
Professional Development Workshop (1 day, videoconference, pp)	$583.00
InitiaLit–F	
Kit and consumables	
InitiaLit–F Kit	$2,090.00
InitiaLit–F Sounds and Words Book (pack of 6)	$163.00
InitiaLit–F Handwriting Workbook (NSW, Qld, SA, Vic font; pack of 5)	$53.00
InitiaLit–F Home Reading Diaries (NSW font; 5 pack; 4 diaries per student)	$53.00
InitiaLit–F Readers Levels 1–9 (Series 1) More to Explore book (pack of 5)	$70.00
InitiaLit–F Student Assessment Record Forms (pack of 5)	$25.00
InitiaLit–F Storybook pack	see multilit.com for pricing
Professional development	
Professional Development Workshop (2 days, pp)	$1,287.00
Professional Development Workshop (2 days, videoconference, pp)	$1,166.00
InitiaLit–1	
Kit and consumables	
InitiaLit–1 Kit	$2,090.00
InitiaLit–1 Sounds and Words Book A or B (pack of 6)	$163.00
InitiaLit–1 Activity Book (pack of 5)	$53.00
InitiaLit–1 Home Reading Diaries (NSW font; 5 pack; 4 diaries per student)	$53.00
InitiaLit–1 Handwriting Workbook (NSW, Qld, SA, Vic font; pack of 5)	$53.00
InitiaLit–1 Student Assessment Record Forms (pack of 5)	$21.00
InitiaLit–1 Readers Levels 10–16 (Series 1) More to Explore book (pack of 5)	$53.00
InitiaLit–1 Readers Levels 10–16 (Series 2 – The Wattle Series) More to Explore book (pack of 5)	$53.00
InitiaLit–1 Storybook pack	see multilit.com for pricing
Professional development	
Professional Development Workshop (2 days, pp)	$1,287.00
Professional Development Workshop (2 days, videoconference, pp)	$1,166.00
InitiaLit–2	
Kit and consumables	
InitiaLit–2 Kit	$2,090.00
InitiaLit–2 RAD Reading Book (pack of 6)	$80.00
InitiaLit–2 Spelling Workbook (pack of 5)	$53.00
InitiaLit–2 Home Reading Diaries (NSW font; pack of 5; 4 diaries per student)	$53.00
InitiaLit–2 Handwriting Workbook (NSW, Qld, SA, Vic font; pack of 5)	$53.00
InitiaLit–2 Storybook pack	see multilit.com for pricing
Professional development	
Professional Development Workshop (2 days, pp)	$1,287.00
Professional Development Workshop (2 days, videoconference, pp)	$1,166.00
InitiaLit Extension	
Resources	
InitiaLit–F Extension Sounds and Words Book (pack of 6)	$220.00
InitiaLit–1 Extension Sounds and Words Book (pack of 6)	$259.00
InitiaLit–2 Extension RAD Book (pack of 6)	$259.00
Professional development	
Professional Development Workshop (eLearning, 3 hours, pp)	$250.00
SpellEx Part A	
Kit and consumables	
SpellEx Part A Kit	$1,795.00
SpellEx Part A Spelling Workbook 1 or 2 (pack of 5)	$75.00
Professional development	
Professional Development Workshop (1 day, pp)	$644.00
Professional Development Workshop (1 day, videoconference, pp)	$583.00

Prices are applicable from 1 January 2024 to 31 December 2024.

LanguageLift	
Kit and consumables	
LanguageLift Kit	$2,310.00
Student Assessment Book (pack of 5)	$79.00
Student Workbook (pack of 5)	$63.00
Lessons Record Book	$58.00
Professional development	
Professional Development Workshop (2 days, pp)	$1,287.00
Professional Development Workshop (2 days, videoconference, pp)	$1,166.00
MiniLit Sage	
Kit and consumables	
MiniLit Sage Kit	$2,310.00
MiniLit Sage Part A or Part B Testing and Lessons Record Book	$41.00
MiniLit Sage Part A or Part B Student Workbook (NSW, Qld, SA, Vic font; pack of 5)	$207.00
Professional development	
Professional Development Workshop (2 days, pp)	$1,287.00
Professional Development Workshop (2 days, videoconference, pp)	$1,166.00
Professional Development Bridging eLearning (pp, for individuals previously trained in MiniLit)	$290.00
MacqLit	
Kit and consumables	
MacqLit Kit	$2,090.00
MacqLit Activity Book (pack of 5)	$192.00
Testing and Lesson Records Book	$40.00
Professional development	
Professional Development Workshop (2 days, pp)	$1,287.00
Professional Development Workshop (2 days, videoconference, pp)	$1,166.00
Reading Tutor Program	
Kit and consumables	
Reading Tutor Program Kit	$620.00
Word Attack Skills Recording Booklet (pack of 5)	$147.00
Sight Words Recording Booklet (pack of 5)	$130.00
Professional development	
Professional Development Workshop (1 day, pp)	$644.00
Professional Development Workshop (1 day, videoconference, pp)	$583.00
Professional Development eLearning (8 modules)	$505.00
Word Attack Skills Extension	
Kit and consumables	
Word Attack Skills Extension Kit	$389.00
Word Attack Skills Extension Recording Booklet (pack of 5)	$180.00
Professional development	
Professional Development Workshop (1 day, pp)	$644.00
Professional Development Workshop (1 day, videoconference, pp)	$583.00
InitiaLit Readers Levels 1–9 (Series 1)	
InitiaLit Readers Levels 1–9 (Series 1) full set (60 Readers, 1 copy of each title)	$517.00
InitiaLit Readers Levels 1–9 (Series 1) classroom set (6 full sets)	$2,156.00
InitiaLit Readers (Series 1) Level 1 Bundle	$58.00
InitiaLit Readers (Series 1) Level 2 Bundle	$58.00
InitiaLit Readers (Series 1) Level 3 Bundle	$58.00
InitiaLit Readers (Series 1) Level 4 Bundle	$58.00
InitiaLit Readers (Series 1) Level 5 Bundle	$65.00
InitiaLit Readers (Series 1) Level 6 Bundle	$86.00
InitiaLit Readers (Series 1) Level 7 Bundle	$86.00
InitiaLit Readers (Series 1) Level 8 Bundle	$107.00
InitiaLit Readers (Series 1) Level 9 Bundle	$86.00
InitiaLit Readers Levels 1–9 (Series 2)	
InitiaLit Readers Levels 1–9 (Series 2) full set (60 Readers, 1 copy of each title)	$517.00
InitiaLit Readers Levels 1–9 (Series 2) classroom set (6 full sets)	$2,156.00
InitiaLit Readers (Series 2) Level 1 Bundle	$58.00
InitiaLit Readers (Series 2) Level 2 Bundle	$58.00
InitiaLit Readers (Series 2) Level 3 Bundle	$58.00
InitiaLit Readers (Series 2) Level 4 Bundle	$58.00
InitiaLit Readers (Series 2) Level 5 Bundle	$65.00
InitiaLit Readers (Series 2) Level 6 Bundle	$86.00
InitiaLit Readers (Series 2) Level 7 Bundle	$86.00
InitiaLit Readers (Series 2) Level 8 Bundle	$107.00
InitiaLit Readers (Series 2) Level 9 Bundle	$86.00

Prices are applicable from 1 January 2024 to 31 December 2024.

InitiaLit Readers Levels 10–16 (Series 1)	
InitiaLit Readers Levels 10–16 (Series 1) full set (60 Readers, 1 copy of each title)	$517.00
InitiaLit Readers Levels 10–16 (Series 1) classroom set (6 full sets)	$2,156.00
InitiaLit Readers (Series 1) Level 10 Bundle	$75.00
InitiaLit Readers (Series 1) Level 11 Bundle	$115.00
InitiaLit Readers (Series 1) Level 12 Bundle	$95.00
InitiaLit Readers (Series 1) Level 13 Bundle	$95.00
InitiaLit Readers (Series 1) Level 14 Bundle	$75.00
InitiaLit Readers (Series 1) Level 15 Bundle	$115.00
InitiaLit Readers (Series 1) Level 16 Bundle	$63.00
InitiaLit Readers Levels 10–16 (Series 2 – The Wattle Series)	
InitiaLit Readers Levels 10–16 (Series 2 – The Wattle Series) full set (60 Readers, 1 copy of each title)	$517.00
InitiaLit Readers Levels 10–16 (Series 2 – The Wattle Series) classroom set (6 full sets)	$2,156.00
InitiaLit Readers (Series 2 – The Wattle Series) Level 10 Bundle	$75.00
InitiaLit Readers (Series 2 – The Wattle Series) Level 11 Bundle	$115.00
InitiaLit Readers (Series 2 – The Wattle Series) Level 12 Bundle	$95.00
InitiaLit Readers (Series 2 – The Wattle Series) Level 13 Bundle	$95.00
InitiaLit Readers (Series 2 – The Wattle Series) Level 14 Bundle	$75.00
InitiaLit Readers (Series 2 – The Wattle Series) Level 15 Bundle	$95.00
InitiaLit Readers (Series 2 – The Wattle Series) Level 16 Bundle	$84.00
Firecracker Books – The Ignite Series	
Firecracker Books – The Ignite Series, full set (25 books, 1 copy of each)	$425.00
Firecracker Books – The Ignite Series, classroom set (6 full sets)	$2,135.00
Firecracker Books individual titles	$22.00
eLibrary	
eLibrary annual subscription	see multilit.com for pricing
Picture books	
LanguageLift book pack (15 titles)	$220.00
Individual LanguageLift picture book titles	$16.99
Peppermint and Popcorn Days	$34.99
When I Was a Lad	$16.99
Academic books	
Recent Psychological Perspectives on Reading and Spelling Instruction	$66.00
Developing Spelling Skills Across the Age Range: An Introduction	$47.00
Effective Instruction in Reading and Spelling	$110.00
Positive Teaching for Australian Primary Schools	$40.00
Wheldall Sentence Comprehension Screener (WSCS)	
Kit and consumables	
WSCS Kit	$305.00
WSCS Record Forms (pack of 30)	$50.00
Wheldall Assessment of Reading Nonwords (WARN)	
Kit and consumables	
WARN Kit	$305.00
Initial Assessment Record Forms (pack of 30)	$50.00
Progress Monitoring Record Forms (pack of 15)	$50.00
Wheldall Assessment of Reading Lists (WARL)	
Kit and consumables	
WARL Kit	$305.00
Initial Assessment Passages Record Forms (pack of 30)	$50.00
Progress Monitoring Passages Record Forms (pack of 15)	$50.00
Wheldall Assessment of Reading Passages (WARP)	
Kit and consumables	
WARP Kit	$305.00
Initial Assessment Passages Record Forms (pack of 30)	$50.00
Progress Monitoring Passages Record Forms (pack of 15)	$50.00
Measuring Reading Progress PD Workshop	
Professional development	
Measuring Reading Progress Workshop (1 day, pp)	$644.00
Measuring Reading Progress Workshop (1 day, videoconference, pp)	$583.00
Positive Teaching and Learning Initiative	
Professional development	
Positive Teaching for Effective Classroom Behaviour Management (eLearning, 6 hrs)	$250.00
Foundations of Behaviour and Function-based Thinking (eLearning, 3 hrs)	$250.00
Replacement Behaviour and Motivation Strategies (eLearning, 3 hrs)	$250.00
Reinforcement Systems and Teaching Strategies (eLearning, 3 hrs)	$250.00
Functional Behaviour Assessment (eLearning, 3 hrs)	$250.00
Measurement of Behaviour (eLearning, 3 hrs)	$250.00

Prices are applicable from 1 January 2024 to 31 December 2024.

Stay informed
resources and information

MultiLit is proud to make accessible resources and information on the latest evidence and research on reading and related instruction. Educators are invited to engage with the free magazine *Nomanis*, community education initiative Five from Five and information posted on MultiLit's social media channels and website.

Terms and conditions of sale

General

MultiLit Pty Limited ('MultiLit') owns or has a licence to the copyright in all programs in this Catalogue.

In purchasing any product, you acquire the right to use that program subject to the copyright laws and the terms of this notice.

You agree not to undertake any act that infringes the copyright in these products. In particular, you agree not to copy, reproduce, translate, adapt, vary or modify these products without the express consent of MultiLit, or unless otherwise permitted by the Copyright Act 1968 (Cth).

The use of MultiLit publications and attendance at professional development workshops is for personal education use in schools with State/Territory accreditation ('Accredited Schools'). Other commercial use, hiring or lending, or other use as part of any commercial, not-for-profit, or fee-paying program of instruction or tuition not carried out within an Accredited School is strictly prohibited.

Your right to use any product commences upon your purchase of these products, but this right to use may be terminated if you infringe MultiLit's rights in the product.

Your right to use shall be governed by and construed according to the laws of the State of New South Wales, Australia.

Returns of unused products are accepted within 30 days of the date of purchase if the wrong product was purchased and a replacement will be provided.
All prices are inclusive of GST.

Applicable to programs

Professional development is required with the first purchase of InitiaLit–Foundation, InitiaLit–1, InitiaLit–2, SpellEx, MiniLit Sage, LanguageLift and MacqLit.

InitiaLit–Foundation, InitiaLit–1, InitiaLit–2, SpellEx, MiniLit Sage, MiniLit, LanguageLift, MacqLit, Reading Tutor Program, Word Attack Skills Extension and Spell-It are available only for purchase by schools, and can only be used for non-commercial purposes.

MultiLit channels

Find out more:
multilit.com

Stay connected with the latest news, events and information from MultiLit by following these channels:

- facebook.com/multilit
- twitter.com/MULTILITmedia
- linkedin.com/company/multilit
- youtube.com/c/MultilitAus

Nomanis

Find out more:
nomanis.com.au

Nomanis is a free online publication that is issued twice per year by MultiLit. MultiLit Research Unit members serve on the editorial committee, curating content and providing regular contributions. *Nomanis* is a vehicle for promoting ideas and evidence about effective instruction in reading and related skills for teachers, parents, fellow professionals and policymakers. It provides readable and engaging accounts of developments in the teaching of reading and related educational fields.

To subscribe, please visit the *Nomanis* website.

Five from Five

Find out more:
fivefromfive.com.au

Five from Five is a vibrant community education initiative promoting effective evidence-based reading instruction.

The Five from Five website features free resources designed to support effective literacy instruction and improved reading outcomes. Five from Five also offers free professional learning seminars throughout the year, releases research reports and advocates for evidence-based policy.

Join this community by subscribing to Five from Five on the website and following on Facebook and X.

- twitter.com/fivefromfive
- www.facebook.com/fivefromfive

MultiLit

We look forward to working with you to
ensure success for every student.

Contact MultiLit

✒ multilit.com

✉ multilit@multilit.com

📞 phone: 1300 55 99 19

MultiLit Centres are located in

Sydney, NSW | Brisbane, Qld | Perth, WA